

74 DNR0101228 -17 The Department of Natural Resources respectfully requests Controlling Board approval to release capital appropriation and a waiver of competitive selection in the amount of \$7,500 from Fund 7031, ALI C725J0 (Nature Preserves/Preserve Maintenance/Facilities), in FY17, to amend the contract with Environmental Design Group, LLC to provide design and bidding assistance for the boardwalk at the Headlands Dunes State Nature Preserve located in Mentor, Ohio in Lake County.

75 DNR0101229 -17 The Ohio Department of Natural Resources respectfully requests Controlling Board approval to release capital funds in the amount of \$10,500,000 from fund 7061, ALI C72514 (Clean Ohio Trail Fund), in FY17, for the Clean Ohio Trails Fund (COTF) grants statewide.

76 DNR0101230 -17 The Ohio Department of Natural Resources respectfully requests Controlling Board approval to release capital funds in the amount of \$2,979,478 from fund 7031, ALI C725E1 (Local Parks Projects Statewide), in FY17, for Round 23 of the Local Parks Projects Statewide NatureWorks grant program.

77 PUB0100128 -17 The Public Defender Commission respectfully requests Controlling Board approval to waive competitive selection in the amount of \$27,300.00 from fund 4C70, ALI 019601 (Multi-County: County Share) and fund GRF, ALI 019403 (Multi-County: State Share), in FY17, to contract with Roxanne Hoover, Esq., Portsmouth Ohio, to provide representation to Indigent persons in Jackson County as part of the agency's Multi-County Branch Office Program.

78 PUB0100129 -17 The Public Defender Commission respectfully requests Controlling Board approval to waive competitive selection in the amount of \$27,300.00 from fund 4C70, ALI 019601 (Multi-County: County Share) and fund GRF, ALI 019403 (Multi-County: State Share), in FY17, to contract with Meadows Law Office, LLC (through the services of Gene Meadows, Esq.), Portsmouth Ohio, to provide representation to Indigent persons in Jackson County as part of the agency's Multi-County Branch Office Program.

79 PUB0100130 -17 The Public Defender Commission respectfully requests Controlling Board approval to waive competitive selection in the amount of \$27,300.00 from fund 4C70, ALI 019601 (Multi-County: County Share) and fund GRF, ALI 019403 (Multi-County: State Share), in FY17, to contract with The Law Office of Richard M. Nash, Jr. (through the services of Richard M. Nash, Jr., Esq.), Portsmouth Ohio, to provide representation to Indigent persons in Jackson County as part of the agency's Multi-County Branch Office Program.

80 PUB0100131 -17 The Public Defender Commission respectfully requests Controlling Board approval to waive competitive selection in the amount of \$27,300.00 from fund 4C70, ALI 019601 (Multi-County: County Share) and fund GRF, ALI 019403 (Multi-County: State Share), in FY17, to contract with Skaggs Law Office (through the services of Justin W. Skaggs, Esq.), Jackson Ohio, to provide representation to Indigent persons in Jackson County as part of the agency's Multi-County Branch Office Program.

81 PUB0100132 -17 The Public Defender Commission respectfully requests Controlling Board approval to establish appropriation authority in the amount of \$26,700.00 in fund 4060, ALI 019603 (Training and Publications), in FY17, to sponsor certified legal education (CLE) training seminars with the general objective of training and educating attorneys and others in the legal representation of Indigent persons.

82 DPS0100450 -17 The Department of Public Safety, Bureau of Motor Vehicles, respectfully requests Controlling Board approval to waive competitive selection in the amount of \$572,254.98 with \$450,000 from fund 7036, ALI 761321 (Information & Education Operating) and \$122,254.98 from fund 4W40, ALI 762321 (Operating Expense -BMV) in FY17 to acquire services from the Children's Hospital of Philadelphia for the implementation of Portable Driver Simulator Systems (PDSS).

83 DRC0101441 -17 Rehabilitation and Correction respectfully requests Controlling Board approval to release capital appropriation in the amount of \$126,766.19 from fund 7027, ALI C50136 (General Building Renovation-Statewide), in FY17, for the Roof Replacement project at the Belmont Correctional Institution, St. Clairsville, Belmont County.

84 DRC0101542 -17 Rehabilitation and Correction respectfully requests Controlling Board approval for an agency released competitive opportunity in the not-to-exceed amount of \$18,534.75 from fund GRF, ALI 501321 (Institutional Operations), in FY17, to obtain keys and lock supplies from Craftmaster Hardware LLC, Northvale, New Jersey, for the Pickaway Correctional Institution, Orient, Pickaway County.

85 DRC0101543 -17 Rehabilitation and Correction respectfully requests Controlling Board approval for a waiver of competitive selection in the amount of \$75,000.00 from fund 3230, ALI S01619 (Federal Grants), in FY17, for Carey Group Publishing, Viera, Florida, for the development of Electronic Direct Intervention Software for use by the Department.

86 DRC0101544 -17 Rehabilitation and Correction respectfully requests Controlling Board approval to transfer \$247,000.00 from fund 7027, ALI C50136 (General Building Renovation-Statewide), to fund 7027, ALI C50105 (Water System/Plant Improvements-Statewide), and to release \$447,000.00 from fund 7027, ALI C50105 (Water System/Plant Improvements-Statewide), in FY17, for the Wastewater Treatment Plant Renovation project at the Pickaway Correctional Institution, Orient, Pickaway County.

87 DRC0101545 -17 Rehabilitation and Correction respectfully requests Controlling Board approval for a waiver of competitive selection in the not-to-exceed amount of \$93,600.00 from fund GRF, ALI 505321 (Institution Medical Services), in FY17, to contract with Edgardo O. Cabatan, Defiance, Defiance County, to provide short-term psychiatric services at various institutions.

88 DRC0101548 -17 Rehabilitation and Correction respectfully requests Controlling Board approval for an agency released competitive opportunity in the amount of \$18,975.48 from fund GRF, ALI 501321 (Institutional Operations), in FY17, to obtain Fire Suppression System Inspections from Silco Fire & Security, Cincinnati, Hamilton County, for the Franklin Medical Center, Columbus, Franklin County.

89 DOT0100540 -17 Transportation respectfully requests Controlling Board approval to waive competitive selection in the amount of \$430,982.03 for Fiscal Year 2017 in Fund 7002, ALI 772421, Highway Construction-State, for a change order to the contract with Kokosing Construction Company to increase the construction contract amount for the major widening project on IR-75 in Lucas County, for cost escalations due to delay.

90 DOT0100541 -17 Transportation respectfully requests Controlling Board approval to waive competitive selection in the amount of \$193,083.54 for Fiscal Year 2017 in Fund 7002, ALI 772421, Highway Construction-State, for a change order to the contract with Kokosing Construction Company to increase the construction contract amount for the major widening project on IR-75 in Lucas County, for a temporary retaining wall.

91 DOT0100542 Transportation respectfully requests Controlling Board approval in compliance with Chapter 5526.02 of the Ohio Revised Code in the amount of \$345,287.00 for Fiscal Year 2017 in Fund 7002, ALI 772421, Highway Construction-State, to modify the contract with Richland Engineering Limited, Mansfield, Ohio, Richland County to complete construction contract plans for the rehabilitation of the State Route 176 SB (Jennings Freeway) Bridge over Interstate Route 71 SB in Cuyahoga County, Ohio.

92 DOT0100543 -17 The Ohio Department of Transportation respectfully requests Controlling Board approval to waive competitive selection in the amount of \$550,062.53, from fund 7002, ALI 771412 and 771411 (Planning and Research - Federal and State, respectively), in FY17, to contract with the University of Akron Research Foundation, Akron, Ohio, .

93 DOT0100544 -17 The Department of Transportation respectfully requests Controlling Board approval to waive competitive selection in the amount of \$1,500,000, from fund 7002, ALI 777475 (Aviation Administration) for Fiscal Year 2017 to collaborate with the Air Force Research Laboratory (AFRL) for the continued development and testing of the Ground-Based Sense and Avoid System (GBSAA) at Springfield-Beckley Municipal Airport (KSGH).

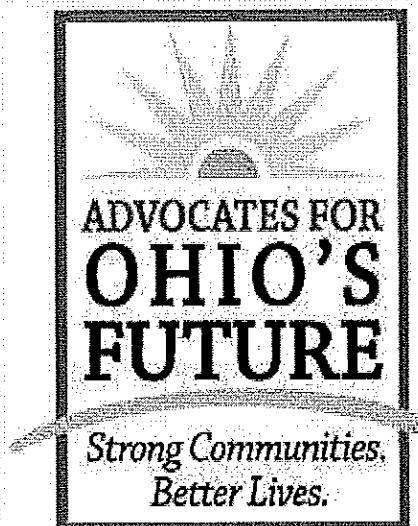
State of Ohio, Controlling Board
30 East Broad Street, 34th Floor Columbus, Ohio 43215-3457 (614) 466-5721 FAX:(614) 466-3813

From: Advocates for Ohio's Future
Sent: Tuesday, April 24, 2018 9:00 AM
To: Zielinski, Justin
Subject: New Director at Advocates for Ohio's Future!

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*Advocates for Ohio's Future is excited to
Welcome new Coalition Manager Kelsey
Bergfeld!*

April 24, 2018



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For Immediate Release

COLUMBUS, OH – Advocates for Ohio’s Future (AOF) is pleased to announce that Ms. Kelsey Bergfeld will become the organization’s Coalition Manager on May 1.

AOF is a statewide coalition of nearly 500 local and statewide organizations that promote health and human service solutions so all Ohioans live better lives.

“I think Kelsey brings considerable advocacy and legislative experience to Advocates for Ohio’s Future,” said Lisa Hamler-Fugitt, the Executive Director of the Ohio Association of Food Banks and a co-chair of AOF.

Bergfeld most recently worked as the Legislative Liaison for SEIU District 1199 WV/KY/OH, and prior to that, was a Senior Legislative Aide for State Senator Tom Sawyer.

“We’re excited about the experiences that Kelsey brings to the position. She has a wealth of knowledge in the legislative process and Ohio’s health and human services system. Kelsey will be a great addition to our AOF team as we work to make sure all Ohioans live better lives. We look forward to her leading AOF into the future,” said Mark Davis, President of Ohio Provider Resource Association and a co-chair of AOF.

In Bergfeld’s new role, she will provide leadership in AOF’s coalition work and policy advocacy. She will also work to develop legislative strategy for AOF and its members.

“Kelsey’s understanding of the legislative landscape, certainly around health and human services programs, is very strong, and I think she is going to be a really

confident leader and a strong voice for our public policy agenda and representing our diverse coalition partners,= 2 said Hamler-Fugitt.

For more information on AOF, find us on Twitter at @Advocates4Ohio, on Facebook at Facebook.com/advocatesforohio or visit our website www.advocatesforohio.org.

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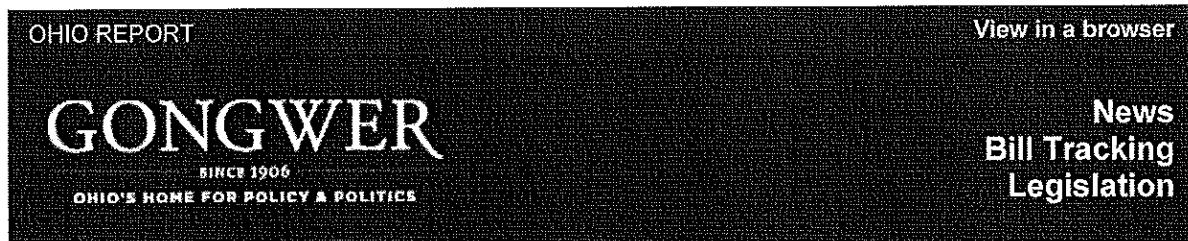
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Attachments: Apr25.htm; 180425dayplan.htm



OHIO REPORT WEDNESDAY, APRIL 25

Senate Leader Points To Variety Of Proposals After Kasich Urges Gun Safety Bill Vote

PUCO Approves Modified AEP Rate Settlement

House GOP To Vote May 15 On Next Speaker

Coal Group, Farm Bureau Urge Panel To Maintain Industry Tax Exemptions

Supreme Court Keeps In Place Rulings On Transfer Agreement, Autopsies

High Court Clarifies Appellate Review Of Arbitration Appeals

Cordray Campaign Pledges To Protect, Expand Veterans Benefits

Obhof OK With Legislative Look At E-School Enrollment Rules; OSU Joins Anti-Poverty Effort; Portman Bill Targets Tech Teacher Training; Auditor Issues Bus Study...

Space Embarks On Tour To Highlight Corruption; Cordray Launches New Ad; Yuko Gets SEIU Backing...

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Volume #87, Report #80 -- Wednesday, April 25, 2018

Senate Leader Points To Variety Of Proposals After Kasich Urges Gun Safety Bill Vote

Gov. John Kasich wants to see a set of gun safety proposals he is supporting come up for a vote, but one legislative leader said his chamber is working through several firearm-related issues.

The governor said Tuesday he hoped to see a vote on a proposal (HB 585 & SB 288) to make several changes to the state's gun laws. (See Gongwer Ohio Report, April 5, 2018)

Gov. Kasich pointed to the deadly shooting over the weekend at a Tennessee Waffle House restaurant, saying the state needs a "red flag" law to seize guns from people determined to be dangerous. That someone was able to stop the shooter while he reloaded also shows the need for limiting the capacity of magazines, the governor said.

The governor's proposals, particularly the "red flag" language creating extreme risk protection orders, have met pushback from some Republican legislators. (See Gongwer Ohio Report, April 10, 2018)

Gov. Kasich said he still expects the proposal to become law.

"We're going to get this package through," he said. "This is going to happen. It's not going to be easy to duck and run away and put your head in the sand. I will not let that happen. Maybe they can stop it, but it isn't going to be without a lot of people feeling a lot, a lot of pressure."

The governor said the gun safety proposal would likely pass if brought up for a vote.

"Bring it up and have a vote on it," he said. "We'll see where the votes are. Let's see where the majority of the caucus is. I guarantee you, you put this gun safety on the Senate floor, it passes. We need a vote."

Senate President Larry Obhof (R-Medina) said Wednesday he doesn't expect that exact proposal to come to the floor of his chamber, but that members are looking at several different items that could eventually pass.

"We have a very open process, we will look at a number of different changes related to firearms, some of which are in line with what the governor is looking at, some of which are longstanding problems that our caucus has felt we had a need to fix," he said.

The Senate leader pointed to legislation ranging from one sponsored by two Republicans to shift the burden of proof in self-defense cases, among other changes (SB 180), to proposals by Democrats to ban bump stocks (SB 219) and to create extreme risk protection orders (SB 278).

"Whether anything passes or whether a lot of it passes, we'll decide as a caucus," Sen. Obhof said.

The risk protection order measure, sponsored by Sen. Joe Schiavoni (D-Boardman), is one where Sen. Obhof said he's spoken with the sponsor and with the National Rifle Association in an effort to work out differences.

"Everything's on the table," he said.

PUCO Approves Modified AEP Rate Settlement

The Public Utilities Commission of Ohio's approval Wednesday of AEP Ohio's new rate plan sets the stage for what Chairman Asim Haque believes could be the state's longest period of rate stability in the last decade.

Mr. Haque made that assessment moments after the commission voted 4-0 to modify and approve a wide-ranging rate settlement agreement filed last year by AEP and 19 interested party groups. Commissioner Daniel Conway recused himself.

In addition to establishing rates until May 2024, the Electric Security Plan includes a \$21.1 million "Smart City Rider" to fund electric vehicle charging station development and microgrid investment.

If the commission later this year approves Duke Energy's own proposed settlement rate plan, rates would be stabilized for all four of Ohio's major electric utilities until the mid-2020s, Mr. Haque said.

"This decision represents stability for AEP customers," Mr. Haque said. "ESPs are big cases. They are time intensive and they are very litigious. To have stability in the AEP footprint...is a very good thing for AEP's current customers and for job creation in AEP's service territory."

The commission's order, which may still be appealed by opponents, has been years in the making.

AEP in 2016 filed its initial proposal but critics said that plan could pave the way for a 120% increase - from \$8.40 to \$18.40 a month - for affected customers. (See Gongwer Ohio Report, May 16, 2016)

The company filed a settlement agreement last year with 19 parties including the Ohio Manufacturers' Association, the Ohio Environmental Council, Industrial Energy Users-Ohio, the Natural Resources Defense Council to address those concerns. AEP has said

the stipulation would lead to a less than 50-cent increase in average monthly bills. (See Gongwer Ohio Report, August 28, 2017)

Julie Sloat, AEP Ohio president and chief operating officer, said in a statement the plan responds to consumer requests.

"Our customers want reliability and access to advanced technologies, such as EV charging stations, microgrids and renewable energy resources," she said.

"Our plan allows us to bring these services, which also will support economic development in Ohio, to customers across the state. The ESP enables us to continue our investments in the electric grid to provide reliable power and help advance the new technologies and cleaner energy that our customers want."

Dan Sawmiller, the NRDC's Ohio energy policy director, said one surprising modification made by the commission in its order is the removal of a provision that would have enabled AEP to push back that requested 120% increase until 2020.

Other wins from supporters' point of view is a \$10 million rebate program for electrical vehicle charging stations, \$10.5 million for microgrid projects, and regulatory tweaks clearing the way for 900 megawatts of clean energy in Appalachia, Mr. Sawmiller said.

"AEP's now going to be positioned to respond to the expectations of Ohio customers that have been pushing AEP to invest in more clean energy options for years," Mr. Sawmiller said. "On top of that there are some pilot programs in the stipulation and the data and the insight we're going to gain...create the groundwork for a lot of forward-looking progress."

The agreement still has its detractors, including the Ohio Consumers' Counsel, which has argued the deal lacks specifics on customer costs and that the "Smart City Rider" should have been tackled through a separate rate case. The OCC last month petitioned the PUCO to reopen the case to enable further debate. (See Gongwer Ohio Report, January 2, 2018)

"With the PUCO's approval of AEP's electric security plan today, the trend of charging Ohioans to subsidize outdated and non-competitive power plants continues," OCC spokeswoman Molly McGuire said. "And AEP's plan will also leave consumers paying subsidies for electric vehicle charging, microgrids, large customers (interruptible rates), automakers (bill credits), and possibly renewable energy."

The OCC has continued to press lawmakers to pass a bill (HB 247) banning Electric Security Plans, which it says deprive consumers of the benefits of competitive markets.

But in its order the PUCO determined that the ESP is "more favorable in the aggregate" than a market rate offer, which is the statutory guideline by which the commission evaluates ESPs.

"The ESP proposed in the stipulation affords customers in AEP Ohio's service territory numerous benefits and advances many of the state policy objectives enumerated in (Ohio Revised Code)," the PUCO's order reads.

Commissioner Lawrence Friedman issued a concurring opinion elaborating on the aforementioned statutory provision - O.R.C. 4928.02 (C) - which establishes state policy as promoting customer choice, encouraging innovation and facilitating the development of the competitive retail electric market through flexible regulatory treatment.

Mr. Friedman opined that market distortions resulting from cost imbalances might undermine that code section and that those distortions may "erect market barriers which have the tendency not to promote retail competition but rather to have an anti-competitive impact or in an extreme eventuality to re-monopolize the retail market inconsistent with enunciated state policy."

House GOP To Vote May 15 On Next Speaker

House Republicans will vote next month to choose the next speaker, and it is likely that the results of primary elections will influence who gets the gavel.

The majority caucus will vote at noon Tuesday, May 15, to choose its next leader, Speaker Pro Tem Rep. Kirk Schuring (R-Canton) said in a memo to members.

The special caucus will only consider votes for a new speaker to fill out the remainder of the year, not any other leadership positions, Rep. Schuring said.

The new speaker will replace Cliff Rosenberger, who resigned earlier this month amid an investigation by the FBI. (See Gongwer Ohio Report, April 12, 2018)

The speaker's race for the rest of the year could come down to the two candidates who have already been running for the job next year: Rep. Ryan Smith (R-Bidwell) and Rep. Larry Householder (R-Glenford). Another possibility is that the caucus will select a placeholder speaker to finish out the year, and Rep. Dorothy Pelanda (R-Marysville), who is term-limited, has expressed interest in that role.

Rep. Smith has said he's confident he can win the speaker's chair when a vote is called. (See Gongwer Ohio Report, April 13, 2018)

He and Rep. Householder have both been supporting candidates in primary races in an effort to secure a majority in the next General Assembly. (See Gongwer Ohio Report, January 30, 2018)

If the race comes down to Rep. Smith and Rep. Householder, a likely factor in the race will be the results of the primary election, to be held a week before the speaker vote.

The caucus could also choose a placeholder speaker, likely a term-limited member. Rep. Pelanda said she has discussed the possibility that she run to finish out the rest of

the year. Unlike the other hopefuls, she would be able to do so without the distraction of running in another election.

"I truly believe that it's in the best interest of the members of the Ohio House of Representatives that we have an interim leader to finish out the business of the 132nd General Assembly," she said in an interview.

She said she has not aligned herself with either of the other speaker candidates and said she has had "thoughtful, encouraging" conversations with fellow members about running.

"We've got three weeks until the election and the members will continue to be thoughtful about what is in the best interest going forward for this assembly," she said.

Coal Group, Farm Bureau Urge Panel To Maintain Industry Tax Exemptions

Existing tax breaks supporting the coal and agriculture sectors should be preserved, stakeholder groups told the Tax Expenditure Review Committee Wednesday.

The Ohio Coal Association and the Ohio Farm Bureau Federation were among a handful of interested groups arguing in favor of continuing certain tax exemptions as the panel considers whether to preserve or scrap them. (Testimony)

Their arguments are essentially the same - that their respective industries are experiencing trying times and therefore need all the assistance they can get.

OCA President Mike Cope said the coal industry is just now beginning to recover from the "relentless war on coal" waged by the Obama Administration.

"Any tax levied on the purchase of new equipment would be devastating to our recovering industry," Mr. Cope said. "State policy that could increase the cost of coal mining could translate into higher electricity bills for Ohio's consumers."

The tax credit Mr. Cope was referring to exempts tangible personal property used directly in mining. Memos from the Department of Taxation estimate that the break costs the General Revenue Fund \$73.4 million in Fiscal Year 2018 and \$74.3 million in FY 2019. (ODT Analyses)

The Farm Bureau, meanwhile, lobbied for the continuation of credits pertaining to tangible personal property used in agriculture and for the sales and installation of agricultural land tile and portable grain bins.

The former credit lowered GRF revenues by \$331.1 million and \$339.4 million in FY 2018 and 2019, ODT reported. The tile and grain bin concession has a smaller impact at just over \$1 million in each of those years.

"The application of sales tax to input costs of a capital intensive, low profit industry such as agriculture would have significant and severe consequences," said Tony Seegers, the group's director of state policy. "Farm Bureau strongly believes the sales tax exemption must be preserved."

If lawmakers did away with those tax credits, Mr. Seegers said, the higher costs wouldn't immediately be passed onto consumers through costs. Instead, he said farmers themselves would be forced to swallow the change.

"Because prices are dictated by commodity exchanges and global demand, increased costs associated with applying sales tax to inputs will largely be eaten by farmers," he said. "Considering the profit margins we operate on, one can't help to think this would very likely drive some farmers out of business."

The Ohio Council of Retail Merchants submitted written testimony defending an exemption for tangible personal property used in storing, preparing and serving food. ODT estimates a GRF impact of about \$34 million each fiscal year for the biennium due to that exemption.

"This exemption is vital to retailers engaged in providing food products to the general public, as well as to the public served by those retailers who benefit from lower prices as a result," the council argued.

Two other exemptions were on Wednesday's agenda but received no public feedback. They included sales of tangible personal property and services to electricity providers, and TPP used to produce printed materials. In Fiscal Years 2018-2019, those exemptions were expected to cost the GRF \$699.9 million and \$19.7 million respectively, according to ODT.

Wednesday's was the third overall meeting of the committee, which is tasked with reviewing all of Ohio's tax credits over the next eight years. The committee will meet again May 9 to discuss the remaining handful of sales and use tax breaks.

Chairman Sen. Scott Oelslager (R-N. Canton) said he anticipates the May meeting to be the committee's last this spring. The sales and use exemptions examined during the committee's meetings this year will form the basis of its first report this summer, he said.

"I think we're progressing in a manner that will help us make some decisions down the road and hopefully educate the people of Ohio who are watching," Sen. Oelslager said of the committee's work thus far.

The committee is expected to begin reviewing other exemptions heading into 2019 and has eight years to fully review all \$9 billion-plus a year Ohio's tax credits. The panel has already looked at manufacturing, packaging and a handful of other exemptions. (See Gongwer Ohio Report, April 11, 2018)

In general testimony, Zach Schiller, research director for Policy Matters Ohio, told members the legislature should appropriate funding for staff to undertake a more detailed analysis of the genesis of specific credits and how they have been broadened over time.

He also bemoaned that even as the committee continues its review lawmakers are still proposing and considering new tax exemptions through legislation.

"Adding new special-interest breaks is ill-conceived when this committee has barely started looking at the tax exemptions and credits we have now," Mr. Schiller said. "When the General Assembly thinks about giving away tens of millions for new business tax breaks, it should consider whether we have the money to pay for them, and whether the funds would be better spent educating young Ohioans, cutting our high infant-mortality rate, or fighting the opioid epidemic."

Supreme Court Keeps In Place Rulings On Transfer Agreement, Autopsies

The Ohio Supreme Court on Wednesday denied several motions for reconsideration, including in two high-profile cases involving abortion and public records.

In one case, the court declined to reconsider its February ruling that found the Department of Health was justified in revoking the operating license of a Toledo abortion clinic for lack of a written transfer agreement with a "local" hospital.

In the ruling, the court found that Capital Care Network of Toledo violated state administrative code by inking a written transfer agreement with an Ann Arbor hospital, which the ODH deemed to not be local. (See Gongwer Ohio Report, February 6, 2018)

Ohio Right to Life President Mike Gonidakis called on the state to revoke the license of Toledo's only abortion clinic.

"Capital Care Network owes an enormous fine of \$40,000 to the state of Ohio, based upon repeated violations of state law," he said. "The original Ohio Department of Health order remains in effect and in order to reopen, this abortion facility must reapply for a license and pay its fine before aborting anymore children."

However, in a statement of its own NARAL Pro-Choice Ohio called on the ODH to immediately reinstate the license for the clinic.

"This morning, a woman in Toledo woke up with the knowledge that she needed an abortion," Executive Director Kellie Copeland said. "There is a clinic in her community that can offer her safe and professional care. That clinic has met all state requirements to provide abortion services. John Kasich and Mike DeWine are standing in between that woman and this clinic, and they are violating her rights as they do so."

Shortly after the court's original decision, the clinic lined up a last-minute transfer agreement with ProMedica.

The court also declined to reconsider its December decision in which it ruled against two newspapers that sought to compel the release of the final, un-redacted autopsy reports of eight individuals murdered in a single night in April 2016 in a Pike County case that is still unsolved.

The divided court in a 4-3 decision found the records requested by the *Cincinnati Enquirer* and the *Columbus Dispatch* fall under the confidential law enforcement investigatory records exemption. (See Gongwer Ohio Report, December 14, 2017)

The newspapers had argued that under the law final autopsy reports do not qualify for the CLEIR exemption because a coroner is not a law enforcement official.

Justice Terrence O'Donnell and Justice Sharon Kennedy dissented with the ruling on the motion to reconsider.

In a less high-profile case, the court also declined to reconsider its decision not to accept jurisdiction in a case in which a commercial fishing operation alleged that the state's administrative code defining Lake Erie yellow perch management units is unconstitutionally vague. (See Gongwer Ohio Report, July 14, 2017)

High Court Clarifies Appellate Review Of Arbitration Appeals

When an appellate court reviews a lower court ruling on an arbitration decision it should conduct an independent review of the legal claims made on appeal, the Ohio Supreme Court ruled Wednesday.

In a unanimous decision authored by Justice Terrence O'Donnell, the high court determined appellate courts should accept findings of fact by trial courts that are not clearly made in error while reviewing the legal questions raised on appeal.

"When reviewing a trial court's decision to confirm, modify, vacate, or correct an arbitration award, an appellate court should accept findings of fact that are not clearly erroneous but should review questions of law *de novo*," Justice O'Donnell ruled.

The case stems from a dispute between the Portage County Board of Developmental Disabilities and one of its employees, the high court reported.

Patricia Byttner was hired to serve as an account clerk for the board with the understanding she would fill the role of a bus driver or bus aide in emergency situations.

After her hiring, Ms. Byttner refused a bus aide assignment, citing a pending knee surgery.

Two months later, the board amended her job description, leading to the union representing her to file a grievance. An arbitrator sided with Ms. Byttner and the union.

The board then successfully asked the Portage County Court of Common Pleas to vacate the ruling.

The union challenged the trial court decision at the Eleventh District Court of Appeals, which reinstated the arbitrator's decision.

However, the decision conflicted with other appellate court rulings, leading the case to the high court.

"In conformity with our resolution of the certified question, we recognize that the court of appeals conducted a proper *de novo* review of the trial court's decision in this case vacating the arbitration award, reversed its decision, reinstated the arbitration award, and therefore we affirm its judgment," Justice O'Donnell wrote for the court.

In his decision, Justice O'Donnell noted that nine of the state's appellate courts applied a *de novo* review while three applied an "abuse of discretion" review.

Tenth District Court of Appeals Judge Lisa Sadler sat in on the case for former Justice Bill O'Neill.

Cordray Campaign Pledges To Protect, Expand Veterans Benefits

Lieutenant governor candidate Betty Sutton on Wednesday unveiled her campaign's plan to safeguard health care benefits and create new employment protections for the state's servicemembers and veterans.

Ms. Sutton, the Democratic running mate of Rich Cordray, and former gubernatorial candidate Connie Pillich unveiled the campaign's policies regarding members of the armed forces at a press conference at the Statehouse Veterans Plaza.

The former congresswoman said the state has not done enough to support the men and women who are serving or have served in the military. She said enhancing services for veterans and better connecting them with existing resources would be a "top priority" in Cordray's administration.

"Too often our respect and admiration simply hasn't been matched by tangible action to help our veterans and servicemembers," she said.

The campaign's plan calls for the state to better fund county veterans services commissions to help them assist veterans making medical claims, offer incentives for employees who hire veterans with mild traumatic brain injuries, and protect the state's expansion of Medicaid for veterans who do not qualify for VA benefits.

Ms. Pillich, the head of the campaign's veterans policy team, said the "No. 1 concern" among veterans she has talked to throughout the state is health care. She said the Cordray campaign's plan would safeguard and expand important resources for servicemembers.

"Ohio veterans need much more than a specialty license plate," she said.

The former Ohio House member and U.S. Air Force veteran said the campaign also is proposing to include a box for veterans to check on state tax returns to allow the governor's office to identify them and connect them with available resources.

The plan also suggests the state protect the jobs of Army National Guard members who have been activated and allow spouses who lose their jobs because of a servicemember's transfer to collect unemployment benefits.

Ms. Sutton said she and her running mate also would make it a priority to take combat "predatory lenders" who target veterans.

"I can think of no leader with stronger credentials to do that than Rich Cordray," she said, citing her running mate's tenure as head of the Consumer Financial Protection Bureau.

Ms. Sutton, who previously served on the U.S. House Armed Services Committee, also pointed to Mr. Cordray's work on a successful 2009 ballot issue to authorize bonuses for veterans of conflicts in Afghanistan, Iraq and the Persian Gulf as evidence of his support for servicemembers.

"We owe veterans an enormous debt of gratitude, but our gratitude must be matched by tangible action by state government to improve the lives of veterans, servicemembers and military families," Mr. Cordray said in a statement. "Betty and I will fight every day in office to honor those who have served and provide them with the support they need to thrive in Ohio."

Obhof OK With Legislative Look At E-School Enrollment Rules; OSU Joins Anti-Poverty Effort; Portman Bill Targets Tech Teacher Training; Auditor Issues Bus Study...

Senate President Larry Obhof on Wednesday said setting standards for verifying e-school enrollment falls within the legislature's purview after a whistleblower's claims thrust a shuttered charter school back into the spotlight.

The chamber leader said after a nonvoting session that the body "should take a look" at how the state measures enrollment and funds such schools rather than fully deferring to ODE.

"When the legislature's able to do things or has the responsibility for doing things, it should be the legislature, not an administrative agency, that does that," he said.

The Associated Press first reported an employee of the Electronic Classroom of Tomorrow told Department of Education officials last year that the school demanded workers manipulate attendance figures after the state moved to recoup \$60 million in

payments. Within hours, the former employee's claim became an issue among candidates for attorney general and auditor. (See Gongwer Ohio Report, April 24, 2018)

Despite backing an examination of the issue by the legislature, Sen. Obhof (R-Medina) said he does not support "micromanaging all of the fine-tuned details" of the state's enrollment-verification process.

A bill (HB 611) sponsored by Rep. Keith Faber (R-Celina) and Rep. Kristina Roegner (R-Hudson) that would tie state payments to e-schools to the use of verifiable software that tracks attendance, class size and participation was introduced last week in the House.

Alliance for the American Dream: Ohio State University has received a \$1.5 grant after a philanthropic organization selected the school to participate in an effort aimed at bolstering the middle class.

Schmidt Futures, a group founded by former Alphabet Executive Chairman Eric Schmidt, announced this week it added OSU to its Alliance for the American Dream. The effort seeks to increase economic opportunities for working Americans and reduce poverty.

"We are delighted to announce that Ohio State will act as an inaugural partner in the Alliance for the American Dream," Mr. Schmidt said in a statement. "When I was in Columbus last December, I saw firsthand the energy and vibrancy of the campus and region. Columbus is a perfect place to find great, fresh ideas. We are delighted to support them as they fuel an innovation engine to help distressed communities and expand the middle class."

As part of the collaborative project, OSU will receive \$1.5 million in funding to engage business, community and government leaders in "in a robust brainstorming process," according to a news release from the school.

"As a modern land-grant university, Ohio State is committed to expanding opportunity, unlocking talent and increasing economic vitality," OSU President Michael V. Drake said in a statement. "We are absolutely thrilled to join the Alliance and to partner with individuals and communities on this important and timely endeavor. It's 'The Columbus Way' in action."

Teacher training bill: U.S. Senator Rob Portman announced the introduction of a bill aimed at establishing a grant program to support training for career and technical education teachers

"Quality CTE teachers play a key role in expanding access to high quality programs and making sure more students and parents recognize the value of a CTE education - all of which helps lead to more and better job opportunities for students," Sen. Portman said in a statement. "I'm proud to introduce this bipartisan bill to ensure that we have better prepared teachers for this generation and generations to come."

The Creating Quality Technical Educators Act would provide funding for one-year residencies at schools for potential career and technical educators.

Sen. Portman (R-Terrace Park) is co-chairman of the Career and Technical Education Caucus with Sen. Tammy Baldwin (D-WI) and Sen. Tim Kaine (D-VA). The co-chairs introduced the legislation alongside Sen. Shelley Moore Capito (R-WV).

The Alliance for Excellent Education, the American Federation of Teachers and the Association for Career and Technical Education have expressed support for the measure.

Feasibility study: Belmont County school districts could save money by combining their efforts to maintain school buses, according to a study called the "first of its kind" by the state auditor's office.

The Bellaire Local School District, the Bridgeport Exempted Village School District, the Shadyside Local School District and the St. Clairsville-Richland City School District requested the state perform the study after seeing the number of bus riders decrease in recent years.

The study found the districts could operate more efficiently and save money by combining some maintenance efforts. Legislation (HB5) that took effect in 2016 gave the auditor's office the power to study the feasibility of potential efforts to share services among local governments.

"Ohio has thousands of local government entities, which has the advantage of keeping government close to the people, but the drawback is duplication of effort," State Auditor Dave Yost said in a statement. "Sharing services can keep government close to the people while reducing redundant administration, facilities and equipment. This saves money and improves efficiency for taxpayers. It also is a way to continue providing an adequate level of service even if costs rise or budgets shrink."

Space Embarks On Tour To Highlight Corruption; Cordray Launches New Ad; Yuko Gets SEIU Backing...

Zack Space announced that he is embarking on a two-day, five-city tour detailing the "corrupt culture on Capitol Square."

The state auditor hopeful in a statement cited the Electronic Classroom of Tomorrow scandal and the resignation of former Speaker Cliff Rosenberger as examples of the "the pervasive culture of corruption."

"We must take state government back from the self-interested incumbents and campaign contributors who put their special interests above the needs of ordinary Ohioans," he said in a statement. "That's why I am calling for a wide-ranging criminal investigation into ECOT and for the politicians who aided and abetted this scam to

donate every cent of campaign contributions received from ECOT founder Bill Lager and his associates to charities supporting Ohio public schools."

The tour included Wednesday stops in Youngstown and Steubenville and will head to events in Dayton, Toledo and Lima on Thursday.

New Ad: Democrat Richard Cordray is up with his second television ad in his gubernatorial campaign.

In "Save," the former director of the Consumer Financial Protection Bureau touts his record of protecting consumers.

"As treasurer, Cordray safeguarded your tax dollars. As attorney general he recovered \$2 billion that Wall Street stole," the narrator says in the 30-second spot. "That's why President Obama chose him to be our nation's top consumer watchdog."

SEIU Backing: Senate Minority Leader Kenny Yuko, who faces a primary challenge from Rep. John Barnes (D-Cleveland), announced on Wednesday the Service Employees International Union District 1199 WV/KY/OH is backing his candidacy.

In announcing the endorsement Anthony Caldwell, director of public affairs, in a statement cited the Richmond Heights Democrat's three-decade career as a union organizer.

"Yuko's career as a 30-year union organizer reinforces and guides his principles to support the people of his district and determination to help those who are most vulnerable. He wants families in the 25th Senate District and across Ohio to earn fair wages, a quality public education, and access to healthcare coverage," he said.

Union Endorsement: Franklin County Recorder Danny O'Connor picked up another endorsement in his bid for the Democratic nomination in the 12th Congressional District.

The Communications Workers of America Local 4502 announced Wednesday that it is backing his candidacy. President David McCune in a statement said Mr. O'Connor will fight to protect working families.

"Danny has a passion for issues that affect hard working men and women such as creating economic opportunity and jobs for Ohio, improving our education system, and safeguarding our voting rights and the commitment to work for families," he said.

Farm Bill: The Ohio Farmers Union announced Wednesday its opposition to the U.S. House's version of the farm bill.

President Joe Logan said the proposal "turned a blind eye toward the urgent needs of farmers for a strong safety net" and "to the nutrition needs of America's least fortunate in both rural and urban communities."

"The Congress and administration have clearly demonstrated a willingness to explode the federal budget deficit by giving a \$1.5 trillion tax cut to wealthy corporations and individuals," he added. "When rural America asks for a far more modest budget request, they can't manage to find a way to lend a hand."

BWC Rebate: In the wake of the Bureau of Workers' Compensation's announcement that it is issuing an employer premium rebate to the tune of \$1.5 billion, the Ohio Association of Justice is questioning a challenge to an appellate court ruling that found some "scheduled loss awards" should be paid in lump sums.

BWC was paying those awards to workers who suffer amputations or loss of use due to industrial injuries on a biweekly basis.

"It is time to ask, when did the Ohio workers' compensation system stop being about injured workers?" John Van Doorn, government affairs director, said in a release. "We are all in favor of job creation in this state, but let's share some of the BWC's financial surplus with the injured workers who the system was constitutionally created to protect."

Advocate Seeks KY Seat: Longtime Ohio Statehouse fixture Col Owens is looking to enter the other side of the legislative political realm - just in another state.

Mr. Owens, who served for 30 years as senior attorney for the Legal Aid Society of Southwest Ohio and was involved in Advocates for Ohio's Future and other groups backing health and human services funding, is running as a Democrat in Kentucky's 69th House District.

The lifelong Kentucky resident's candidacy is the subject of a fundraiser next month at the home of former Ohio Rep. Ted Celeste and wife Bobbie, 1230 Oakland Ave. in Grandview Heights.

Those interested in attending or seeking more information on the event, set for 5:30-7 p.m. May 10, should RSVP to Cathy Levine at cathyjlevine@gmail.com or 614-313-7478.

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Gongwer News Service subscribers can now receive bill tracking alerts, breaking news updates and other key Gongwer products via text message.

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reports. Subscribers can also request real-time bill tracking alerts or a daily summary of activities on all bills that are being tracked.

Alert preferences can be changed at any time.

Due to limitations on the size of text messages, all text-based alerts will include a summary of the message received and a link to the full content of the message.

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For questions about Gongwer bill tracking services, contact Gongwer at gongwer@gongwer-oh.com or 614.221.1992.

Governor's Appointments

Columbus State Community College Board of Trustees: Rick Ritzler of Galena (Delaware Co.) has been appointed to the for a term beginning April 25, 2018, and ending August 31, 2023.

Waterways Safety Council: Amy Dingle of Dayton (Montgomery Co.) has been appointed to the for a term beginning April 25, 2018, and ending January 30, 2021.

Supplemental Agency Calendar

Friday, April 27

STEM Designation Committee, 25 S. Front St., Columbus, 9:30 a.m.

Wednesday, May 9

Veterinary Medical Licensing Board, Rm. 1914, 77 S. High St., Columbus, 8:30 a.m.

17 S. High St., Suite 630

Columbus Ohio 43215

Phone: 614-221-1992 | Fax: 614-221-7844 | Email: gongwer@gongwer-oh.com

Scott Miller, President | Kent Cahlander, Editor | Mike Livingston, Dustin Ensinger, Jon Reed, Tom Gallick, Staff Writers

Click the  after a bill number to create a saved search and email alert for that bill.

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Daily Activity Planner for Thursday, April 26

Legislative Committees

No legislative committees scheduled.

Agency Calendar

BWC Board of Directors, 30 W. Spring St., Room 3 on Level 2, Columbus, 8 a.m.
Facilities Construction Commission, Rm. 121, Statehouse, Columbus, 1:30 p.m.

Event Planner

Deadline to file pre-primary campaign finance reports

Rep. Glenn Holmes (D-McDonald) fundraiser, Vernon's Italian Ristorante, 720 Youngstown-Warren Road, Niles, 5 p.m., (Event Sponsor \$1500, Supporter \$1000, Friend \$500, Table Sponsor \$300, Individual \$60 to Committee to Elect Glenn Holmes)

Rep. Nathan Manning (R-N. Ridgeville) fundraiser, Berry's Restaurant, 15 W. Main Street, Norwalk, 5 p.m., (Sponsor: \$250 to Nathan Manning for Ohio)

Rep. Anne Gonzales (R-Westerville) fundraiser, Aloft Columbus Westerville, 32 Heatherdown Drive, Westerville, 5:30 p.m., (Sponsor: \$1,000 | Host: \$500 | Guest: \$250 to Citizens for Anne Gonzales)

Rep. Hearcel Craig (D-Columbus) fundraiser, The Lincoln Cafè, 740 E. Long St., Columbus, 5:30 p.m., (\$250, \$100, \$50, \$25 to Friends of Hearcel F. Craig)

17 S. High St., Suite 630

Columbus Ohio 43215

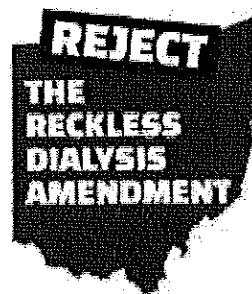
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From: Ohioans Against the Reckless Dialysis Amendment
Sent: Tuesday, July 10, 2018 11:39 AM
To: Zielinski, Justin
Subject: Ohio Kidney Patient, Healthcare Groups Oppose Reckless Dialysis Amendment

[View this email in your browser](#)



Tuesday, July 10, 2018

Ohio Kidney Patient, Healthcare Groups Unite Against Reckless Dialysis Amendment

(COLUMBUS) – Ohioans Against the Reckless Dialysis Amendment, a broad coalition of leading kidney care organizations, nurses, physicians and patient advocates, today announced its opposition to a proposed Constitutional Amendment that threatens to reduce access to Ohio's 326 out-patient dialysis clinics for the 18,000 Ohioans suffering from kidney failure.

Dialysis providers are among the most regulated healthcare provider groups in the country. All out-patient clinics are licensed by the Ohio Department of Health, certified by the federal Centers for Medicare and Medicaid Services (CMS), and highly regulated under current state and federal laws and regulations. Current laws and regulations address, among other things, patient safety; environmental cleanliness; infection prevention and control; emergency preparedness; staff training and continuing education; and water system and equipment maintenance. Clinics must also submit to unannounced quality assessments and inspections by the Ohio Department of Health.

"The proposed amendment was written by a California-based special interest group with no experience in dialysis care and – without any evidence of a problem – would recklessly lock dangerous, arbitrary rules into the Ohio Constitution, threatening access to high-quality care for thousands of Ohioans," said Diane Wish, co-founder and president of the Ohio Renal Association (ORA). "What's worse, the amendment calls for rebates that will end up in the pockets of insurance companies, not patients."

Wish, a registered nurse with more than 40 years of experience in providing dialysis treatment, is joined by other kidney care experts and physicians in opposition to the proposed amendment initiated by the California-based SEIU-UHW West.

"I've seen first-hand the devastating health consequences my dialysis patients face without proper access to care," said Dr. Henry Wehrum, a nephrologist (kidney specialist) with nearly 30 years of experience in the field, who also serves on the board of the Ohio Osteopathic Association (OOA). "The Ohio Constitution is simply not the place for complicated healthcare policy. And because it's written as a Constitutional Amendment, when things go wrong it can only be changed by another Constitutional Amendment – that's not a risk I'm willing to take on behalf of my patients."

Michael Needham, president and CEO of the Kidney Foundation of Ohio (KFO) added, "the Kidney Foundation of Ohio opposes the amendment because it will harm patients, not help them. The Amendment threatens to reduce the number of centers available to Ohioans, which would be especially harmful to vulnerable patients." The Kidney Foundation of Ohio is a patient advocacy group that has been providing a broad-based program of direct assistance to those with kidney disease since 1950.

To date, the organizations opposing the amendment include:

- Academy of Medicine of Cleveland and Northern Ohio
- Chronic Disease Coalition
- Diabetes Dayton
- Dialysis Patient Citizens
- Global Healthy Living Foundation
- Kidney Care Council
- Kidney Care Partners
- Kidney Foundation of Ohio
- National Renal Administrators Association

- Nonprofit Kidney Care Alliance
- Ohio Academy of Nutrition and Dietetics
- Ohio Osteopathic Association
- Ohio Renal Association
- Ohio Sickle Cell and Health Association
- Ohio State Medical Association
- Renal Physicians Association
- Renal Support Network

Based on campaign finance filings, the California-based SEIU is believed to have hired hundreds of paid petition circulators, many from out-of-state, to gather signatures from Ohio voters. On Wednesday, July 4, the group submitted signatures to the Ohio Secretary of State in an attempt to qualify the issue for the November 6 Ohio statewide ballot. The petitions and signatures are now under review by elections officials.

"The SEIU has a long history of abusing the ballot issue process to advance its own political agenda," said coalition spokesperson Gene Pierce. "That its amendment would actually harm Ohio dialysis patients comes as no surprise to those familiar with the SEIU's strong-arm tactics."

Among the proposed Constitutional mandates are provisions directing the Ohio Department of Health to establish arbitrary revenue limits for Ohio clinics and require rebates to private health insurance companies should revenues exceed those arbitrary limits. The amendment excludes Medicare, Medicaid and other government payers — which cover nearly 90 percent of dialysis patients in Ohio — from receiving rebates, leaving only private health insurance companies able to receive them. The amendment does not require insurance companies to pass on any savings to patients.

Coalition members are concerned that arbitrary revenue limits will force some dialysis providers to consolidate operations or close locations, reducing access to critical dialysis care — particularly for patients in rural, urban, and underserved areas.

The non-partisan coalition is planning a statewide campaign to educate Ohio voters on the ballot issue's dangerous consequences, should the issue be placed on the ballot.

The estimated 18,000 Ohioans suffering from end stage renal disease (ESRD) typically receive life-preserving dialysis treatments in a clinic three times a week, with each visit taking three to four hours.

According to national research, missing even one dialysis treatment increases a patient's risk of death by 30 per cent. Find more information on ESRD in Ohio [here](#).



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From: Max.Behlke@ncsl.org
Sent: Tuesday, February 27, 2018 10:32 AM
To: Zielinski, Justin
Subject: Cap to Cap: This Week: Gun Control and Remembering the Rev. Billy Graham



Capitol to Capitol

NATIONAL CONFERENCE of STATE LEGISLATURES



Feb. 27, 2018

In This Issue:

[This Week: Gun Control and Remembering the Rev. Billy Graham](#)

[US Supreme Court Hears Arguments in Union Dues Case](#)

[White House Meeting on School Safety](#)

[Supreme Court to Hear Online Sales Tax Case in April](#)

[DACA and Immigration Debate Stalls in Senate](#)

[Congressional Appropriators Race to March 23 Deadline](#)

[House Republicans Signal Willingness to Negotiate with Senate on Banking Reform Measures](#)

[Also of Note...](#)

This Week: Gun Control and Remembering the Rev. Billy Graham

Congress returned yesterday from its Presidents' Day recess, which was dominated by the issue of gun control. Since the Feb. 14 shooting at Stoneman Douglas High School in Parkland, Fla., the nation has been immersed in an intense debate on what to do to prevent future school shootings. However, don't expect Congress to act this week. While the Senate will be in session all week, the House will conclude business today to make way for the remembrance of Rev. Billy Graham, who will become only the fourth private citizen to lie in honor in the Capitol Rotunda on Wednesday and Thursday.

US Supreme Court Hears Arguments in Union Dues Case

Perhaps the most significant debate on Capitol Hill this week will take place yesterday in the U.S. Supreme Court. The decision could not only affect every member of a public sector union but also result in the largest shift in federal education policy in 40 years.

On Monday, the U.S. Supreme Court heard oral argument in [Janus v. American Federation of State, County and Municipal Employees \(AFSCME\) Council 31](#). Mark Janus, a public-sector employee in Illinois, is challenging the constitutionality of a state statute allowing public sector employers and unions to agree that employees who don't join the union must still pay their "fair share" of collective bargaining costs. Janus argues that

requiring him to pay his "fair share" of union dues is a violation of his First Amendment free speech rights. Janus asserts he should have the choice to join or not join, pay or don't pay.

Since 1977, when the US Supreme Court ruled in *Abood v. Detroit Board of Education*, public employees subject to fair share agreements have been required to pay for union representation, even if the worker doesn't join the union.

It is estimated that *Janus v. AFSCME* could impact 5.5 million public sector employees. The ruling could alter the relationship between labor and management, nationwide union membership and dues collection. At present, 22 states authorize fair share for public sector employees.

The *Janus* decision may have an outsized impact on public education given that two of the three largest public sector unions in the nation relate to education= 7the National Education Association and the American Federation of Teachers. Employees in education had the highest unionization rate of all sectors, with 37.2 percent being represented by a union.

On Dec. 5, attorneys general in 20 states (Michigan, Alabama, Arizona, Arkansas, Florida, Georgia, Idaho, Indiana, Kansas, Louisiana, Missouri, Nebraska, Nevada, Oklahoma, South Carolina, Tennessee, Texas, Utah, West Virginia, and Wisconsin) filed an amicus curiae brief in support of Janus. On Jan. 19, attorneys general in 20 states (New York, Alaska, Connecticut, Delaware, Hawaii, Iowa, Kentucky, Maine, Maryland, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, Oregon, Pennsylvania, Rhode Island, Vermont, Virginia and Washington) and the District of Columbia filed an amicus curiae brief in support of AFSCME.

In 2016, the U.S. Supreme Court considered a similar case *Friedrichs v. California Teachers Union*. With the death of Justice Antonin Scalia, the Court deadlocked with a 4-4 decision. Justice Gorsuch could be the swing vote to overturn *Abood*. A decision is expected by the end of June.

NCSL Contacts: Jon Jukuri (labor), Joan Wodiska (education)

DYK? Sunday marked the 25th anniversary of the first terror attack on the World Trade Center. The attack, which killed six people and injured more than a thousand others, involved Islamic terrorists who blew up a 1,200 pound bomb in an underground parking garage in an attempt to collapse the twin towers.

White House Meeting on School Safety

In the wake of the Parkland, Fla., school shooting, last week President Donald Trump, Vice President Mike Pence, and Secretary of Education, Betsy DeVos met with more than 40 survivors, teachers and community members to discuss strategies to reduce school violence. In the meeting, the president expressed his support to improve federal background checks on gun purchases, equip school staff with firearms and explore other avenues to improve school safety. The president also issued a [Presidential Memorandum](#) directing the U.S. Department of Justice to "expeditiously as possible, to propose for notice and comment a rule banning all devices that turn legal weapons into machineguns." An official [federal regulatory review](#) of the "bump stock" rule began last fall, following the deadly shooting in Las Vegas, Nev. Over 100,000 comments were received and are being reviewed by the Justice Department.

NCSL Contact: [Joan Wodiska](#)

Supreme Court to Hear Online Sales Tax Case in April

On Friday, the Supreme Court set the argument date for the *South Dakota v. Wayfair* remote sales tax case for Tuesday, April 17. If the court rules in the South Dakota's favor, every state could be granted the authority to require remote businesses to collect and remit sales taxes on transactions made by their state's residents. If South Dakota loses, the long-term viability of the sales tax as a state revenue stream for states may be in jeopardy. For more, visit [NCSL's page](#) that summarizes the case as well as the history of remote sales tax collection issue in the states.

NCSL Contacts: [Max Behlke](#), [Jake Lestock](#)

DACA and Immigration Debate Stalls in Senate

Before Congress recessed, and before the re-emergence of the gun control debate, a fierce debate on immigration consumed Capitol Hill. However, lawmakers on Capitol Hill failed to reach a consensus on the issues of immigration reform, border security and the "Dreamers" and there is still no clear path forward for a comprehensive deal. In the Senate, neither of the four immigration-related proposals cleared the 60 vote threshold needed to advance legislation and it is unlikely that any proposal from the House would be entertained by the Senate.

While the president had set March 5 as the deadline for Deferred Action for Childhood Arrivals (DACA) recipients, at which point he would terminate the program, federal district judges in California and New York have delayed that possibility, thus allowing more time for negotiators to work out a deal. On Monday morning, the U.S. Supreme Court denied the administration's request to rule on the legality of DACA in advance of a U.S. Circuit Court decision. In a one sentence denial of the administration's request, the Court stated, "[I]t is assumed that the Court of Appeals will proceed expeditiously to decide this case." The Court of Appeals is expected to rule on the injunction as early as April.

NCSL Contact: Susan Frederick, Lucia Bragg

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NCSL Contact: [Susan Frederick](#), [Lucia Bragg](#)

DYK? Since 1870, when Senator [Hiram Revels](#) of Mississippi and Representative [Joseph Rainey](#) of South Carolina became the first African Americans to serve in Congress, a total of 153 African Americans have served as U.S. Representatives, Delegates, or Senators.

Congressional Appropriators Race to March 23 Deadline

The Bipartisan Budget Act of 2018 included the fifth continuing resolution (CR) for fiscal year (FY) 2018 and set new spending caps on how much the government can spend through FY 2019. Now, lawmakers have just four weeks to craft the 12 annual appropriations bills, or one combined omnibus bill, before March 23 when the government is at risk of another government shutdown. To make things even more complicated, the budget deal also had several informal agreements that were agreed to, but did not give specifics. This includes yearly funding of:

- \$3 billion to "fight against the opioid and mental health crises."
- \$10 billion for infrastructure.
- \$2 billion to "rebuild and improve" veteran's health care.
- \$2 billion for "college affordability."
- \$2.9 billion for the child care development block grant.
- \$1 billion for the National Institutes of Health.

Now, appropriators will have to translate how this funding will look while the party leaders act as chaperones to make sure everybody complies with the deal's stipulations. This also may be the last major legislative vehicle of the year, so you can bet lawmakers are rushing to get their priority bills added to the omnibus. The budget deal reached earlier this month also created a joint committee that is specifically tasked with "advancing reforms to the budget and appropriations process." Last week, House leaders made their selections on who would try to tackle this monstrous task. Speaker Paul Ryan chose Steve Womack (R-Ark.), Rob Woodall (R-Ga.), Jodey Arrington (R-Texas), and Pete Sessions (R-Texas), while Minority Leader Nancy Pelosi chose Nita Lowery (D-N.Y.), Lucille Roybal-Allard (D-Calif.), Derek Kilmer (D-Wash.) and John Yarmuth (D-Ky.). Senate leaders have yet to name their eight members to the reform committee.

NCSL Contacts: Max Behlke, Jake Lestock

DYK? On Feb. 25, 1863, 155 years ago, President Abraham Lincoln signed the National Currency Act (later called the "National Bank Act"), which was the first attempt to establish a central bank following the failures of the First and Second Banks of the United States. The law aim to address the hodge-podge of local banks, local money, and conflicting regulatory standards that existed before the Civil War. The act allowed for the creation of national banks, planned for a national currency, and gave the federal government the ability to sell war bonds and securities.

House Republicans Signal Willingness to Negotiate with Senate on Banking Reform Measures

House Financial Services Committee Chair, Jeb Hensarling (R-Texas), appears to be open to negotiations with the Senate on Dodd-Frank rollback measures. Hensarling, who has a steady track record of wanting to wholly dismantle Dodd-Frank, now seems to be open to more moderate reforms in a strategic attempt to get legislation to the president's desk.

Hensarling's original banking reform legislation, the Financial CHOICE Act of 2017, would have removed significant portions of Dodd-Frank. His new strategy consists of multiple individual bills amounting to an a la carte offering of banking reform measures. House Republicans are hoping that this strategy is more palatable to moderate senators than the sweeping Financial CHOICE Act, which many deemed D.O.A. in the Senate last year after it passed the House.

In his attempt to work with the Senate, Hensarling seems willing to ease up on tough reform proposals designed to slash the Consumer Financial Protection Bureau—an agency that has proven to be a political lightning rod since its Dodd-Frank inception in 2010. Bipartisan policies that seem to be on the table in both chambers include relaxing regulatory oversight of credit rating agencies and increasing capital holdings thresholds for small and mid-sized banks that currently require heightened scrutiny under Dodd-Frank.

These latest attempts to move bi-partisan banking reform legislation come at the chagrin of some Democrats who feel that such measures would amount to taking a step back after progress made in the post-Great Recession era. If the House and Senate can successfully negotiate the legislation, the president has signaled ardent support for legislation that rolls-back Dodd-Frank in any form.

NCSL Contact: Ethan Wilson

Also of Note...

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- [Read the Democratic rebuttal to the Nunes memo, annotated – Washington Post](#)

[Read the Feb. 12, 2018 Capitol-to-Capitol.](#)

Like Capitol-to-Capitol? Have ideas or suggestions for how it can be improved? Please take two minutes to let us know in this [very short survey!](#)

We are always looking for interesting trivia about states, legislatures and American history. If you have some great facts, don't keep them to yourself. Let us know by clicking [here](#). We will likely include them in a future edition of Capitol to Capitol!

If you have comments or suggestions, please contact [Max Behlke](#).

[Read More](#)

Capitol to Capitol is a publication of the National Conference of State Legislatures. NCSL is recognized as a formidable lobbying force in Washington, D.C. NCSL works to protect states from unfunded federal mandates and unwarranted federal pre-emption of state authority, and seeks to provide state legislatures the flexibility they need to innovate and be responsive to the unique needs of their residents. NCSL's advocacy is guided by the policy directives and resolutions adopted during NCSL's Legislative Summit.



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7700 East First Place, Denver, CO 80230

From: Jeff Hurley
Sent: Thursday, May 5, 2016 1:34 PM
To: Zielinski, Justin
Subject: Capitol to Capitol: Senate Chairman Credits NCSL on education implementation; Update on FAA extension



NATIONAL CONFERENCE
of STATE LEGISLATURES

CAPITOL TO CAPITOL

Volume 23, Issue 4 | May 5, 2016

SENATE EDUCATION CHAIRMAN CHAMPIONS NCSL LETTER

A letter to the Department of Education submitted by NCSL and a coalition of other organizations was referenced and praised by Senator Lamar Alexander (R-Tenn.), chairman of the Senate Education Committee, at a hearing last month. Signed in conjunction with the National Governors Association and the National Education Association, among others, the letter urged the Department of Education “to refrain from defining terms and aspects of the Every Student Succeed Act (ESSA) that Congress gave communities the flexibility to determine.” Senator Alexander called recent proposed rules by the Department of Education as subverting the bipartisan education bill by going beyond the federal statute to create new requirements on states and local school districts. He also alluded to NCSL’s letter in his opening

remarks directed at Department of Education Secretary John King. "I'm not the only one who can read the law," said Senator Alexander. "You're going to come against a coalition of groups who are tired of your department telling them so much about what to do about the 50 million children in the 100,000 public schools." In related ESSA news, a negotiated rulemaking panel came to an agreement last month on assessment regulations, providing states with flexibility to set definitions for education standards. The panel was unable to reach consensus on the divisive "supplement-supplant" provision, allowing the Department of Education to write its own rules on how states and localities allocate Title I funding from the federal government to ensure that disadvantaged students get additional resources for their education. *NCSL staff contacts: Lee Posey, Ben Schaefer*

PREEMPTION IN AVIATION BILL ON STAND-BY

The Senate last month overwhelmingly approved H.R. 636, a reauthorization of the Federal Aviation Administration (FAA) through FY 2017. The bill, however, includes language that would preempt states from enacting and enforcing legislation on unmanned aerial systems (UAS). NCSL opposed this provision as it would undo the work of 26 states that have already enacted legislation pertaining to the use of UAS and only serve to exacerbate the uncertainty of this technology. NCSL worked with Senator Feinstein (D-Calif.) to introduce an amendment that would strike the preemption section. Unfortunately, the Senate was unable to get unanimous consent for its adoption, allowing the preemption language to remain in the final bill. The House Transportation and Infrastructure Committee approved a six-year reauthorization in February that does not include the drone preemption language. It remains unclear when the full House will take up the bill. As elimination of the preemption has widespread support by lawmakers, the UAS language is likely to be omitted should the Senate and House form a conference committee. Congress

passed a short-term extension in March, giving lawmakers until July 15 to deliberate.

NCSL staff contacts: [Ben Husch](#), [Melanie Condon](#)

FEDERAL BUDGET UPDATE

Initial optimism to approve all 12 appropriations bills and avoid a stopgap funding bill later this year has subsided. Appropriations committees in both chambers have begun consideration of spending bills, despite neither having passed a budget resolution. The House continues to attempt to find support for a budget framework, but thus far has been unable to reach an agreement on whether to abide by the topline discretionary spending limit of \$1.07 trillion for FY 2017 included in last year's bipartisan budget deal. With a limited number of session days left before the summer recess in mid-July, a continuing resolution in September appears to be all but inevitable. *NCSL staff contact: [Jeff Hurley](#)*

2016 LEGISLATIVE SUMMIT

Registration is open for the 2016 NCSL Legislative Summit, Aug. 8-11, in Chicago. The Summit features dozens of sessions on the most important state and federal issues. Visit the [Summit website](#) today for more information.

[Learn more](#)



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Washington: 202-624-5400

You are subscribed to cap2cap_email as justin.zielinski@ohiohouse.gov. To unsubscribe, send a blank email to: leave-113461-4499740.bd86db2b3b2ca93cc12f32bccc5ce2b@lists.ncsl.org

From: Max.Behlke@ncsl.org
Sent: Tuesday, February 27, 2018 10:32 AM
To: Zielinski, Justin
Subject: Cap to Cap: This Week: Gun Control and Remembering the Rev. Billy Graham



Capitol to Capitol

NATIONAL CONFERENCE of STATE LEGISLATURES



Feb. 27, 2018

In This Issue:

This Week: Gun Control and Remembering the Rev. Billy Graham

US Supreme Court Hears Arguments in Union Dues Case

White House Meeting on School Safety

Supreme Court to Hear Online Sales Tax Case in April

DACA and Immigration Debate Stalls in Senate

Congressional Appropriators Race to March 23 Deadline

House Republicans Signal Willingness to Negotiate with Senate on Banking Reform Measures

Also of Note...

This Week: Gun Control and Remembering the Rev. Billy Graham

Congress returned yesterday from its Presidents' Day recess, which was dominated by the issue of gun control. Since the Feb. 14 shooting at Stoneman Douglas High School in Parkland, Fla., the nation has been immersed in an intense debate on what to do to prevent future school shootings. However, don't expect Congress to act this week. While the Senate will be in session all week, the House will conclude business today to make way for the remembrance of Rev. Billy Graham, who will become only the fourth private citizen to lie in honor in the Capitol Rotunda on Wednesday and Thursday.

US Supreme Court Hears Arguments in Union Dues Case

Perhaps the most significant debate on Capitol Hill this week took place yesterday in the U.S. Supreme Court. The decision could not only affect every member of a public sector union but also result in the largest shift in federal education policy in 40 years.

On Monday, the U.S. Supreme Court heard oral argument in Janus v. American Federation of State, County and Municipal Employees (AFSCME) Council 31. Mark Janus, a public-sector employee in Illinois, is challenging the constitutionality of a state statute allowing public sector employers and unions to agree that employees who don't join the union must still pay their "fair share" of collective bargaining costs. Janus argues that

requiring him to pay his "fair share" of union dues is a violation of his First Amendment free speech rights. Janus asserts he should have the choice to join or not join, pay or don't pay.

Since 1977, when the US Supreme Court ruled in *Abood v. Detroit Board of Education*, public employees subject to fair share agreements have been required to pay for union representation, even if the worker doesn't join the union.

It is estimated that *Janus v. AFSCME* could impact 5.5 million public sector employees. The ruling could alter the relationship between labor and management, nationwide union membership and dues collection. At present, 22 states authorize fair share for public sector employees.

The *Janus* decision may have an outsized impact on public education given that two of the three largest public sector unions in the nation relate to education= 7the National Education Association and the American Federation of Teachers. Employees in education had the highest unionization rate of all sectors, with 37.2 percent being represented by a union.

On Dec. 5, attorneys general in 20 states (Michigan, Alabama, Arizona, Arkansas, Florida, Georgia, Idaho, Indiana, Kansas, Louisiana, Missouri, Nebraska, Nevada, Oklahoma, South Carolina, Tennessee, Texas, Utah, West Virginia, and Wisconsin) filed an amicus curiae brief in support of Janus. On Jan. 19, attorneys general in 20 states (New York, Alaska, Connecticut, Delaware, Hawaii, Iowa, Kentucky, Maine, Maryland, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, Oregon, Pennsylvania, Rhode Island, Vermont, Virginia and Washington) and the District of Columbia filed an amicus curiae brief in support of AFSCME.

In 2016, the U.S. Supreme Court considered a similar case *Friedrichs v. California Teachers Union*. With the death of Justice Antonin Scalia, the Court deadlocked with a 4-4 decision. Justice Gorsuch could be the swing vote to overturn *Abood*. A decision is expected by the end of June.

NCSL Contacts: Jon Jukuri (labor), Joan Wodiska (education)

DYK? Sunday marked the 25th anniversary of the first terror attack on the World Trade Center. The attack, which killed six people and injured more than a thousand others, involved Islamic terrorists who blew up a 1,200 pound bomb in an underground parking garage in an attempt to collapse the twin towers.

White House Meeting on School Safety

In the wake of the Parkland, Fla., school shooting, last week President Donald Trump, Vice President Mike Pence, and Secretary of Education, Betsy DeVos met with more than 40 survivors, teachers and community members to discuss strategies to reduce school violence. In the meeting, the president expressed his support to improve federal background checks on gun purchases, equip school staff with firearms and explore other avenues to improve school safety. The president also issued a Presidential Memorandum directing the U.S. Department of Justice to "expeditiously as possible, to propose for notice and comment a rule banning all devices that turn legal weapons into machineguns." An official federal regulatory review of the "bump stock" rule began last fall, following the deadly shooting in Las Vegas, Nev. Over 100,000 comments were received and are being reviewed by the Justice Department.

NCSL Contact: Joan Wodiska

Supreme Court to Hear Online Sales Tax Case in April

On Friday, the Supreme Court set the argument date for the *South Dakota v. Wayfair* remote sales tax case for Tuesday, April 17. If the court rules in the South Dakota's favor, every state could be granted the authority to require remote businesses to collect and remit sales taxes on transactions made by their state's residents. If South Dakota loses, the long-term viability of the sales tax as a state revenue stream for states may be in jeopardy. For more, visit NCSL's page that summarizes the case as well as the history of remote sales tax collection issue in the states.

NCSL Contacts: Max Behlke, Jake Lestock

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Before Congress recessed, and before the re-emergence of the gun control debate, a fierce debate on immigration consumed Capitol Hill. However, lawmakers on Capitol Hill failed to reach a consensus on the issues of immigration reform, border security and the "Dreamers" and there is still no clear path forward for a comprehensive deal. In the Senate, neither of the four immigration-related proposals cleared the 60 vote threshold needed to advance legislation and it is unlikely that any proposal from the House would be entertained by the Senate.

While the president had set March 5 as the deadline for Deferred Action for Childhood Arrivals (DACA) recipients, at which point he would terminate the program, federal district judges in California and New York have delayed that possibility, thus allowing more time for negotiators to work out a deal. On Monday morning, the U.S. Supreme Court denied the administration's request to rule on the legality of DACA in advance of a U.S. Circuit Court decision. In a one sentence denial of the administration's request, the Court stated, "[I]t is assumed that the Court of Appeals will proceed expeditiously to decide this case." The Court of Appeals is expected to rule on the injunction as early as April.

NCSL Contact: Susan Frederick, Lucia Bragg

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NCSL Contact: [Susan Frederick](#), [Lucia Bragg](#)

DYK? Since 1870, when Senator [Hiram Revels](#) of Mississippi and Representative [Joseph Rainey](#) of South Carolina became the first African Americans to serve in Congress, a total of 153 African Americans have served as U.S. Representatives, Delegates, or Senators.

Congressional Appropriators Race to March 23 Deadline

The Bipartisan Budget Act of 2018 included the fifth continuing resolution (CR) for fiscal year (FY) 2018 and set new spending caps on how much the government can spend through FY 2019. Now, lawmakers have just four weeks to craft the 12 annual appropriations bills, or one combined omnibus bill, before March 23 when the government is at risk of another government shutdown. To make things even more complicated, the budget deal also had several informal agreements that were agreed to, but did not give specifics. This includes yearly funding of:

- \$3 billion to "fight against the opioid and mental health crises."
- \$10 billion for infrastructure.
- \$2 billion to "rebuild and improve" veteran's health care.
- \$2 billion for "college affordability."
- \$2.9 billion for the child care development block grant.
- \$1 billion for the National Institutes of Health.

Now, appropriators will have to translate how this funding will look while the party leaders act as chaperones to make sure everybody complies with the deal's stipulations. This also may be the last major legislative vehicle of the year, so you can bet lawmakers are rushing to get their priority bills added to the omnibus. The budget deal reached earlier this month also created a joint committee that is specifically tasked with "advancing reforms to the budget and appropriations process." Last week, House leaders made their selections on who would try to tackle this monstrous task. Speaker Paul Ryan chose Steve Womack (R-Ark.), Rob Woodall (R-Ga.), Jodey Arrington (R-Texas), and Pete Sessions (R-Texas), while Minority Leader Nancy Pelosi chose Nita Lowery (D-N.Y.), Lucille Roybal-Allard (D-Calif.), Derek Kilmer (D-Wash.) and John Yarmuth (D-Ky.). Senate leaders have yet to name their eight members to the reform committee.

NCSL Contacts: Max Behlke, Jake Lestock

DYK? On Feb. 25, 1863, 155 years ago, President Abraham Lincoln signed the National Currency Act (later called the "National Bank Act"), which was the first attempt to establish a central bank following the failures of the First and Second Banks of the United States. The law aim to address the hodge-podge of local banks, local money, and conflicting regulatory standards that existed before the Civil War. The act allowed for the creation of national banks, planned for a national currency, and gave the federal government the ability to sell war bonds and securities.

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NCSL Contact: [Ethan Wilson](#)

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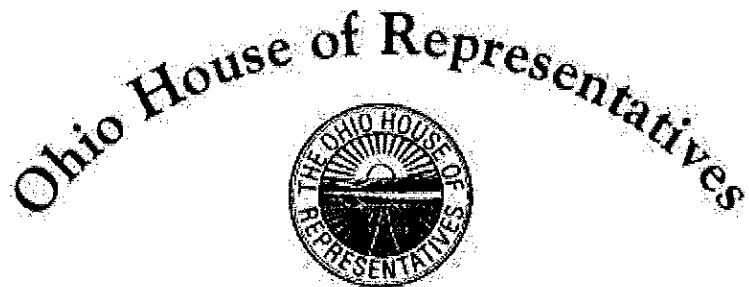
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7700 East First Place, Denver, CO 80230

From: Noonan, Matthew
Sent: Monday, April 2, 2018 4:13 PM
Subject: Co-Sponsor Request: Alternative Pedagogic Certification
Attachments: US DOE Teacher Shortage Report June 2017.pdf; NEA Ohio substitute recommendations.pdf; Co-sponsor Request.pdf



MEMORANDUM
State Representative Dick Stein

To: All House Members
From: Representatives Dick Stein and Wes Retherford
Date: April 2nd, 2018
Re: Co-sponsor Request: Alternative Pedagogic Certification

Dear Colleagues,

Over the last several years, the Ohio General Assembly has enacted a number of bills to allow alternative pathways to teacher licensure. The intent of these measures has been to align schooling with in-demand jobs fields, particularly math and science. However, there are many subjects in school and according to the annual US Dept. of Education *Teacher Shortage Report*, Ohio has been experiencing shortages beyond STEM studies since the mid-90s. We will be introducing legislation to broaden the traditional pathway to the resident educator license, recognizing non-profit development programs to fulfill the pedagogy requirement.

Within Ohio's tiered teacher licensure system, the base resident educator license requires applicants to possess a Bachelor of Science in Education and pass a state examination. Upon completion of a subsequent 4-year resident educator program a licensee is eligible for a professional educator license and the track to tenure. Past legislation has created several pathways that allow certain teachers to skip part or all of the resident educator program to allow easier than normal paths to a professional license—STEM license and Teach for America program (RC 3319.28 & 3319.227).

Our bill does not create a new pathway. But rather recognizes successful non-profit teacher development and training programs to fulfill the BS in Education requirement for licensure. Individuals who possess any bachelor's degree, who complete the subject specific pedagogy program, and who pass the standard state examination shall be eligible for a resident educator license. Eligible programs must be administered by non-profits who 1) operate teacher development courses in 5 states, and 2) have operated alternative teacher certification courses for over 10 years.

Opponents will argue that the quality of such a program will not meet the standards of traditional licensees. This bill is similar to RC 3319.26 adopted in the budget, which directs the State Superintendent and Chancellor of Higher Education to create an online summer development program. Our bill recognizes existing programs with a track record of success rather than putting that burden solely on the state. They will also argue that there is no teacher shortage in Ohio. In the aggregate this may be true, however regional teacher supply does not fill demand. In fact, the National Education Association provides a long list of Ohio specific policy recommendations to increase the availability of teachers.

The goal of this legislation is to create a framework to allow existing programs to certify a college educated person's pedagogic knowledge, absent an education degree, and to allow operating nonprofits to innovate teacher development models. We ask that you consider joining us in co-sponsoring this effort. If you would like to add your name as a co-sponsor please contact Matthew Noonan
(Matthew.Noonan@ohiohouse.gov) or Nick Stallard
(Nicholas.Stallard@ohiohouse.gov) no later than **Monday April 9th at 4pm.**

Sincerely,

The image shows two handwritten signatures. The signature on the left is "Dick Stein" and the signature on the right is "Wes Rutherford". Both signatures are in cursive and appear to be in black ink.

Dick Stein—57th House District

Wes Rutherford—51st House District

Teacher Shortage Areas
Nationwide Listing
1990–1991 through 2017–2018

June 2017

U.S. Department of Education
Office of Postsecondary Education



Freddie Cross
Senior Statistician
U.S. Dept. of Education/OPE/PPI/PAFG

2017 TSA Nationwide Listing Comprehensive Compendium
Publication Date: May, 2017

TEACHER SHORTAGE AREA NATIONWIDE LIST

The nationwide Teacher Shortage Area (TSA) lists for the 2017–2018 school year have been completed. This report shows the nation's teacher shortage areas by State. It is also available on the U.S. Department of Education's Web site at the following location:

<http://www2.ed.gov/about/offices/list/ope/pol/tsa.doc>

The Federal designation of teacher shortage areas in each State is relevant to the following provisions relating to the Federal student financial aid programs:

- Under 34 CFR 682.210(q) a borrower who teaches in one of these areas and who was a new borrower in the Federal Stafford Loan Program or the Federal Supplemental Loans for Students program on or after July 1, 1987 but before July 1, 1993 qualifies for deferment of loan repayment for up to three years while the borrower is in repayment. A new borrower is a borrower who did not have an outstanding balance on a Federal Stafford Loan, a Federal SLS loan or a Federal PLUS loan for a period of enrollment beginning prior to July 1, 1987 or a Federal Consolidation Loan that repaid a loan made before July 1, 1987 and for a period of enrollment beginning before July 1, 1987. Federal Direct Loan borrowers who owed an outstanding balance on a Federal Stafford Loan or a Federal SLS loan before July 1, 1993 may also qualify for this deferment on their loan under 34 CFR 685.204(j);
- Under 34 CFR 674.53(c) Federal Perkins Loan borrowers who are full-time teachers of mathematics, science, foreign languages, bilingual education or any other field of expertise where the State educational agency determined there is a shortage of qualified teachers to qualify for cancellation of up to 100 percent of their Perkins loan; and
- Under 34 CFR 686.12 a grant recipient may fulfill part of his or her teaching obligation under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program by teaching in one of these areas.

Federal student loan borrowers who have general questions concerning their loan(s), including the teacher shortage area deferment, can contact the Federal Student Aid Information Center at 1-800-4FED-AID.

Please note: This publication of approved teacher shortage areas is a reference document that is intended to serve three primary purposes:

1. Notify the nation that States and schools may potentially hire academic administrators, licensed teachers, and other educators and school faculty of specific disciplines/subject areas, grade levels, and/or geographic regions.
2. Serve as a useful resource for recent graduates of Schools of Education and trained, experienced teaching professionals aspiring to serve school districts with shortages about potential opportunity areas in each State's and territory's Pre-Kindergarten through Grade 12 classrooms.
3. Serve as a useful resource in the process of advising Federal student financial aid recipients of the potential to reduce, defer, or discharge student loan repayments by teaching in certain areas.

Please note, thus, the annual Teacher Shortage Nationwide List is not an "employment directory" for current and prospective educators aspiring to be hired by specific State and local school districts. It is not a list of "job postings" in the education fields.

A large number of variables that are not addressed in this report will have a direct impact on actual hiring within State and local schools districts (as well as their respective elementary, middle, and/or high schools). For example, these entities may not currently have the necessary funds, approvals/authorizations, and other provisions to fill the vacancies in particular academic disciplines and/or locations. In addition, this report does not include particular administrative position classifications (e.g., counselor, media specialist, principal, and other roles).

The Department appreciates the efforts and patience of the Chief State School Officers (CSSOs) and State representatives who provided the required data (and supporting documentation and assurances) for updating this text. We welcome comments or suggestions about this listing and would appreciate hearing from individuals. Please direct your comments or suggestions to:

Freddie Cross
Senior Statistician
Office of Postsecondary Education
U.S. Department of Education
400 Maryland Ave, SW 6W241
Washington, D.C. 20202
(202) 453-7224
Freddie.cross@ed.gov

This data collection is authorized under:
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Expires: 12/31/2016

General Notes

Numbers in parenthesis refer to grade level, unless age is specified. For example, "(4–12)" refers to Grades 4 through 12.

For purposes of this Report, the term "State" refers to the 50 States, the District of Columbia (DC), Puerto Rico, Guam, American Samoa, the U.S. Virgin Islands, the Commonwealth of the Northern Mariana Islands and the Freely Associated States (the Republic of the Marshall Islands, the Federated States of Micronesia and the Republic of Palau).

No TSA proposal submitted—This indicates the State chose not to submit a TSA proposal for consideration.

No TSAs approved—This indicates a TSA proposal was submitted, but adequate information was not provided.

State declared no TSAs exist—This indicates the State sent a letter indicating that no shortage areas exist for the school year indicated.

Teacher Shortage Areas: According to 34 CFR 682.210(q)(8)(vii), "teacher shortage area" means "an area of specific grade, subject matter or discipline classification, or a geographic area in which the Secretary determines that there is an inadequate supply of elementary or secondary school teachers."

The Department encourages each State Chief State School officer (CSSO) office to determine its State's proposed teacher shortage areas based on the prescribed methodology and other requirements in 34 CFR 682.210(q)(6)(iii). For the Department to consider the State specified areas as teacher shortage areas the percentage of the State's proposed teacher shortage areas¹ may not exceed the automatic designated limit of five percent of all unduplicated full-time equivalent (FTE) elementary and secondary teaching positions in the State.

However, under 34 CFR 682.210(q)(6)(iv), if the total number of proposed designated FTE elementary and secondary teaching positions in the State exceeds five percent of the total number of elementary and secondary FTE teaching positions the State's CSSO may submit, with the list of proposed areas, supporting documentation showing the methods used for identifying the specific shortage areas, and an explanation of the reasons why the Secretary should designate all of the proposed areas as teacher shortage areas.

¹ Calculation — Teacher shortage areas as a percentage of the FTE teaching positions for all teachers in the State. A combination of the following unduplicated FTEs may be used to calculate teaching shortage area FTEs and the percentage of total FTEs: (a) teaching positions that are unfilled; (b) teaching positions that are filled by teachers who are certified by irregular, provisional, temporary, or emergency certification; and (c) teaching positions that are filled by teachers who are certified, but who are teaching in academic subject areas other than their area of preparation.

ABBREVIATIONS (Examples)

- “**BIA**”–Bureau of Indian Affairs
- “**BLE**”–Bilingual Language Education
- “**ESL**”–English as a Second Language
- “**ESOL**”–English to Speakers of Other Languages
- “**HS**”–High School
- “**K**”–Kindergarten
- “**MS**”–Middle School
- “**N**”–Nursery
- “**Pre-K**” (or “**PK**”)–Pre-Kindergarten
- “**ROTC**”–Reserve Officers’ Training Corps
- “**TESOL**”–Teachers of English to Speakers of Other Languages
- “**TSA**”–Teacher Shortage Area

Student Information—Loan Forgiveness and/or Deferment

Depending on the type of loan(s) a student borrower has, there are certain conditions they need to meet in order to qualify for forgiveness and/or deferment. Borrowers should contact the holder of the loan(s) to find out whether the loans may qualify for forgiveness and/or deferment.

To apply for loan forgiveness or deferment, borrowers will need to apply through the holders of loans. Loan holders have the necessary forms needed to apply. A FFEL loan borrower should check their current bill or the National Student Loan Data System (NSLDS) for the name and contact information of the current holder or servicer of their loan. Borrowers may also be able to get information from the State education agency in the State where they are teaching.

Direct Loan borrowers should contact the U.S. Department of Education's Direct Loan Servicing Center at 1-800-557-7394.

Federal Perkins Loan borrowers should contact the school where they received the Perkins Loan.

The following Web site provides additional information regarding the cancellation/discharge and deferment provisions for the Federal student loan programs:

<https://studentaid.ed.gov/home>

The following Web sites have the annually published Low-Income School Listing:

<https://studentaid.ed.gov/home>

<https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>

Paul Douglas Teacher Scholarship Program

Students who received a scholarship under the Paul Douglas Teacher Scholarship Program (formerly the Congressional Teacher Scholarship Program) are generally required to teach for two years for every year of scholarship assistance received. However, if they are teaching in a Federally approved teacher shortage area, they are required to teach only one year **for each year of scholarship assistance received.**

No new funding for individual scholarships has been authorized since the beginning of the 1996-1997 year. However, former scholarship recipients who have not fulfilled the scholarship agreement must continue to do so.

A Federally approved teacher shortage area is a State region with a shortage of elementary or secondary school teachers, or a grade level, subject-matter, or discipline classification in which there is a Statewide shortage of elementary or secondary school teachers. These areas must be identified by the State education agency and approved by the Department. The current and prior **Federally designated teacher shortage areas are indicated in this publication.**

For scholarship recipients who teach in a shortage area one year that is not designated as such the next year, they will still be eligible for the teaching reduction if they provide the applicable State office with the appropriate forms certifying that they are **continuing to teach in the area for which the original "teacher cancellation" was received.**

TEACH Grant Program

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants of up to \$4,000 per year to students who agree to serve as a highly-qualified full-time teacher in a high-need field in a public or private elementary or secondary school that serves students from low-income families. A TEACH Grant recipient must teach for at least four academic years within eight years of completing the program of study for which the TEACH Grant was received.

If a TEACH Grant recipient fails to complete the service requirement, the total amount of TEACH Grant funds received will be converted to a William D. Ford Federal Direct Unsubsidized Loan.

Institutional participation in the TEACH Grant Program is optional, not required. If an institution opts to participate in the TEACH Grant Program, the institution has the authority to determine which of its programs meet the requirements to be TEACH Grant-eligible. **An institution may designate only certain programs as TEACH Grant-eligible and not designate others, even though programs may prepare a student to teach in a high-need field.** In order to be eligible to receive a TEACH Grant, a student must be enrolled in a TEACH Grant-eligible program and be otherwise eligible.

Current high-need fields (in schools that serve low-income students) are:

- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education
- Other Identified Teacher Shortage Areas (**not geographic areas**) as of the time recipients receive the grant or as of the time they begin teaching in that field. The “other identified teacher shortage areas” are listed in this publication.

Additional information about the student eligibility requirements for the TEACH Grant Program may be found in a Fact Sheet at the following Web site:

http://studentaid.ed.gov/students/attachments/siteresources/4807Teach_FactSheet_v3.pdf

A list of higher education institutions currently participating in the TEACH Grant Program may be found at the following Web site:

<http://studentaid.ed.gov/PORTALSWebApp/students/english/TEACH.jsp>

The following Web site has the annually published Low-Income School Listing:

<https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>

TABLE OF CONTENTS

GENERAL NOTES.....	3
ABBREVIATIONS (EXAMPLES)	4
STUDENT INFORMATION-LOAN FORGIVENESS AND/OR DEFERMENT	5
PAUL DOUGLAS TEACHER SCHOLARSHIP PROGRAM.....	6
TEACH GRANT PROGRAM	7
TABLE OF CONTENTS.....	8
<i>ALABAMA.....</i>	<i>9</i>
<i>ALASKA.....</i>	<i>11</i>
<i>ARIZONA</i>	<i>12</i>
<i>ARKANSAS</i>	<i>20</i>
<i>CALIFORNIA</i>	<i>24</i>
<i>COLORADO.....</i>	<i>26</i>
<i>CONNECTICUT</i>	<i>27</i>
<i>DELAWARE.....</i>	<i>30</i>
<i>DISTRICT OF COLUMBIA.....</i>	<i>33</i>
<i>FLORIDA.....</i>	<i>35</i>
<i>GEORGIA.....</i>	<i>36</i>
<i>HAWAII</i>	<i>43</i>
<i>IDAHO.....</i>	<i>45</i>
<i>ILLINOIS</i>	<i>50</i>
<i>INDIANA.....</i>	<i>54</i>
<i>IOWA</i>	<i>58</i>
<i>KANSAS.....</i>	<i>64</i>
<i>KENTUCKY.....</i>	<i>66</i>
<i>LOUISIANA.....</i>	<i>70</i>
<i>MAINE.....</i>	<i>72</i>
<i>MARYLAND.....</i>	<i>74</i>
<i>MASSACHUSETTS.....</i>	<i>80</i>
<i>MICHIGAN.....</i>	<i>84</i>
<i>MINNESOTA</i>	<i>90</i>
<i>MISSISSIPPI</i>	<i>93</i>
<i>MISSOURI</i>	<i>94</i>
<i>MONTANA</i>	<i>102</i>
<i>NEBRASKA.....</i>	<i>106</i>
<i>NEVADA</i>	<i>109</i>
<i>NEW HAMPSHIRE.....</i>	<i>117</i>
<i>NEW JERSEY.....</i>	<i>122</i>
<i>NEW MEXICO.....</i>	<i>128</i>
NEW YORK.....	130
NORTH CAROLINA	135
NORTH DAKOTA	136
OHIO	140
OKLAHOMA.....	142
OREGON.....	145
PENNSYLVANIA	146
RHODE ISLAND.....	152
SOUTH CAROLINA.....	156
SOUTH DAKOTA.....	160
TENNESSEE	163
TEXAS	165
UTAH.....	166
VERMONT	169
VIRGINIA	172
WASHINGTON	176
WEST VIRGINIA	178
WISCONSIN	190
WYOMING	193
AMERICAN SAMOA	195
GUAM.....	196
NORTHERN MARIANA ISLANDS.....	197
PALAU	197
PUERTO RICO.....	199
U.S. VIRGIN ISLANDS	200
<i>Department of Defense Education Activities (DoDEA).....</i>	<i>201</i>

ALABAMA**1990–1991 through 1998–1999**

Special Education (K–Grade 12)
Emotionally Conflicted
Learning Disabled
Mental Retardation

1999–2000

Special Education
Emotional Disturbance
Mental Retardation
Specific Learning Disabilities
Speech and Language Impairment

2000–2001 through 2003–2004

No TSA proposal submitted

2004–2005 through 2009–2010

Art
Band
English/Language Arts (K–Grade 12)
Family Consumer Science (Grades 9–12)
Foreign Languages (Grades 7–12)
Guidance and Counseling (Grades 7–12)
History/Social Science (Grades 7–12)
Mathematics (Grades 7–12)
Music
Science (Grades 7–12)
Special Education
Autism (Grades 7–12)
Gifted (Grades 6–12)
Learning Disabled (Grades 7–12)
Mentally Retarded (Grades 7–12)
Multi-Handicapped (Grades 7–12)
Speech
Visually–Hearing Impaired

2010–2011

Agri–Science (Grades 7–12)
Art (Grades 7–12)
Band (Grades 7–12)
English/Language Arts (Grades 7–12)
Family Consumer Science (Grades 9–12)
Foreign Languages (Grades 7–12)
Guidance and Counseling (Grades 7–12)
Health Occupation (Grades 7–12)
History/Social Science (Grades 7–12)
Mathematics (Grades 7–12)
Music (Grades 7–12)
Science (Grades 7–12)
Special Education (K–Grade 12)
Autism
Gifted
Learning Disabled
Mentally Retarded
Multi-Handicapped
Speech
Visually–Hearing Impaired

2011–2012

Art
Band
English/Language Arts (Grades 7–12)
Family Consumer Science (Grades 9–12)
Foreign Languages (Grades 7–12)
Guidance and Counseling (Grades 7–12)
History/Social Science (Grades 7–12)
Mathematics (Grades 7–12)
Music
Science (Grades 7–12)
Special Education
Autism (Grades 7–12)
Gifted (Grades 6–12)
Learning Disabled (Grades 7–12)
Mentally Retarded (Grades 7–12)
Multi-Handicapped (Grades 7–12)
Speech
Visually–Hearing Impaired

2012–2013

Statewide Academic Disciplines or Subject Matter

Arts: Art, Band, and Music (All Grade Levels)
English/Language Arts (Grades 7–12)
Family Consumer Science (Grades 9–12)
Foreign Languages (Grades 7–12)
Guidance and Counseling (Grades 7–12)
History/Social Sciences (Grades 7–12)
Mathematics (Grades 7–12)
Science (Grades 7–12)
Special Education
 Autism (Grades 7–12)
 Gifted (Grades 6–12)
 Learning Disabled (Grades 7–12)
 Mentally Retarded (Grades 7–12)
 Multi-Handicapped (Grades 7–12)
 Speech (All Grade Levels)
 Visually–Hearing Impaired (All Grade Levels)

2013–2014

Statewide Academic Disciplines or Subject Matter

Agri–Science (Grades 6–12)
Arts: Art, Band, and Music (Grades 6–12)
English/Language Arts (Grades 6–12)
Family Consumer Science (Grades 9–12)
Foreign Languages (Grades 6–12)
Guidance and Counseling (Grades 6–12)
Health Occupation (Grades 6–12)
History/Social Sciences (Grades 6–12)
Mathematics (Grades 6–12)
Science (Grades 6–12)
Special Education
 Autism (K–Grade 12)
 Gifted (K–Grade 12)
 Learning Disabled (K–Grade 12)
 Mentally Retarded (K–Grade 12)
 Multi-Handicapped (K–Grade 12)
 Speech (K–Grade 12)
 Visually–Hearing Impaired (K–Grade 12)

2014–2015

Statewide Academic Disciplines or Subject Matter

Foreign Languages (Grades 6–12)
Mathematics (Grades 6–12)
Science (Grades 6–12)
Special Education
 Autism (K–Grade 12)
 Gifted (K–Grade 12)
 Learning Disabled (K–Grade 12)
 Mentally Retarded (K–Grade 12)
 Multi-Handicapped (K–Grade 12)
 Speech (K–Grade 12)

2015–2016

Statewide Academic Disciplines or Subject Matter

Agri–Science (Grades 6–12)
Arts: Art, Band, and Music (Grades 6–12)
Career Technologies
English/Language Arts
Family Consumer Science
Guidance and Counseling
Health Occupations
Foreign Languages (Grades 6–12)
History/Social Sciences (Grades 6–12)
Mathematics (Grades 6–12)
Science (Grades 6–12)
Special Education
 Autism (K–Grade 12)
 Gifted (K–Grade 12)
 Learning Disabled (K–Grade 12)
 Mentally Retarded (K–Grade 12)
 Multi-Handicapped (K–Grade 12)
 Speech (K–Grade 12)

2016–2017

Statewide Academic Disciplines or Subject Matter

Arts: Art, Band, and Music (Grades 6–12)
Career Technologies (Grades 6–12)
English/Language Arts (Grades 6–12)

Foreign Languages (Grades 6–12)	1998–1999
Mathematics (Grades 6–12)	Administrative
Science (Grades 6–12)	School Psychology
Special Education	Special Education
Autism (K–Grade 12)	Speech Pathology
Gifted (K–Grade 12)	
Learning Disabled (K–Grade 12)	
Mentally Retarded (K–Grade 12)	
Multi–Handicapped (K–Grade 12)	
Speech (K–Grade 12)	
Visually–Hearing Impaired (K–Grade 12)	
2017–2018	1999–2000
<u>Statewide Academic Disciplines or Subject Matter</u>	Administrative
Arts: Art, Band, and Music (Grades 6–12)	Mathematics
English/Language Arts (Grades 6–12)	School Psychology
Family Consumer Science (Grades 9–12)	Special Education
Foreign Languages (Grades 6–12)	Speech Pathology
Guidance and Counseling (Grades 6–12)	
History/Social Sciences (Grades 6–12)	
Mathematics (Grades 6–12)	
Science (Grades 6–12)	
Special Education	
Autism (K–Grade 12)	
Gifted (K–Grade 12)	
Learning Disabled (K–Grade 12)	
Mentally Retarded (K–Grade 12)	
Multi–Handicapped (K–Grade 12)	
Speech (K–Grade 12)	
Visually–Hearing Impaired (K–Grade 12)	
ALASKA	2000–2001 through 2003–2004
1990–1991 through 1994–1995	No TSA proposal submitted
State declared no TSAs exist	
1995–1996 through 1997–1998	2004–2005
School Psychology	State declared no TSAs exist
Special Education	
Speech Pathology	
	2005–2006 through 2011–2012
	Math
	Science
	Special Education
	2012–2013 through 2014–2015
<u>Statewide Academic Disciplines or Subject Matter</u>	
	Mathematics
	Science
	Social Studies
	Special Education
	2015–2016 and 2016–2017
	<u>Statewide Academic Disciplines or Subject Matter</u>
	English/Language Arts
	Mathematics
	Science

Social Studies
Special Education
Education

2017-2018

Geographic Shortage Areas

Bering Strait School District
Iditarod School District
Kasjunaamut
Kuspuk School District
Lower Yukon School District
North Slope Borough School District
Northwest Arctic Borough School District
Southwest Region School District
Yukon -Koyukuk School District
Yukon School District
Yupit School District

ARIZONA

1990-1991 and 1991-1992

Geographic Shortage Areas

Aguila Elementary
Ash Creek Elementary
Cedar Unified
Chinle Unified
Cochise Special Education Coop
Gadsden Elementary
Holbrook Unified
Indian Oasis Unified
Kayenta Unified
Maricopa Unified
Navajo Special Services
Nogales Unified
Page Unified
Peach Springs Elementary
Pinon Unified
Red Mesa Unified
Salome Consolidated Elementary
San Carlos Unified
Sanders Unified
Tolleson Elementary
Tuba City Unified

Wellton Elementary
Wilson Elementary
Yarnell Elementary

1992-1993

Geographic Shortage Areas

Aguila Elementary
Ash Creek Elementary
Cedar Unified
Chinle Unified
Cochise Special Education Coop
Holbrook Unified
Indian Oasis Unified
Kayenta Unified
McNeal Elementary
Naco Elementary
Navajo Special Services
Nogales Unified
Page Unified
Parker Unified
Patagonia Unified
Peach Springs Elementary
Pinon Unified
Red Mesa Unified
Salome Consolidated Elementary
San Carlos Unified
Sanders Unified
Tolleson Elementary
Tuba City Unified
Wellton Elementary
Wilson Elementary

1993-1994

Geographic Shortage Areas

Apache
Cedar Unified
Chinle Unified
Cochise County Educational Service
Ganado Unified
Greenlee County Accommodation
Holbrook Unified
Hyder Elementary
Indian Oasis-Baboquivari Unified

Kayenta Unified
Kirkland
Laveen
Maricopa Special Services Consortium
McNary
McNeal
Naco
Page Unified
Palo Verde
Parker Unified
Patagonia Union High School
Peach Springs
Pinon Unified
Red Mesa Unified
Red Rock School
Salome Consolidated Elementary
San Carlos Unified
Sanders Unified
Santa Cruz School
Santa Cruz Valley Union High School
Tolleson
Tuba City Unified
Wellton Elementary
Whiteriver Unified District

1994–1995

Geographic Shortage Areas

Alpine Elementary
Ash Creek
Cedar Unified
Eagle
Gadsden
Ganado Unified
Holbrook Unified
Hyder
Indian Oasis–Baboquivari Unified
Kayenta Unified
Kirkland
Laveen
McNary
McNeal
Naco
Page Unified
Palo Verde
Peach Springs

Phoenix Elementary
Picacho
Pinon Unified
Red Mesa Unified
Salome Consolidated Elementary
San Carlos Unified
Sanders Unified
Santa Cruz
Santa Cruz Valley Union High
Tolleson
Tuba City Unified
Wellton Elementary
Whiteriver Unified

1995–1996

Geographic Shortage Areas

Alpine Elementary
Apache
Avondale
Bouse Elementary
Cedar Unified
Gadsden
Ganado Unified
Holbrook Unified
Kayenta Unified
Laveen
McNeal
Mohawk Valley
Naco
Nogales Unified
Page Unified
Peach Springs
Picacho
Pinon Unified
Red Mesa Unified
Riverside
Salome Consolidated Elementary
San Carlos Unified
Sanders Unified
Somerton
Tolleson
Tuba City Unified
Valentine Elementary
Wenden Elementary
Whiteriver Unified

Wilson Elementary

1996–1997

Geographic Shortage Areas

Alpine Elementary

Antelope Union High

Ash Creek Elementary

Aguila Elementary

Bicentennial Union High

Bouse Elementary

Cedar Unified

Concho Elementary

Fort Thomas Unified

Ganado Unified

Holbrook Unified

Indian Oasis–Baboquivari Unified

Kayenta Unified

Laveen Elementary

Maricopa Unified

Nogales Unified

Page Unified

Peach Springs Elementary

Pinon Unified

Quartzsite Elementary

Riverside Elementary

Roosevelt Elementary

Salome Consolidated Elementary

San Carlos Unified

Sanders Unified

Santa Cruz Elementary

Santa Cruz Valley Union High

Tolleson Elementary

Tuba City Unified

Valentine Elementary

Whiteriver Unified

Young Elementary

1997–1998

Geographic Shortage Areas

Aguila Elementary

Alpine Elementary District

Antelope Union High School District

Cedar Unified District

Fowler School District

Ganado Unified District

Kayenta Unified District

Laveen School District

Maricopa Unified School District

Murphy School District

Nogales Unified District

Owens Elementary School District

Peach Springs Unified District

Pinon Unified District

Queen Creek Unified District

Roosevelt School District

Salome Consolidated Elementary

San Carlos Unified District

Santa Cruz School District

Special Education Accommodation District

Tolleson School District

Tonto Basin School District

Topock School District

Whiteriver Unified District

Yarnell School District

Yucca Elementary School District

1998–1999

Geographic Shortage Areas

Blue Elementary School District

Buckeye Elementary District

Creighton Elementary District

Fowler School District

Holbrook Unified District

Hyder Elementary District

Maricopa City Regional Special Services

Murphy School District

Nogales Unified District

Osborne Elementary District

Paloma Elementary District

Picacho Elementary District

Pinon Unified District

Roosevelt School District

Salome Cons. Elem. District

Sanders Unified District

San Fernando Elementary District

Santa Cruz School District

Stanfield Elementary District

Tolleson School District

Topock Elementary District
Valentine Elementary District
Wilson Elementary District
Yarnell School District

1999–2000

Geographic Shortage Areas

Chinle Unified District
Coolidge Unified District
Florence Unified District
Ganado Unified District
Mohave Union High School District
Murphy Elementary District
Patagonia Union High School District
Phoenix Elementary District
Pinon Unified District
Roosevelt Elementary District
Salome Consolidated Elem. District
Stanfield Elementary District

2000–2001 through 2003–2004

No TSA proposal submitted

2004–2005

Foreign Languages (Grades 7–12)
Mathematics (Grades 7–12)
Special Education (K–Grade 12)

2005–2006 and 2006–2007

Statewide Shortage Areas

All Core Content Areas (Grades 7–8)
Arts (K–Grade 12)
Civics Core Content (Grades 9–12)
Economics Core Content (Grades 9–12)
Foreign Language (Grades 9–12)
Geography Core Content (Grades 9–12)
Math (Grades 9–12)
Political Science Core Content (Grades 9–12)
Science (Grades 9–12)
Special Education (K–Grade 12)

Geographic Shortage Areas

BIA Reservation Schools
Native American Districts
Rural Areas

County Specific Shortage Areas

Apache County (Middle Schools)
Language Arts
Math
Science
Social Studies
Cochise County (Middle Schools)
Language Arts
Math
Science
Coconino County (Middle Schools)
Language Arts
Math
Science
Graham County (Middle Schools)
Math
Science
Social Studies
La Paz County (Middle Schools)
Math
Maricopa County (Middle Schools)
Math
Science
Navajo County (Middle Schools)
Language Arts
Math
Science
Social Studies
Pinal County (Middle Schools)
English as a Second Language
Yuma County (Middle Schools)
Math
Science

2007–2008

Geographic Shortage Areas

Apache
Cochise

Coconino
Gila
Graham
Greenlee
La Paz
Maricopa
Mohave
Navajo
Pima
Pinal
Santa Cruz
Yavapai
Yuma

Arts
Civics/Government
Economics
English
ESL/BLE
Foreign Language
Geography
History
Mathematics
Science
Special Education

2008–2009 and 2009–2010

Academic Disciplines Statewide

Elementary Core
Elementary
ESL/BLE
Special Education
Middle Grades
General Science
Language Arts/Reading
Mathematics
Social Studies
Secondary
Arts
Civics/Government
Economics
English
ESL/BLE
Foreign Language
Geography
History
Mathematics
Science
Special Education

Academic Disciplines in Rural Areas

Elementary
Middle Grades
General Science
Language Arts/Reading
Mathematics
Social Studies
Secondary

Geographic Shortage Areas

Apache
Cochise
Coconino
Gila
Graham
Greenlee
La Paz
Mohave
Navajo
Pinal
Santa Cruz
Yuma

Academic Disciplines Statewide

General
Early Childhood Education
ESL/BLE (K–12)
Special Education (Pre-K–12)
Elementary
Core
ESL/BLE
Music
Reading Specialist
Visual Arts
Special Education
Middle Grades
General Science
Language Arts/Reading
Mathematics
Music

Reading Specialist
Social Studies
Visual Arts

Secondary
Biology
Chemistry
Civics/Government
Earth Science
Economics
English
ESL/BLE
Foreign Language
Geography
History
Mathematics
Music
Physics
Political Science/Government
Reading Specialist
Science
Special Education
Visual Arts

2010–2011 and 2011–2012

Geographic Shortage Areas

Apache
Gila
Graham
Greenlee
Mohave
Navajo
Pinal
Santa Cruz
Yuma

Academic Disciplines Statewide

Elementary Grades
ESL/BLE
Music
Reading Specialist
Special Education
Cross Categorical
Early Childhood (Including Pre-K)
Emotional Disability

Learning Disability
Mental Retardation
Severely and Profoundly Disabled

Visual Arts
Middle Grades
ESL/BLE
General Science
Mathematics
Reading Specialist
Special Education
Cross Categorical
Emotional Disability
Learning Disability
Mental Retardation
Severely and Profoundly Disabled

Visual Arts
Secondary Grades
Economics
ESL/BLE
General Science
Geography
Music
Reading Specialist
Special Education
Cross Categorical
Emotional Disability
Hearing Impairment
Learning Disability
Mental Retardation
Severely and Profoundly Disabled
Visual Arts

2012–2013

Statewide Academic Disciplines or Subject Matter

Elementary Content Areas
ESL/BLE
Mathematics Specialist
Music
Reading Specialist
Special Education
Visual Arts (Art)
Middle Grades
ESL/BLE
Foreign Language

	2013–2014
General Science	<u>Statewide Academic Disciplines or Subject Matter</u>
Language Arts/Reading	Secondary Level
Mathematics	Earth Sciences
Mathematics Specialist	Economics
Music	General Sciences
Reading Specialist	Geography
Social Studies	Reading Specialist
Special Education	
Visual Arts (Art)	
Secondary Level	<u>Geographic Shortage Areas (Counties)</u>
Biology	Gila
Chemistry	Greenlee
Earth Science	
Economics	
English	
ESL/BLE	
Foreign Language	
General Science	
Geography	
History	
Mathematics	
Music	
Physical Science	
Physics	
Political Science/American Government	
Reading Specialist	
Special Education	
Visual Arts (Art)	
<u>Geographic Shortage Areas (Counties)</u>	
Apache	2014–2015
Conchise	<u>Statewide Academic Disciplines or Subject Matter</u>
Coconino	Elementary Level
Gila	Special Education
Graham	Middle Grades
Greenlee	ESL/BLE
La Paz	Foreign Language
Maricopa	General Science
Mohave	Mathematics
Navajo	Special Education
Pinal	Visual Arts (Art)
Santa Cruz	Secondary Level
Yavapai	Chemistry
Yuma	Earth Sciences
	Economics
	General Sciences
	Geography
	Physical Science
	Political Science/American Government
	Reading Specialist
	Special Education
	<u>Geographic Shortage Areas (Counties)</u>
	Apache
	Cochise
	Gila

Greenlee
Le Paz
Mohave
Santa Cruz
Yuma

2015–2016

Statewide Academic Disciplines or Subject Matter

Elementary Level
ESL/BLE
Middle Grades
ESL/BLE
Foreign Language
General Science
Mathematics
Reading Specialist
Special Education
Visual Arts (Art)
Secondary Level
Earth Science
Economics
ESL/BLE
General Science
Geography
Physical Science
Physics
Reading Specialist
Special Education

Geographic Shortage Areas (Counties)

Apache
Cochise
Gila
Greenlee
Le Paz
Mohave
Santa Cruz
Yuma

2016–2017

Statewide Academic Disciplines or Subject Matter

Elementary Level
Elementary Content Areas
ESL/BLE
Mathematics Specialist
Music
Reading Specialist
Special Education
Visual Arts (Art)
Middle Grades
ESL/ BLE
Foreign Language
General Science
Language Arts/Reading
Mathematics
Mathematics Specialist
Reading Specialist
Music
Social Studies
Special Education
Visual Arts (Art)
Secondary Level
Biology
Chemistry
CTE—Dual enrollment
Earth Science
Economics
English
ESL/BLE
Foreign Language
General Science
Geography
History
Mathematics
Music
Physical Science
Physics
Political Science/American Government
Reading Specialist
Special Education
Visual Arts (Art)

Geographic Shortage Areas (Counties)

Apache
Cochise
Coconino
Gila
Graham
Greenlee
Le Paz
Maricopa
Mohave
Navajo
Santa Cruz
Yavapai
Yuma

English
ESL/BLE/SEI
Foreign Language
General Science
Geography
History
Mathematics
Music
Physical Science
Physics
Political Science/American Government
Reading Specialist/Interventionist
Special Education
Visual Arts (Art)

2017–2018

Statewide Academic Disciplines or Subject Matter

Elementary Level
Elementary Content Areas
ESL/BLE/SEI
Mathematics Interventionist
Music
Reading Specialist/Interventionist
Special Education
Visual Arts (Art)
Middle Grades
ESL/ BLE/SEI
Foreign Language
General Science
Language Arts/Reading
Mathematics
Mathematics Interventionist
Music
Reading Specialist/Interventionist
Social Studies
Special Education
Visual Arts (Art)
Secondary Level
Biology
Chemistry
CTE–Dual Credit
Earth Science
Economics

Geographic Shortage Areas (Counties)

Apache
Cochise
Coconino
Gila
Graham
Greenlee
Le Paz
Maricopa
Mohave
Navajo
Pima
Pinal
Santa Cruz
Yavapai
Yuma

ARKANSAS

1990–1991

Foreign Language (Grades 7–12)
Mathematics (Grades 7–12)
Science (Grades 7–12)
Special Education (K–Grade 12)
Deaf Education
Mildly Handicapped
Moderately/Profoundly Handicapped
Severely/Emotionally Disturbed
Speech Pathology
Visually Impaired

1991–1992 and 1992–1993	Spanish English as a Second Language Mathematics (Secondary) Science Biology Chemistry General Science Physical Science Physics Special Education Deaf Education Early Childhood Special Education (Birth-Age 5) Mildly Handicapped Moderately/Profoundly Handicapped Severely/Emotionally Disturbed Speech Pathology Visually Impaired
1993–1994 through 1996–1997	Spanish English as a Second Language Mathematics (Secondary) Science Biology Chemistry General Science Physical Science Physics Special Education Deaf Education Early Childhood Special Education (Birth-Age 5) Mildly Handicapped Moderately/Profoundly Handicapped Severely Emotionally Disturbed Speech Pathology Visually Impaired
1997–1998 through 1999–2000	Spanish English as a Second Language Mathematics (Secondary) Science Biology Chemistry General Science Physical Science Physics Special Education Deaf Education Early Childhood Special Education (Birth-Age 5) Mildly Handicapped Moderately/Profoundly Handicapped Severely Emotionally Disturbed Speech Pathology Visually Impaired
2000–2001 and 2001–2002	No TSA proposal submitted
2002–2003 and 2003–2004	Spanish English as a Second Language Mathematics (Secondary) Science Biology Chemistry General Science Physical Science Physics Special Education Deaf Education Early Childhood Special Education (Birth-Age 5) Mildly Handicapped Moderately/Profoundly Handicapped Severely Emotionally Disturbed Speech Pathology Visually Impaired

2004–2005

English as a Second Language
Foreign Language
French
German
Italian
Latin
Spanish
Gifted/Talented
Guidance Counselor
Library Media
Mathematics (Secondary)
Middle Childhood
Integrated Mathematics/Science (Grades 4–8)
Integrated Language Arts/Social Studies
(Grades 4–8)
Science
Biology
Chemistry
General Science
Physical Science
Physics
Special Education
Deaf Education
Mildly Handicapped
Moderately/Profoundly Handicapped
Severe Emotionally Disturbed
Speech Pathologist
Visually Impaired

2005–2006

Art (K–Grade 8)
Early Childhood Special Education
English as a Second Language
Foreign Language
French
German
Italian
Latin
Spanish
Gifted/Talented
Guidance Counselor
Library Media
Mathematics (Secondary)
Middle Childhood

Integrated Mathematics/Science (Grades 4–8)
Integrated Language Arts/Social Studies
(Grades 4–8)
Science
Biology
Chemistry
General Science
Physical Science
Physics
Special Education
Deaf Education
Mildly Handicapped
Moderately/Profoundly Handicapped
Severe Emotionally Disturbed
Speech Pathologist
Visually Impaired

2006–2007 and 2007–2008

Art (K–Grade 12)
Foreign Language (Pre-K–Grade 8 and Grades
7–12)
French
German
Spanish
Gifted and Talented
Guidance and Counseling
Library Media
Mathematics (Grades 7–12)
Middle Childhood
Mathematics/Science (Grades 4–8)
English/Language Arts/Social Studies
(Grades 4–8)
Science
Life/Earth Science (Grades 7–12)
Physical/Earth Science (Grades 7–12)
Special Education
Deaf Education
Visually Impaired
Special Education Instructional Specialist
(Pre-K–Grade 4 and 4–12)

2008–2009 and 2009–2010

Drama/Speech
Foreign Language
French

Spanish
Gifted and Talented
Library Media
Mathematics (Grades 7–12)
Science
 Life/Earth Science (Grades 7–12)
 Physical/Earth Science (Grades 7–12)
School Counselor (Pre-K–Grade 12)
Special Education (Pre-K–Grade 12)

2010–2011

Foreign Language
 French
 Spanish
Gifted and Talented
Library Media
Mathematics (Grades 7–12)
Science
 Life/Earth (Grades 7–12)
 Physical/Earth (Grades 7–12)
School Counselor (Pre-K–12)
Special Education (Pre-K–12)

2011–2012

Endorsements:
5th /6th Grade Endorsement
Algebra 1 Middle School
English as a Second Language (ESL)
Gifted and Talented
Library Media
School Counselor
Middle School (Grades 5–8) **OR**
Old Licenses by subject:
 English (056)
 Math (111)
 Science (139)
 Social Studies (159)

Licensure Areas:

Foreign Language
Mathematics (Secondary)
 Mathematics (Grades 7–12)
Middle Childhood (Grades 4–8)

English
Language Arts
Mathematics
Science
Social Studies
Science (Secondary)
Life/Earth Science (Grades 7–12)
Physical/Earth Science (Grades 7–12)
OR Old Licenses by subject:
 Biology
 Chemistry
 Physical Science
 Physics
Special Education
Deaf Education
Special Education Instructional
Speech Language Pathologist
Speech Therapist
Specialist (Pre-K–Grade 4 and 4–12) **OR**
Old Licenses by subject: (K–Grade 12)
Mildly Handicapped
Moderately/Profound Handicapped
Severely Emotionally Disturbed
Visually Impaired

2012–2013

Statewide Academic Disciplines or Subject Matter
ESL
Fifth and Sixth Grade Endorsement
Foreign Language
Gifted and Talented
Library Media
Mathematics
Middle Childhood Education
School Counselor
Secondary Sciences (Life/Earth and Physical/Earth Sciences)
Special Education (Pre-K–Grade 12)

2013–2014

Statewide Academic Disciplines or Subject Matter
English as a Second Language (ESL)

Gifted and Talented
Library Media
Mathematics
Middle Childhood Education
School Counselor
Secondary Sciences
Life/Earth
Physical/Earth Sciences
Special Education (Pre-K–Grade 12)

2014–2015

Statewide Academic Disciplines or Subject Matter

Business
Gifted and Talented
Guidance and Counseling
Library Media Specialist
Mathematics
Middle Childhood
Music
Secondary Sciences
Earth
Life
Physical
Special Education

2015–2016

Statewide Academic Disciplines or Subject Matter

Art
Drama/Speech
Family and Consumer Sciences
Foreign Language
Gifted and Talented
Library Media
Mathematics
Special Education

2016–2017

Statewide Academic Disciplines or Subject Matter

Art
Agriculture Science and Technology
Computer Science
Family and Consumer Sciences
French
Spanish
Library Media
Mathematics
Physical Science (Chemistry, Physics)
Special Education

2016–2017

Statewide Academic Disciplines or Subject Matter

Art
Computer Science
Family and Consumer Sciences
Spanish
Journalism
Library
Mathematics
Music
Physical Science (Chemistry, Physics)
Social Studies
Special Education

CALIFORNIA

1990–1991 and 1991–1992

Bilingual Education (K–Grade 12)
Life Science (Grades 7–12)
Physical Science (Grades 7–12)

1992–1993

Bilingual Education (K–Grade 12)
Life Science (Grades 7–12)

1993–1994 through 1996–1997	Special Education
Bilingual Education (K–Grade 12)	
Life Science (Grades 7–12)	
Special Education (K–Grade 12)	
1997–1998	2007–2008
Bilingual Education	Agriculture
Reading	Business
Science	Foreign Languages
Special Education	Mathematics/Computer Science
	Music
	Physical and Life Sciences
	Reading
	Special Education
1998–1999 and 1999–2000	2008–2009 and 2009–2010
Bilingual Education	Agriculture
Mathematics	Business
Reading	Foreign Languages
Science/Life/Physical	Life and Physical Sciences
Special Education	Mathematics/Computer Science
	Music
	Reading
	Special Education
2000–2001 and 2001–2002	2010–2011 and 2011–2012
No TSA proposal submitted	Agriculture
	Business
	Foreign Languages
	Industrial Arts
	Life and Physical Sciences
	Mathematics/Computer Science
	Special Education (Including State Special Schools)
2002–2003 through 2004–2005	
Foreign Language	
Mathematics/Computer Science	
Physical and Life Science	
Reading	
Special Education	
2005–2006	2012–2013
Foreign Language	English/Drama/Humanities
Mathematics/Computer Science	Foreign Language
Music	Industrial Arts
Physical and Life Science	Life and Physical Science
Reading	Mathematics/Computer Education
Special Education	Social Science
2006–2007	Special Education
English/Language Arts	
Foreign Languages	
Mathematics/Computer Science	
Physical and Life Sciences	

2013–2014	Self-Contained Class Special Education (Including State Special Schools)
<u>Statewide Academic Disciplines or Subject Matter</u>	COLORADO
English/Drama/Humanities	1990–1991 through 1994–1995
Foreign Languages	Severe Needs (K–Grade 12)
History/Social Science	Affective
Mathematics/Computer Education	Cognitive
Physical Education/Health/Dance	Communication
Science	Hearing
Special Education	Vision
2014–2015	Special Education
<u>Statewide Academic Disciplines or Subject Matter</u>	Early Childhood (Age 3–8)
English/Drama/Humanities	Moderate Needs (K–Grade 12)
History/Social Science	Profound Needs (K–Grade 12)
2015–2016	1995–1996 through 1999–2000
<u>Statewide Academic Disciplines or Subject Matter</u>	Linguistically Different
English/Drama/Humanities	ESL/BLE
History/Social Science	Severe Needs (K–Grade 12)
Mathematics/Computer Education	Affective
Physical Education/Health/Dance	Cognitive
Science	Communication
Special Education	Hearing
2016–2017 and 2017–2018	Vision
<u>Statewide Academic Disciplines or Subject Matter</u>	Special Education
English/Drama/Humanities	Early Childhood (Age 3–8)
History/Social Science	Moderate Needs (K–Grade 12)
Mathematics/Computer Education	Profound Needs (K–Grade 12)
Physical Education/Health/Dance	2000–2001 through 2004–2005
Science	No TSA proposal submitted
Self-Contained Class	2005–2006 through 2007–2008
Special Education (Including State Special Schools)	Bilingual Program
2017–2018	English as a Second Language Program
<u>Statewide Academic Disciplines or Subject Matter</u>	Mathematics
English/Drama/Humanities	Natural Science
History/Social Science	Special Education
Mathematics/Computer Education	
Physical Education/Health/Dance	
Science	

2008–2009 and 2009–2010	Speech Language Pathologists
Language Arts	
Mathematics	
Natural Science	
Spanish	
Special Education	
2010–2011	
Foreign Language	Art/Music/Drama
Mathematics	Foreign Languages
School Counselor	Mathematics
Science	Science
Special Education	Special Education
Speech Language Pathologists	Speech Language Pathologists
2011–2012	
English/Language Arts	Art/Music/Drama
Mathematics	Early Childhood Special Education
Music	Foreign Languages (Kindergarten–Grade 12)
School Counselor	Mathematics (Grades 7–12)
Special Education	Natural Sciences (Kindergarten–Grade 12)
Speech Language Pathologists	Special Education
2012–2013	
<u>Statewide Academic Disciplines or Subject Matter</u>	<u>2016–2017</u>
Foreign Languages	Art/Music/Drama (K–Grade 12)
Mathematics	Early Childhood Special Education (Ages 5–8)
Music	Special Education (Ages 5–21)
Natural Sciences	Foreign Languages (K–Grade 12)
Special Education	Mathematics (Grades 7–12)
Speech Language Pathologists	Natural Sciences (Grades 7–12)
2013–2014	<u>2017–2018</u>
<u>Statewide Academic Disciplines or Subject Matter</u>	<u>Statewide Academic Disciplines or Subject Matter</u>
Art/Music/Drama	Art/Music/Drama (K–Grade 12)
Foreign Languages	Early Childhood Special Education (Ages 0–8)
Mathematics	Special Education (Ages 5–21)
Natural Sciences	Foreign Languages (K–Grade 12)
Special Education	Mathematics (Grades 7–12)

Natural Sciences (Grades 7–12)	
CONNECTICUT	
1990–1991 and 1991–1992	
Industrial Arts (Grades 7–12)	Math
Latin (Grades 7–12)	Music
Mentally Handicapped (K–Grade 12)	Spanish
Physically Handicapped (K–Grade 12)	Special Education
Social/Emotional (K–Grade 12)	Technology Education
Speech and Hearing (K–Grade 12)	
1992–1993	
Bilingual Education (K–Grade 12)	2002–2003 and 2003–2004
Bilingual Special Education (K–Grade 12)	No TSA proposals submitted
Spanish (Secondary)	
Speech and Hear (K–Grade 12)	
1993–1994	2004–2005
Bilingual Education (K–Grade 12)	Bilingual Education (Pre-K–Grade 12)
Bilingual Special Education (K–Grade 12)	Comprehensive Special Education (Grades 1–12)
Industrial Arts (Secondary)	English (Grades 7–12)
Partially Sighted (K–Grade 12)	Mathematics (Grades 7–12)
Speech and Hear (K–Grade 12)	Music (Pre-K–Grade 12)
1994–1995	Science (Grades 7–12)
Bilingual Education (K–Grade 12)	Speech and Language Pathology
Industrial Arts (Grades 7–12)	Technology Education (Pre-K–Grade 12)
Speech and Hearing (K–Grade 12)	World Languages (Grades 7–12)
1995–1996 through 1997–1998	2005–2006
No TSA proposal submitted	Bilingual Education (Pre-K–Grade 12)
1998–1999 and 1999–2000	Comprehensive Special Education (Grades 1–12)
Consumer Home Economics	English (Grades 7–12)
Spanish	Intermediate Administrator
Speech and Hearing	Mathematics (Grades 7–12)
Technology Education (Industrial Arts)	Remedial Reading (Pre-K–Grade 12)
2000–2001 and 2001–2002	Science (Grades 7–12)
Bilingual	Speech and Language Pathology
	TESOL (Pre-K–Grade 12)
	World Languages (Grades 7–12)
	2006–2007
	Bilingual Education (Pre-K–Grade 12)
	Comprehensive Special Education (Grades 1–12)
	English (Grades 7–12)
	Intermediate Administrator
	Mathematics (Grades 7–12)
	Music (Pre-K–Grade 12)
	Remedial Reading (Grades 1–12)
	Science (Grades 7–12)

<p>Speech and Language Pathology World Languages (Grades 7–12)</p>	<p>Comprehensive Special Education (K–Grade 12) English (Grades 7–12)</p>
<p>2007–2008</p>	<p>Intermediate Administrator Mathematics (Grades 7–12) Remedial Reading and Language Arts (Grades 1–12) Science (Grades 7–12) Speech and Language Pathology TESOL World Languages (Grades 7–12)</p>
<p>Bilingual Education (Pre-K–Grade 12) English (Grades 7–12) Intermediate Administrator Library Media Specialist Mathematics (Grades 7–12) Music (Pre-K–12) Science (Grades 7–12) Special Education (Grades 1–12) Speech and Language Pathology Technology Education (Pre-K–Grade 12) World Languages (Grades 7–12)</p>	<p>2012–2013</p> <p><u>Statewide Academic Disciplines or Subject Matter</u></p>
<p>2008–2009 and 2009–2010</p>	<p>Bilingual Education (Pre-K– Grade 12) Comprehensive Special Education (K–Grade 12) English (Grades 7–12) Hearing Impaired (Pre-K–Grade 12) Intermediate Administrator Mathematics (Grades 7–12) Remedial Reading and Language Arts (Grades 1–12) Science (Grades 7–12) Speech and Language Pathologists World Languages (Grades 7–12)</p>
<p>2010–2011</p>	<p>2013–2014</p> <p><u>Statewide Academic Disciplines or Subject Matter</u></p>
<p>Bilingual Education (Pre-K–Grade 12) Comprehensive Special Education (K–Grade 12) English (Grades 7–12) Intermediate Administrator Music (Pre-K–Grade 12) Remedial Reading and Language Arts (Grades 1–12) School Library and Media Specialist School Psychologist Speech and Language Pathology World Languages (Grades 7–12)</p>	<p>Bilingual Education (Pre-K–Grade 12) Comprehensive Special Education (K–Grade 12) Hearing Impaired (Pre-K–Grade 12) Home Economics (Pre-K–Grade 12) Intermediate Administrator Remedial Reading and Language Arts (Grades 1–12) School Library Media Specialist Speech and Language Pathologist Technology Education (Pre-K–Grade 12) World Languages (Grades 7–12)</p>
<p>2011–2012</p>	
<p>Bilingual Education (Grades Pre-K–12)</p>	

2014–2015 and 2015–2016	TESOL World Languages (Grades 7–12)
<u>Statewide Academic Disciplines or Subject Matter</u>	DELAWARE
Bilingual Education (Pre-K–Grade 12) Comprehensive Special Education (K–Grade 12) Intermediate Administrator Mathematics (Grades 7–12) School Library Media Specialist Science (Grades 7–12) Speech and Language Pathologist TESOL Technology Education (Pre-K–Grade 12) World Languages (Grades 7–12)	1990–1991 through 1994–1995 Chemistry (Grades 7–12) Computer Science (Grades 7–12) Mathematics (Grades 7–12) Physical Science (Grades 7–12) Physics (Grades 7–12)
2016–2017	1995–1996 Chemistry (Grades 7–12) Computer Science (Grades 7–12) Mathematics (Grades 7–12) Physics (Grades 7–12) Physical Science (Grades 7–12) Speech and Language Pathologist (Special Education)
<u>Statewide Academic Disciplines or Subject Matter</u>	1996–1997 No TSA proposal submitted
Bilingual Education (Pre-K–Grade 12) Comprehensive Special Education (K–Grade 12) Intermediate Administrator Mathematics (Grades 7–12) School Library Media Specialist School Psychologist Science (Grades 7–12) Speech and Language Pathologist Technology Education (Pre-K–Grade 12) World Languages (Grades 7–12)	1997–1998 State declared no TSAs exist
2017–2018	1998–1999 and 1999–2000 No TSA proposal submitted
<u>Statewide Academic Disciplines or Subject Matter</u>	2000–2001 and 2001–2002 Mathematics Science Special Education Technology Education
Bilingual Education (Pre-K–Grade 12) Mathematics (Grades 7–12) Occupational Subject, Vocational Technical Schools School Library Media Specialist Science (Grades 7–12) Special Education Speech and Language Pathologist Technology Education (Pre-K–Grade 12)	2002–2003 English Foreign Language Mathematics Reading

Science	2008–2009 and 2009–2010
Special Education	
Speech Pathologist	
Technology Education	
2003–2004	
English	
ESL/BLE	
Foreign Language	
Mathematics	
Reading	
Science	
Special Education	
Speech Pathologist	
Technology Education	
2004–2005 and 2005–2006	
English	2010–2011
ESL/BLE	
Foreign Language	
Librarians	
Mathematics	
Music	
Psychologists	
Reading	
Science	
Special Education	
Speech Pathologists	
Technology Education	
2006–2007 and 2007–2008	
Administrators	2011–2012
English	
ESOL/Bilingual	
Foreign Language	
Librarians	
Mathematics (All Levels)	
Music	
Nurses	
Psychologists	
Reading	
Science (All Levels)	
Special Education	
Speech Pathologists	
Technology Education	

Music
Nurses
Psychologists
Reading
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2012–2013

Statewide Academic Disciplines or Subject Matter

Administrators
Art
Business
English
ESOL/BLE
Foreign Language
Gifted/Talented
Librarians
Mathematics (All Levels)
Music
Nurses
Psychologists
Reading
School Counselors
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2013–2014

Statewide Academic Disciplines or Subject Matter

Administrators
Art
Business
English
ESOL/BLE
Foreign Language
Gifted/Talented
Guidance Counselors
Librarians/Media Technology
Mathematics (All Levels)

Music
Nurses
Psychologists
Reading
School Counselors
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2014–2015 and 2015–2016

Statewide Academic Disciplines or Subject Matter

Administrators
Art
ESOL/BLE
Business
English
Foreign Language
Gifted/Talented
Librarians/Media Technology
Mathematics (All Levels)
Music
Nurses
Psychologists
Science (Secondary)
Special Education
Speech Pathologists
Technology Education

2016–2017

Statewide Academic Disciplines or Subject Matter

ESOL/BLE
Business
English
Foreign Language
Librarians/Media Technology
Mathematics (All Levels)
Nurses
Psychologists
Science (Secondary)
Special Education
Speech Pathologists

Technology Education	School Librarian/Media Specialist
2017–2018	Secondary Mathematics
<u>Statewide Academic Disciplines or Subject Matter</u>	Secondary Science
	Special Education
ESOL/BLE	2006–2007
Foreign Language	Early Childhood Education
Mathematics (Secondary)	Elementary Education
Nurses	English as a Second Language
Occupational Therapy	Reading
Psychologists	School Librarian/Media Specialist
Science (Secondary)	Secondary Mathematics
Special Education	Secondary Science
Speech Pathologists	Special Education
DISTRICT OF COLUMBIA	2007–2008
1990–1991 through 1998–1999	Early Childhood Education
No TSAs approved	Elementary Education, Including Math and Science Resource
1999–2000 through 2003–2004	English
No TSA proposal submitted	Foreign Language
2004–2005	Reading
Art	School Librarian/Media Specialist
Elementary and Early Childhood Education	Secondary Mathematics
English as a Second Language	Special Education
English/Reading	
Music	2008–2009 and 2009–2010
Physical Education	Art
Secondary Mathematics	Business Education
Secondary Science	Counselor
Social Studies	Early Childhood
Special Education	Elementary
2005–2006	English
Early Childhood Education	English as a Second Language
Elementary Education	Foreign Languages
English	Health and Physical Education
English as a Second Language	Home Economics
Foreign Language	Librarian
Reading	Mathematics

Social Worker
Special Education
Speech Pathologist
Technology

2010–2011

Art
Business Education
Early Childhood
Elementary
English
English as a Second Language
Foreign Languages
Health and Physical Education
Home Economics
Mathematics
Music
Reading
Science
Social Studies
Special Education
Technology

2011–2012

Art
Career and Technical Education
Early Childhood
Elementary
English
English as a Second Language
Foreign Languages
Health and Physical Education
Language Arts
Mathematics
Music
Reading
Science
Social Studies
Special Education
Technology

2012–2013

Statewide Academic Disciplines or Subject Matter

Art
Career and Technical Education
Elementary Education
English, Reading, and Language Arts
English as a Second Language
Foreign Languages
Health and Physical Education
Mathematics
Music
Science
Social Studies
Special Education
Technology

2013–2014

Statewide Academic Disciplines or Subject Mater

Art
Dance
General Art
Music
Performing Arts
Visual Arts
Bilingual Education
Career and Technical Education
Early Childhood Education
Elementary Education
English as a Second Language
English Language Arts/Reading
Foreign Languages
Health and Physical Education
Home Economics
Mathematics
Military Science
Science
Biology
Chemistry
Environmental Science
Physics
Social Studies
Geography

Government	2000–2001 through 2003–2004
History	Emotionally Handicapped
Political Science	Physically Impaired
Special Education	Hearing Impaired
2014–2015 through 2016–2017	Visually Impaired
<u>Statewide Academic Disciplines or Subject Matter</u>	Speech–Language Pathology
Art	2004–2005 and 2005–2006
Career and Technical Education	Autistic (Pre-K–Grade 12)
Early Childhood Education	Emotionally Handicapped (Pre-K–Grade 12)
Elementary Education	Profoundly Mentally Handicapped (Pre-K–Grade 12)
English as a Second Language	Reading (Pre-K–Grade 12)
English Language Arts and Reading	Severely Emotionally Handicapped (Pre-K–Grade 12)
Foreign Languages	
Health and Physical Education	2006–2007
Home Economics	Autistic
Mathematics	Emotionally Handicapped
Military Science	Mentally Handicapped
Science	Profoundly Mentally Handicapped
Social Studies	Speech Therapist/Speech Pathologist
Special Education	
2017–2018	2007–2008
<u>Statewide Academic Disciplines or Subject Matter</u>	Autistic
Elementary Education	Emotionally Handicapped
English Language Arts and Reading	Mentally Handicapped
Foreign Languages	Orthopedically (Physically) Impaired
Mathematics	Profoundly Mentally Handicapped
Special Education	Speech Therapist/Speech Pathologist
FLORIDA	2008–2009 and 2009–2010
1990–1991 to 1999–2000	Autistic
Emotionally Handicapped (K–Grade 12)	Emotionally Handicapped
Hearing Impaired (K–Grade 12)	Hearing Impaired
Physically Impaired (K–Grade 12)	Mentally Handicapped
Speech–Language Pathology (K–Grade 12)	Orthopedically (Physically) Impaired
Visually Impaired (K–Grade 12)	Speech Therapist/Speech Pathologist
	2010–2011 and 2011–012
	Autism Spectrum Disorder
	Deaf/Hearing Impaired

Emotionally Handicapped	
Intellectual Disabilities (Mentally Handicapped)	
Orthopedically (Physically) Impaired	
Speech/Language Impaired	
Visually Impaired	
2012–2013	
<u>Statewide Academic Disciplines or Subject Matter</u>	
Autism Spectrum Disorder	
Deaf/Hearing Impaired	
Emotionally Handicapped	
Intellectual Disabilities	
Pre-Kindergarten Handicapped	
Speech/Language Impaired	
Varying Exceptionalities	
Visually Impaired	
2013–2014	
<u>Statewide Academic Disciplines or Subject Matter</u>	
Autism Spectrum Disorder	
ESOL/BLE	
Emotionally Handicapped	
Gifted	
Intellectual Disabilities (Mentally Handicapped)	
Pre-Kindergarten Handicapped	
Reading	
Specific Learning Disabled	
Varying Exceptionalities	
Visually Impaired	
2014–2015	
<u>Statewide Academic Disciplines or Subject Matter</u>	
Biology	
Exceptional Student Education	
Hearing Impaired	
Reading	
Visually Impaired	

2015–2016	
<u>Statewide Academic Disciplines or Subject Matter</u>	
Exceptional Student Education	
Hearing Impaired	
Reading	
Science	
Science	
Chemistry	
Visually Impaired	
2016–2017	
<u>Statewide Academic Disciplines or Subject Matter</u>	
Exceptional Student Education	
Hearing Impaired	
Reading	
Science	
General (Middle Grades)	
Physics	
Earth and Space	
2017–2018	
<u>Statewide Academic Disciplines or Subject Matter</u>	
Exceptional Student Education	
English for Speakers of Other Languages	
English	
Math	
Reading	
Science	
General	
Earth and Space	
GEORGIA	
1990–1991 and 1991–1992	
Behavior Disorders (Grades 1–12)	
Broadfield Science (Grades 7–12)	
Industrial Arts (Grades 6–8)	
Mentally Handicapped (Grades 1–12)	

Spanish (Grades 7–12)

1992–1993

Broadfield Science (Grades 4–12)
Learning Disabilities (Grades 1–12)
Mentally Handicapped (Grades 1–12)
Spanish (Grades 4–12)

1993–1994

Behavior Disorders (K–Grade 12)
English as a Second Language
Hearing Impaired (K–Grade 12)
Interrelated Special Education (K–Grade 12)
Learning Disabilities (K–Grade 12)
Spanish (Grades 4–12)
Speech and Language Pathology (K–Grade 12)
Visually Impaired (K–Grade 12)

1994–1995

Behavior Disorders (K–Grade 12)
ESOL
Hearing Impaired (K–Grade 12)
Interrelated Special Education (K–Grade 12)
Learning Disabilities (K–Grade 12)
Spanish (K–Grade 12)
Speech and Language Pathology (K–Grade 12)

1995–1996 and 1996–1997

Behavior Disorders
Hearing Impaired (K–Grade 12)
Interrelated Special Education (K–Grade 12)
Orthopedically Impaired (K–Grade 12)
Spanish (K–Grade 12)
Science (Grades 7–12)

1997–1998

Behavior Disorders
Hearing Impaired (K–Grade 12)
Interrelated Special Education (K–Grade 12)
Orthopedically Impaired
Speech Language Pathology
Technology Education
Visually Impaired

1998–1999

Construction
Emotional and Behavioral Disorders
French
German
Interrelated Special Education
Industrial Arts/Technology Education
Learning Disorders
Orthopedically Impaired
Spanish
Speech and Language Pathology
Visually Impaired

1999–2000

Agriculture
Behavioral Disorders
Biology
Business and Office Education
French
Interrelated/Special Education
Spanish
Special Education
Technology Education
Trade and Industry

2000–2001 and 2001–2002

Business and Office Education
English as a Second Language
Technology Education
Trade and Industry
Secondary (Grades 7–12)
Biology
French
Mathematics
Science
Spanish
Special Education (Pre-K–12)
Behavior Disorders
Hearing Impaired
Interrelated/Special Education
Learning Disabilities
Mental Retardation
Orthopedically Impaired
Preschool Special Education

2002–2003

Behavior Disorders (Pre-K–Grade 12)
Biology (Grades 7–12)
Business and Office Education
English (Grades 7–12)
Interrelated/Special Education (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Mental Retardation
Orthopedically Impaired (Pre-K–Grade 12)
Science (Grades 7–12)
Spanish (Grades 7–12) or (Pre-K–Grade 12)
Technology Education
Trade and Industry

2003–2004

Behavior Disorders (Pre-K–Grade 12)
Biology (Grades 7–12)
Business Education
Chemistry (Grades 7–12)
English (Grades 7–12)
French (Grades 7–12) or (Pre-K–Grade 12)
Health Occupations
History (Grades 7–12)
Home Economics/Family and Consumer Sciences Trade and Industry
Interrelated/Special Education
Learning Disabilities (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Mental Retardation (Pre-K–Grade 12)
Middle Grades (Grades 4–8)
Orthopedically Impaired (Pre-K–Grade 12)
Science (Grades 7–12)
Spanish (Grades 7–12)
Visually Impaired

2004–2005

Behavior Disorders (Pre-K–Grade 12)
Biology (Grades 7–12)
Business Education
Chemistry (Grades 7–12)
English (Grades 7–12)
French (Grades 7–12) or (Pre-K–Grade 12)
Health Occupations

Hearing Impaired (Pre-K–Grade 12)
History (Grades 7–12)
Interrelated/Special Education (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Media Specialist
Mental Retardation (Pre-K–Grade 12)
Middle Grades (Grades 4–8)
Orthopedically Impaired (Pre-K–Grade 12)
Science (Grades 7–12)
Spanish (Grades 7–12) or (Pre-K–Grade 12)
Technology Education
Trade and Industry
Visually Impaired (Pre-K–Grade 12)

2005–2006

African and Semitic Languages
Agricultural
Business and Production Technology
Sciences and Technology
American Sign Language
Asian Languages
Business Administration
Business Management
Chorus
Communication Technologies
Computer and Other Informational Sciences
Conservation and Renewable Natural Resources
Construction Technology
Dance
Dramatic Arts
Elementary Instruction
English Language Arts
English Language Arts Reading
ESOL
Germanic, Slavic, and Classical Languages
German
Greek
Latin
Russian
Health
Health and Medical Occupations
Home Economics
Humanities
Life Sciences

Manufacturing Sciences	English Language Arts
Marketing and Distribution	English Language Arts Reading
Mathematics	ESOL
Mathematics-Remedial	Germanic, Slavic and Classical Language
Mechanical Occupations (Including DCT)	German
Military Science	Greek
Music	Latin
Personal Services Occupations	Gifted
Physical Education	Health
Physical Sciences	Health and Medical Occupations
Chemistry	Home Economics
Earth and Space Sciences	Humanities
Physics	Life Sciences
Precision Production Occupations	Manufacturing Sciences
Protective Services	Marketing and Distribution
Romance Languages French	Mathematics
Romance Languages Italian	Mathematics-Remedial
Romance Languages Modern Foreign Language	Mechanical Occupations (Including DCT)
Romance Languages Spanish	Military Science
Science (K-Grade 6)	Music
Social Sciences	Personal Services Occupations
Economics	Physical Education
Geography	Physical Sciences
Government	Chemistry
History	Earth and Space Sciences
Technology Education	Physics
Visual Arts	Precision Production Occupations
2006-2007	Protective Services
Agricultural	Romance Languages
Business and Production Technology	French
Sciences and Technology	Italian
American Sign Language	Modern Foreign Language
Asian Languages	Spanish
Business Administration	Science (K-Grade 6)
Business Management	Social Sciences
Chorus	Economics
Communication Technologies	Geography
Computer and Other Informational Sciences	Government
Conservation and Renewable Natural Resources	History
Construction Technology	Technology Education
Dance	Visual Arts
Dramatic Arts	
Elementary Instruction	

2007–2008

Statewide General Education and Special Education

Agricultural
Business and Production Technology
Sciences and Technology
American Sign Language
Asian Languages
Business Administration
Business Management
Chorus
Communication Technologies
Computer and Other Informational Sciences
Conservation and Renewable Natural Resources
Construction Technology
Dance
Dramatic Arts
Elementary Instruction
English Language Arts
English Language Arts Reading
ESOL
Germanic, Slavic and Classical Language
German
Greek
Latin
Russian
Health
Health and Medical Occupations
Home Economics
Humanities
Life Sciences
Manufacturing Sciences
Marketing and Distribution
Mathematics
Mathematics–Remedial
Mechanical Occupations (Including DCT)
Military Science
Music
Personal Services Occupations
Physical Education
Physical Sciences
Chemistry
Earth and Space Sciences
Physics

Precision Production Occupations
Program of Education and Career Exploration
Protective Services
Romance Languages
French
Italian
Modern Foreign Language
Spanish
Science (K–Grade 6)
Social Sciences
Economics
Geography
Government
History
Special Education Service
Technology Education
Visual Arts

2008–2009 and 2009–2010

Statewide General Education

African and Semitic Languages
Agricultural
Business and Production Technology
Conservation and Renewable Natural Resources
Sciences and Technology
American Sign Language
Asian Languages
Business and Computer Science
Chorus
Communications Technology
Broadcast
Video Programming
Construction Technology
Dance
Dramatic Arts
Elementary Instruction
English Language Arts
English Language Arts Reading
ESOL
Family and Consumer Sciences–Includes
Culinary Arts
Germanic, Slavic, and Classical Language
German
Greek

Latin	<u>Statewide Special Education</u>
Russian	
Health	Agricultural Business and Production
Humanities	Technology
Information Technology and Advanced Placement	Business and Computer Science
Intervention and Career Connections	Communications Technology
Program-CTI	Broadcast
Life Sciences	Video Programming
Manufacturing Sciences	Construction Technology
Engineering Science	Dance
Marketing, Sales, and Services	Elementary Instruction
Mathematics	English Language Arts
Mathematics-Remedial	English Language Arts Reading
Mechanical	ESOL
Automotive	Family and Consumer Sciences-Includes
Aviation	Culinary Arts
Electronic	Health
HVAC	Humanities
Military Science	Information Technology and Advanced Placement
Music	Intervention and Career Connections Program-CTI
Personal Services Occupations-Includes Cosmetology	Life Sciences
Physical Education	Marketing, Sales, and Services
Physical Sciences	Mathematics
Chemistry	Mechanical
Earth and Space Sciences	Automotive
Physics	Aviation
Precision Production	Electronic
Drafting	HVAC
Graphic	Military Science
Welding	Music
Public Health and Medical Occupations	Personal Services Occupations-Includes Cosmetology
Public Safety	Physical Education
Romance Languages	Physical Sciences
French	Chemistry
Modern Foreign Language	Earth and Space Sciences
Spanish	Physics
Science (K-Grade 6)	Precision Production
Social Sciences	Drafting
Economics	Graphic
Geography	Welding
Government	Public Health and Medical Occupations
History	Public Safety
Technology Education-Includes Engineering	Romance Languages French
Visual Arts	Science (Grades K-6)

Social Sciences	Automotive
Economics	Aviation
Geography	Electronic
Government	HVAC
History	Military Science
Technology Education—Includes Engineering	Music
Visual Arts	Personal Services Occupations—Includes
2010–2011	Cosmetology
<u>Statewide General Education</u>	Physical Education
Agricultural	Physical Sciences
Business and Production Technology	Chemistry
Conservation and Renewable Natural Resources	Earth and Space Sciences
Sciences and Technology	Physics
American Sign Language	Precision Production
Asian Languages	Drafting
Business and Computer Science	Graphic
Chorus	Welding
Communications Technology	Professional/Career Preparation
Broadcast	Public Health and Medical Occupations
Video Programming	Public Safety
Construction Technology	Romance Languages
Dance	French
Dramatic Arts	Spanish
Elementary Instruction	Science (Grades K–6)
English Language Arts	Social Sciences
English Language Arts Reading	Economics
ESOL	Geography
Family and Consumer Sciences—Includes	Government
Culinary Arts	History
Germanic, Slavic, and Classical Languages	Study Skills—Includes Remedial
German	Technology Education—Includes Engineering
Latin	Visual Arts
Gifted	<u>Statewide Special Education</u>
Health	Business and Computer Science
Humanities	Dance
Information Technology and Advanced Placement	Elementary Instruction
Intervention and Career Connections Program—CTI	English Language Arts
Life Sciences	English Language Arts Reading
Marketing, Sales, and Services	Family and Consumer Sciences—Includes
Mathematics—Includes Remedial	Culinary Arts
Mechanical	Health

<p>Mechanical Automotive Aviation Electronic HVAC</p> <p>Physical Education</p> <p>Physical Sciences Chemistry Earth and Space Sciences</p> <p>Professional/Career Preparation</p> <p>Public Health and Medical Occupations</p> <p>Science (K–Grade 6)</p> <p>Social Sciences Economics Geography Government History Study Skills Visual Arts</p>	<p>2012–2013</p> <p><u>Statewide Academic Disciplines or Subject Matter</u></p>
<p><u>Regional Education Services Agencies</u></p> <p>Central Savannah River Chattahoochee–Flint Coastal Plans First District Griffin Heart of Georgia Metro Middle Georgia North Georgia Northeast Georgia Northwest Georgia Oconee Okefenokee Pioneer Southwest Georgia West Georgia</p>	<p>Life Sciences Mathematics Physical Sciences Spanish Special Education</p>
<p>2011–2012</p> <p>Mathematics Sciences Spanish Special Education</p>	<p>2013–2014 through 2015–2016</p> <p><u>Statewide Academic Disciplines or Subject Matter</u></p> <p>Spanish Special Education</p> <p>2016–2017 and 2017–2018</p> <p><u>Statewide Academic Disciplines or Subject Matter</u></p> <p>Elementary Instruction English Language Arts Mathematics</p> <p>HAWAI'I</p> <p>1990–1991 through 1992–1993</p> <p>Special Education (K–Grade 12)</p> <p>1993–1994 and 1994–1995</p> <p>Mathematics Science Special Education</p> <p>1995–1996 through 1998–1999</p> <p>Hawaiian Language (K–Grade 12) Mathematics (Grades 9–12) Science (Grades 9–12) Special Education (K–Grade 12)</p>

1999–2000 through 2001– 2002	2011–2012
No TSA proposal submitted	Computer English/Reading Foreign Languages Hawaiian Mathematics Science Special Education Vocational/Technical
2002–2003	
Hawaiian Immersion Industrial Arts Mathematics Science Special Education	
2003–2004	
English Hawaiian Immersion Industrial Arts Mathematics Science Social Studies Special Education	<u>Statewide Academic Disciplines or Subject Matter</u> English Mathematics Science Special Education Vocational/Technical
2004–2005	
No TSA proposal submitted	<u>Statewide Academic Disciplines or Subject Matter</u>
2005–2006	
Computer Counselor/Guidance English Librarian Mathematics Science Special Education Vocational/Technical	English/Reading Mathematics Science Special Education Vocational/Technical
2006–2007 through 2010–2011	
Computer English Foreign Languages Hawaiian Mathematics Science Special Education Vocational/Technical	English/Reading Hawaiian Hawaiian Immersion Mathematics Science Special Education Vocational/Technical

2015–2016 through 2017–2018	
<u>Statewide Academic Disciplines or Subject Matter</u>	
English/Reading	Humanities
Foreign Languages	Mathematics (Standard or Basic)
Hawaiian	Music
Hawaiian Immersion	Physical Education
Mathematics	Physical Science
Science	Reading
Special Education	Social Studies
Vocational/Technical	Speech and Drama
IDAHO	
1990–1991 through 1995–1996	
Special Education for Handicapped Children (Age 3–Grade 12)	Standard Elementary Teacher
1996–1997	
No TSA proposal submitted	Standard Exception Child (Teacher)
1997–1998 and 1998–1999	
Special Education for Handicapped Children (Age 3–Grade 12)	Technology Education (Industrial Arts)
1999–2000 through 2001–2002	
No TSA proposal submitted	Vocational Business Education
2002–2003	
Agricultural Science and Technology	2003–2004
Art	No TSA proposal submitted
Biological Science	2004–2005 and 2005–2006
Business Education	Ag Science
Early Childhood–Special Education	Art
Earth Science	Bilingual Education
English as a Second Language	Biological Science
English/Language Arts	Business Education/Voc. Business Education
Family and Consumer Science (Home Economics)	Communications
Foreign Language (Individual Languages)	Computer Applications
Health	Drama
2005–2006	
Humanities	Driver Education
Math (Standard or Basic)	Early Childhood–Special Education
Music	Earth Science
Natural Science	Economics
Physical Education	English as a Second Language
Physical Science	English/Language Arts
Psychology	Family and Consumer Science
Reading	Family and Consumer Science (Home Economics)

Social Studies
Standard Elementary Teacher
Standard Exceptional Child (Teacher)
Technology Education (Industrial Arts)

2006–2007

Ag Science/Technology
Art
Bilingual Ed/ESL
Biology
Business Ed Technology
Communications
Drama
Driver's Education
Earth Science
EC/ECSE-Blend
Economics
Ed Media Generalist
English
Family Consumer Science
Foreign Language
French
German
Latin
Spanish
Geography
Gifted/Talented
U.S. Government
Health
Humanities
Journalism
Math
Basic
Standard
Music
Natural Science
Physical Education
Phys Ed/Health
Physical Science
Political Science
Psychology
Reading
Social Studies
Speech/Language Pathologist
Standard Elementary
Standard Exceptional Child

Technology Education

2007–2008

Ag Science/Technology
Art
Bilingual Ed/ESL
Biology
Business Ed Technology
Chemistry
Communications
Computer Applications
Drama
Driver's Education
Earth Science
EC/ECSE-Blended
Economics
Education Media Generalist
English
Family Consumer Science
Foreign Languages
Geography
Gifted/Talented
Health
History
Humanities
Journalism
Mathematics
Music
Natural Science
Physical Education/Health
Physical Education
Physical Science
Physics
Psychology
Reading
Social Studies
Speech/Language Pathologist
Standard Elementary
Standard Exceptional Child
Technology Education
U.S. Government/Political Science

2008–2009 and 2009–2010

Ag Science/Technology
Art

Bilingual Ed	Drama
Biology	Earth Science/Geology
Business Ed Technology	EC/ECSE-Blended
Chemistry	Economics
Communications	English
Communications/Drama	English as a New Language (ENL)
Drama	Family Consumer Science
Driver's Education	Foreign Language
Earth Science/Geology	Geography
EC/ECSE-Blended	Gifted/Talented
Economics	Health
Education Media Generalist	Health Occupations
English	History
English as a New Language	Journalism
Family Consumer Science	Library Media Specialist
Foreign Languages	Literacy
Geography	Mathematics
Gifted/Talented	Music
Health	Natural Science/General Science
History	Physical Education
Humanities	Physical Science
Journalism	Physical Therapy
Mathematics	Physics
Music	Professional Technical
Natural Science	Psychology
Physical Education	Social Studies
Physical Science	Standard Elementary
Physics	Standard Exceptional Child-General
Psychology	Technology Education
Reading	U.S. Government/Political Science
Social Studies	
Standard Elementary	
Standard Exceptional Child	
General	
Hearing Impaired	
Technology Education	
U.S. Government/Political Science	

2010-2011

Ag Science/Technology
American Sign Language
Art
Biology Science
Business Ed Technology
Chemistry
Communications

2011-2012

American Sign Language
Art
Biology Science
Business Ed Technology
Chemistry
Communications
Drama
Earth Science/Geology
EC/ECSE-Blended
Economics
English
English as a New Language (ENL)
Family Consumer Science
Geography

Gifted/Talented
Health
History
Journalism
Library Media Specialist
Literacy
Mathematics
Music
Natural Science/General Science
Physical Education
Physical Science
Physics
Psychology
Social Studies
Standard Elementary
Standard Exceptional Child-General

2012–2013

Statewide Academic Disciplines or Subject Matter
Agricultural Science/Technology
American Sign Language
Art
Biological Science
Business Technology Education
Chemistry
Communications
Drama
Earth Science/Geology
Early Childhood/Early Childhood Special Education–Blended
Economics
English
English as a New Language (ENL)
Family Consumer Science
Foreign Language
Geography
Gifted/Talented
Health
Health Occupations
History
Journalism
Library Media Specialist
Literacy
Mathematics

Music
Natural Science/General Science
Physical Education
Physical Science
Physical Therapy
Physics
Psychology
Social Studies
Standard Elementary
Standard Exceptional Child–General
Professional–Technical
Technology Education
U.S. Government/Political Science

2013–2014

Statewide Academic Disciplines or Subject Matter

American Government/Political Science
(Grades 6–12)
Art (Grades 6–12)
Automotive Technology
Basic Mathematics
Bilingual Education (Kindergarten–Grade 12)
Biological Science (Grades 6–12)
Chemistry (Grades 6–12)
Communication (Grades 6–12)
Consulting Teacher
Dance (Grades 6–12)
Debate (Grades 6–12)
Drama (Grades 6–12)
Earth Science (Grades 6–12)
Economics (Grades 6–12)
Electronic Technology
English (Grades 6–12)
English as a New Language (K–Grade 12)
Family/Consumer Sciences (Grades 6–12)
French (Grades 6–12)
Generalist (K–Grade 12)
Gifted and Talented (K–Grade 12)
Health (Grades 6–12)
Hearing Impaired (Kindergarten–Grade 12)
History (Grades 6–12)
Humanities (Grades 6–12)
Library Media Specialist (K–Grade 12)
Literacy (Kindergarten–Grade 12)

Marketing Technology Education (Grades 6–12)
Mathematics (Grades 6–12)
Music (K–Grade 12)
Natural Science (Grades 6–12)
Physical Education
Physical Science (Grades 6–12)
Physics (Grades 6–12)
Psychology (Grades 6–12)
Small Engine Repair
Social Studies (Grades 6–12)
Spanish
Special Education Blended (Birth–Grade 3)
Standard Elementary
Technology Education (Grades 6–12)
Television Production/Broadcasting
Welding
Work-Based Learning Coordinator

2014–2015

Statewide Academic Disciplines or Subject Matter

Agricultural Science and Technology (Grades 6–12)
American Government/Political Science (Grades 6–12)
American Sign Language (K–Grade 12)
Art (Grades 6–12)
Basic Mathematics
Biological Science (Grades 6–12)
Business Technology Education (Grades 6–12)
Chemistry (Grades 6–12)
Chinese (Grades 6–12)
Communication (Grades 6–12)
Consulting Teacher
Drama (Grades 6–12)
Early Childhood/Early Childhood Special Education Blended (Birth–Grade 3)
Earth Science (Grades 6–12)
Economics (Grades 6–12)
Emergency Medical Technician
English as a New Language (K–Grade 12)
Family/Consumer Sciences (Grades 6–12)
Foreign Language (K–Grade 12)
French (Grades 6–12)

Generalist–Special Education (K–Grade 12)
Geography (Grades 6–12)
German (Grades 6–12)
Gifted and Talented (Kindergarten–Grade 12)
Health
Health Occupations (Grades 6–12)
Hearing Impaired (K–Grade 12)
History (Grades 6–12)
Humanities (Grades 6–12)
Law Enforcement
Library Media Specialist (K–Grade 12)
Literacy (K–Grade 12)
Marketing Technology Education (Grades 6–12)
Mathematics (Grades 6–12)
Music (Kindergarten–Grade 12)
Natural Science (Grades 6–12)
Physical Education
Physical Science (Grades 6–12)
Physics (Grades 6–12)
Psychology (Grades 6–12)
Social Studies (Grades 6–12)
Spanish
Standard Elementary
Technology Education (Grades 6–12)
Welding
Work-Based Learning Coordinator

2015–2016

Statewide Academic Disciplines or Subject Matter

Agricultural Science and Technology (Grades 6–12)
All Subjects K–Grade 8 (Elementary)
American Government/Political Science (Grades 6–12)
Art (Grades 6–12)
Automotive Technology (Grades 6–12)
Basic Mathematics
Bilingual Education (Grades 6–12)
Biological Science (Grades 6–12)
Birth–Grade 3
Business Technology Education (Grades 6–12)
Chemistry (Grades 6–12)
Communication (Grades 6–12)

Dance (Grades 6–12)
Drama (Grades 6–12)
Earth Science (Grades 6–12)
Economics (Grades 6–12)
English (Grades 6–12)
English as a New Language (K–Grade 12)
Family/Consumer Sciences (Grades 6–12)
Foreign Language (Grade 12)
French (Grades 6–12)
Generalist–Special Education (K–Grade 12)
Geography (Grades 6–12)
German (Grades 6–12)
Gifted and Talented (K–Grade 12)
Graphic Design (Grades 6–12)
Health
Health Occupations
Hearing Impaired (K–Grade 12)
History (Grades 6–12)
Humanities (Grades 6–12)
Literacy (K–Grade 12)
Mathematics (Grades 6–12)
Music (K–Grade 12)
Natural Science (Grades 6–12)
Nursing Assistant (Grades 6–12)
Physical Education
Physical Science (Grades 6–12)
Physics (Grades 6–12)
Psychology (Grades 6–12)
Social Studies (Grades 6–12)
Sociology (Grades 6–12)
Spanish

2016–2017

Statewide Academic Disciplines or Subject Matter

Agricultural Science and Technology (Grades 6–12)
All Subjects K–Grade 8 (Elementary)
American Sign Language (K–Grade 12)
American Government/Political Science (Grades 6–12)
Art (Grades 6–12)
Bilingual Education (Grades 6–12)
Biological Science (Grades 6–12)
Birth–Grade 3

Business Technology Education (Grades 6–12)
Chemistry (Grades 6–12)
Communication (Grades 6–12)
Earth Science (Grades 6–12)
Economics (Grades 6–12)
English (Grades 6–12)
English as a New Language (K–Grade 12)
Family/Consumer Sciences (Grades 6–12)
Chinese (Grades 6–12)
French (Grades 6–12)
German (Grades 6–12)
Latin
Spanish
Generalist–Special Education (K–Grade 12)
Geography (Grades 6–12)
Gifted and Talented (K–Grade 12)
Health
Health Occupations
Hearing Impaired (K–Grade 12)
History (Grades 6–12)
Literacy (K–Grade 12)
Mathematics
Music
Natural Science Philosophy
Physical Education
Physical Science
Physics (Grades 6–12)
Psychology (Grades 6–12)
Social Studies (Grades 6–12)
Technology Education

2017–2018

Statewide Academic Disciplines or Subject Matter

Agricultural Science and Technology (Grades 6–12)
All Subjects K–Grade 8 (Elementary)
American Sign Language
American Government/Political Science (Grades 6–12)
Art
Bilingual Education (Grades 6–12)
Biological Science (Grades 6–12)
Birth–Grade 3
Building Trades Construction

Business Technology Education (Grades 6–12)
Cabinet and Millwork
Chemistry (Grades 6–12)
Chinese (K–Grade 12)
Communication (Grades 6–12)
Deaf/Hard of Hearing (K–Grade 12)
Drafting
Drama (Grades 6–12)
Early Childhood Special Education (Pre-K–3)
Earth Science (Grades 6–12)
Economics (Grades 6–12)
English
English as a New Language (K–Grade 12)
Family/Consumer Sciences (Grades 6–12)
French (Grades 6–12)
General Engineering
Generalist–Special Education (K–Grade 12)
Geography (Grades 6–12)
German (Grades 6–12)
Gifted and Talented (K–Grade 12)
Health
Health Occupations
History (Grades 6–12)
Latin
Literacy (K–Grade 12)
Marketing Technology Education
Mathematics
Microcomputer Applications
Music
Orientation Health Occupations
Philosophy
Physical Education
Physical Science
Physics (Grades 6–12)
Psychology (Grades 6–12)
Social Studies (Grades 6–12)
Sociology (Grades 6–12)
Spanish
Sports Medicine/Athletic Trainer
Technology Education
TV Production/Broadcasting
Visual Impairment (K–Grade 12)

ILLINOIS

1990–1991 through 1992–1993

Bilingual Education (K–Grade 12)
English as a Second Language (K–Grade 12)
Social/Emotional Disorders (K–Grade 12)
Speech/Language Impaired (K–Grade 12)

1993–1994

Bilingual Education (K–Grade 12)
English as a Second Language (K–Grade 12)
Learning Disabilities (K–Grade 12)
Social/Emotional Disorders (K–Grade 12)
Speech/Language Impaired (K–Grade 12)

1994–1995

Bilingual Education
Early Childhood Education (Pre-K)
English as a Second Language
Social and Emotional Disorders
Speech and Language Impaired

1995–1996

Bilingual Teacher
Blind and Visually Impaired
Early Childhood Education (Pre-K)
English as a Second Language
Physically Handicapped
Speech and Language Impaired

1996–1997

Behavior/Emotional Disorder
Bilingual Teacher
Bilingual Special Education
Cross Categorical
English as a Second Language
Learning Disabled
Physically Impaired/Handicapped
Speech and Language Impaired
Visually Impaired

1997–1998	English as a Second Language
Pre-Kindergarten	
Early Childhood (Not Special Education)	
Special Education	
Art Therapy	
Bilingual Special Education	
Cross Categorical	
Educable Mentally Handicapped	
Learning Disabled	
Occupational Therapist	
Prevocational Coordinator	
Physically Handicapped	
Speech and Language Impaired	
Visually Impaired	
Specialized Personnel	
Bilingual Teacher	
English as a Second Language	
1998–1999	
Pre-Kindergarten	
Early Childhood (Not Special Education)	
Special Education	
Art Therapy	
Bilingual Special Education	
Cross Categorical	
Occupational Therapist	
Speech and Language Impaired	
Specialized Personnel	
Bilingual Teacher	
English as a Second Language	
1999–2000	
Pre-Kindergarten	
Early Childhood Education (Certification Required)	
Special Education	
Art Therapy	
Bilingual Special Education	
Cross Categorical	
Occupational Therapist	
Speech and Language Impaired	
Physical Therapist	
Specialized Personnel	
Bilingual Teacher	
2000–2001	
Kindergarten	
Mathematics (K– Grade 12)	
Music (K– Grade 12)	
Music (K–Grade 8)	
Physical Education (K– Grade 12)	
Pre-Kindergarten	
Science (K– Grade 12)	
Special Education	
Behavior Disordered	
Cross Categorical	
Learning Disabled	
Speech and Language Impaired	
Specialized Personnel	
Librarian/Media Specialist	
Guidance Counselor	
Psychologist	
2001–2002	
Alternate Methodology	
Bilingual Teacher (K–Grade 12)	
Bilingual Special Education (K–Grade 12)	
Early Childhood Education (Certification Required)	
Kindergarten	
Mathematics (K– Grade 12)	
Music (K–Grade 12)	
Music (K–Grade 8)	
Physical Education (K–Grade 12)	
Pre-Kindergarten	
Science (K–Grade 12)	
Standard Elementary Teacher	
Special Education	
Behavior Disordered	
Cross Categorical	
Learning Disabled	
Speech and Language Impaired	
Specialized Personnel	
Guidance Counselor	
Librarian/Media Specialist	
Psychologist	

2002–2003	Music (K–Grade 8) Physical Education (K–Grade 8) Reading Science (K– Grade 12) Special Education Cross Categorical Emotionally Disturbed (BD) Other/General Specific Learning Disability (LD) Speech/Language Impairment
2003–2004	Bilingual Education Math Music Physical Education Reading/English Language Arts Special Education Behavior Disorder Cross Categorical Learning Disabled Other/General Special Education Speech and Language Impaired Chicago District 299 (Only) Standard Elementary Instructor
2004–2005	Bilingual Foreign Language–Spanish Math Science Special Education Cross Categorical Emotionally Disturbed (BD) Specific Learning Disability (LD) Speech/Language Impairment Chicago 299 (Only) Standard Elementary Instructor
2005–2006	Bilingual Math
2006–2007	Bilingual Education Elementary Physical Ed. (K–Grade 8) Math Reading Science Spanish Special Education Cross Categorical Emotionally Disturbed (BD/SED) LBS I Mental Retardation (EMH/TMH) Other/General Special Education Specific Learning Disability (LD) Speech and Language Impaired Chicago 299 (Only) Standard Elementary Instructor
2007–2008	Bilingual Education Math Reading Science Special Education Cross Categorical Emotionally Disturbed (BD/SED) LBS I Other/General Special Education Speech and Language Impaired Chicago 299 (Only) Standard Elementary Instructor
2008–2009 and 2009–2010	Chicago 299 (Only)

Standard Elementary Instructor
Bilingual Education
Math
Physical Education (K–Grade 8)
Reading
Science
Special Education
Cross Categorical
Emotionally Disturbed
LBS I
Other/General
Specific Learning Disability
Speech and Language Impaired

2010–2011

Bilingual Education
Math
Physical Education (K–Grade 8)
Reading
Science
Special Education
LBS I
Speech and Language Impaired
Chicago 299 (Only)
Standard Elementary Instructor

2011–2012

Bilingual Education
Special Education
LBS I

2012–2013

Statewide Academic Disciplines or Subject Matter

Special Education
Learning Behavior Specialist I (LBS I)

2013–2014

Statewide Academic Disciplines or Subject Matter

Bilingual Education
Special Education

Learning Behavior Specialist I (LBS I)

2014–2015

Statewide Academic Disciplines or Subject Matter

Bilingual Education
Chicago 299
Computer Literacy/Technology Teacher
Learning Behavior Specialist I
Standard Elementary Instructor

2015–2016

Statewide Academic Disciplines or Subject Matter

Bilingual Education
Learning Behavior Specialist I
Chicago 299
Standard Elementary Instructor

2016–2017

Statewide Academic Disciplines or Subject Matter

Bilingual Education
Learning Behavior Specialist I
Standard Elementary Instructor

2017–2018

Statewide Academic Disciplines or Subject Matter

Adult Education
At-Risk (Pre-K)
Art
Bilingual Education
Career and Technical Educator (CTE)
Computer Literacy/Technology Teacher
Computer Programming
Driver Education
Elementary - Standard Teacher
English
Language Arts

Other
 Reading
 English as a Second Language
 Foreign Language - Spanish
 Gifted Education
 Health Education
 Mathematics
 Algebra
 Basic/General
 Geometry
 Other
 Music
 Music (K-8)
 Instrumental
 Vocal
 Physical Education
 Elementary Physical Ed. (K-8)
 Physical Education (9-12)
 Resource Teacher
 Elementary
 Foreign Language (6-12)
 Math
 Reading (6-12)
 Reading Specialist
 Science General
 Biology
 Chemistry
 Other
 Physics
 Social Science
 Special Education
 Bilingual Special Education
 Hearing Impairment
 Learning Behavior Specialist I
 Learning Behavior Specialist II
 Other
 Speech and Language Impaired Teacher
 Title I - Remedial Reading
 Voc Tech
 Agriculture
 Family and Consumer Sciences
 Business, Marketing, Management
 Health Occupations
 Industrial Occupations
 Miscellaneous

Geographic Shortage Areas

Chicago Citywide Resource Teacher CPS
 Area One
 Area Two
 Area Three
 Area Four
 Area Five
 Area Six

INDIANA

1990-1991 through 1994-1995

Learning Disabled (K-Grade 12)
 Mild Mentally Disabled (K-Grade 12)
 Seriously Emotionally Handicapped (K-Grade 12)
 Severely Disabled (K-Grade 12)
 **Any combination of the above.

1995-1996

No TSA proposal submitted

1996-1997

Hearing Impaired
 Learning Disabled
 Mathematics
 Mild Disabilities
 Mildly Mentally Handicapped
 Physics
 Science (Grades 5-9)
 Seriously Emotionally Handicapped
 Severe Disabilities
 Spanish

1997-1998

No TSA proposal submitted

1998-1999

Learning Disabled
 Mild Disabilities
 Mildly Mentally Handicapped
 Mild Disabilities

Severe Disabilities	Hearing Impaired
1999–2000	Intense Intervention
Learning Disabled	Learning Disabilities
Mild Disabilities	Life Science
Mildly Mentally Handicapped	Mathematics
Seriously Emotionally Handicapped	Mild Intervention
Severe Disabilities	Mildly Mentally Handicapped
2000–2001 through 2002–2003	Physical Handicapped
No TSA proposal submitted	Physical Science
2003–2004	Physics
Hearing Impaired	Seriously Emotionally Handicapped
Learning Disabled	Severe Disabilities
Mildly Mentally Handicapped	Spanish
Mild Disabilities	Visually Impaired
Seriously Emotionally Handicapped	
Severe Disabilities	
Visually Handicapped	
2004–2005 through 2006–2007	
Chemistry	2008–2009 and 2009–2010
Earth/Space Science	Any World Language
Hearing Impaired	Business Education
Intense Intervention	Chemistry
Learning Disabilities	Computer Education
Life Science	Earth/Space Science
Mathematics	English as a New Language
Mild Intervention	Hearing Impaired
Mildly Mentally Handicapped	Intense Intervention
Physical Handicapped	Learning Disabilities
Physical Science	Life Science
Physics	Mathematics
Seriously Emotionally Handicapped	Mild Intervention
Severe Disabilities	Mildly Mentally Handicapped
Spanish	Physical Handicapped
Visually Impaired	Physical Science
2007–2008	Physics
Chemistry	Seriously Emotionally Handicapped
Earth/Space Science	Severe Disabilities
English as a New Language	Technology Education (Formerly Industrial Technology)
	Visually Impaired
2010–2011	
	Agriculture
	Bilingual Ed
	Business and CTC Business/Marketing
	Communications Disorders
	Drama
	Drivers Education

Elementary Primary and Intermediate
English as a New Language
Fine Arts (All Areas)
Journalism
Language Arts/Reading
Mathematics
Mild and Intense Interventions
Science (All Areas)
Biology
Chemistry
Earth Science
Natural Science
Physical Science
Physics
Secondary Principal/Assistant Principal
Social Studies (All Areas)
Economics
Geography
History
Psychology
U.S. Government/Political Science
Speech
World Languages

2011–2012

Business and CTC Business/Marketing
Communications Disorders
English as a New Language
Journalism
Language Arts/Reading
Mathematics
Mild and Intense Interventions
Reading
Science (All Areas)
Social Studies (All Areas)
World Languages

2012–2013

Statewide Academic Disciplines or Subject Matter
Business Education
Career and Technical Education
Business Services and Technology
Marketing
Communication Disorders

English as a New Language
Intense Intervention
Language Arts
Mathematics
Mild Intervention
Science (All Areas)
Social Studies (All Areas)
World Languages

2013–2014

Statewide Academic Disciplines or Subject Matter

Blind and Low Vision
Business Education
Career and Technical Education
Agriculture
Business Services and Technology
Marketing
Communication Disorders
English as a New Language
Intense Intervention
Language Arts
Mathematics
Mild Intervention
Science (All Areas)
Social Studies (All Areas)
World Languages

2014–2015

Statewide Academic Disciplines or Subject Matter

Blind and Low Vision
Business Education
Career and Technical Education
Agriculture
Business Services and Technology
Marketing
Communication Disorders
Deaf and Hard of Hearing
Early Childhood
English as a New Language
Intense Intervention
Mathematics
Mild Intervention

Science (All Areas)	2017–2018
Technology Education	
World Languages	
2015–2016	
<u>Statewide Academic Disciplines or Subject Matter</u>	
Blind and Low Vision	Blind and Low Vision
Business Education	Deaf and Hard of Hearing
Career and Technical Education	Intense Intervention
Agriculture	Mild Intervention
Business Services and Technology	Early Childhood
Marketing	Business Education
Occupational Family and Consumer Science	Career and Technical Education
Communication Disorders	Agriculture
Deaf and Hard of Hearing	Business Services and Technology
Early Childhood	Occupational Family and Consumer Science
English as a New Language	Mathematics
Intense Intervention	Science (All Areas)
Mathematics	Technology Education
Mild Intervention	Teachers of English Learners
Science (All Areas)	World Languages
Technology Education	
World Languages	
2016–2017	
<u>Statewide Academic Disciplines or Subject Matter</u>	
Blind and Low Vision	IOWA
Business Education	1990–1991 through 1995–1996
Career and Technical Education	Health (Grades 7–12)
Business Services and Technology	Reading (K–Grade 6)
Occupational Family and Consumer Science	Spanish (Grades 7–12)
Deaf and Hard of Hearing	Special Education
Intense Intervention	Behavior Disorders
Mathematics	Early Childhood Special Ed (K–Grade 6)
Mild Intervention	Moderate/Severe/Profoundly Handicapped
Science (All Areas)	Multi–Categorical
Technology Education	Resource
World Languages	SCI (Special Class with Integration)
	1996–1997
	Regular Education
	English as a Second Language (K–Grade 12)
	Industrial Technology Education (Grades 7–12)
	Media Specialist (K–Grade 12)
	Spanish (Grades 7–12)
	Special Education
	Behavior Disorder (Grades 7–12)
	Behavior Disorders (K–Grade 12)
	Childhood Special Education (Pre-K–K)

Moderate/Severe/Profoundly Handicapped (K–Grade 12)
Multi–Categorical Resource (Grades 7–12)
SCI (Special Class with Integration) (K–Grade 12)

1997–1998

Regular Education
English as a Second Language (K–Grade 12)
Industrial Technology Ed. (Grades 7–12)
Media Specialist (K–Grade 12)
Spanish (Grades 7–12)
Special Education
Early Childhood Special Education
Behavior Disorders (K–Grade 12)
Learning Disabilities (K–Grade 12)
Moderate/Severe/Profoundly Handicapped (K–Grade 12)
Mental Disabilities (K–Grade 12)
Multi–Categorical Resource (Grades 7–12)
SCI (Special Class with Integration) (K–Grade 12)

1998–1999

Regular Education
Counselor* (K–Grade 12)
Driver and Safety Education (Grades 7–12)
English as a Second Language (K–Grade 12)
Health (Grades 7–12)
Industrial Technology Education (Grades 7–12)
Reading (K–Grade 12)
Spanish (Grades 7–12)

*School counselors in Iowa must be licensed as teachers and have at least one year of teaching experience prior to licensure as counselors.

Special Education
Behavior Disorders (K–Grade 12)
Early Childhood Special Ed. (Pre-K–K)
Learning Disabilities (K–Grade 12)
Mental Disabilities (K–Grade 12)

Moderate/Severe/Profoundly Handicapped (K–Grade 12)
Multi–Categorical Resource (Grades 7–12)
SCI (Special Class with Integration) (K–Grade 12)

1999–2000

Regular Education
Counselor (K–Grade 6 and 7–12)
Driver and Safety Education (Grades 7–12)
English as a Second Language (K–Grade 12)
English/Language Arts (Grades 7–12)
Health (Grades 7–12)
Industrial Technology (Grades 7–12)
Mathematics (Grades 7–12)
Media (Grades 7–12)
Physics (Grades 7–12)
Reading (K–Grade 6)
Special Education
Behavior Disorders (K–Grade 12)
Early Childhood Special Ed. (Pre-K–K)
Itinerant Hearing Impaired (Pre-K–Grade 12)
Itinerant Visually Impaired (Pre-K–Grade 12)
Learning Disabilities (K–Grade 12)
Mental Disabilities (K–Grade 12)
Moderate/Severe/Profoundly Handicapped (K–Grade 12)
Multi–Categorical Resource (Grades 7–12)
SCI (Special Class with Integration) (K–Grade 12)
Physically Handicapped (K–Grade 6)

2000–2001 through 2002–2003

Regular Education
Agriculture (Grades 7–12)
English as a Second Language (K–Grade 12)
Family and Consumer Science (Grades 7–12)
Foreign Language (Grades 7–12)
Music (K–Grade 12)
Talented and Gifted (K–Grade 12)
Special Education
Behavior Disorders (K–Grade 12)
Early Childhood Special Ed. (Pre-K–K)

Itinerant Hearing Impaired (Pre-K–Grade 12) Learning Disabilities (K–Grade 12) Mental Disabilities (K–Grade 12) Moderate/Severe/Profoundly Handicapped (K–Grade 12) Multi-Categorical Resource (Grades 7–12) SCI (Special Class with Integration) (K–Grade 12) Physically Handicapped (K–6)	Mathematics (Grades 7–12) Music (K–Grade 12) School Media Specialist (K–Grade 12) Science (All) (Grades 7–12) Talented and Gifted (K–Grade 12) Special Education Early Childhood Special Education (Pre-K–K) 1–Instructional Strategist I 2–Instructional Strategist II LD–BD 3–Instructional Strategist II MD 4–Instructional Strategist II PD Itinerant Hearing Impaired (Birth–21) Itinerant Visually Impaired (Birth–21) 1–Formerly Multi-Categorical Resource (K–Grade 12) and Special Class with Integration (K–Grade 12) 2–Formerly Behavior Disorders (K–Grade 12) and Learning Disabilities (K–Grade 12) 3–Formerly Mental Disabilities K–Grade 12 and Moderate/Severe/Profoundly Handicapped (K–Grade 12) 4–Formerly Physically Handicapped (K–Grade 6)
2003–2004	2006–2007 and 2007–2008
Regular Education Agriculture (Grades 7–12) English as a Second Language (K–Grade 12) Foreign Language (Grades 7–12) Industrial Technology (Grades 7–12) Mathematics (Grades 7–12) Music (K–Grade 12) Science (All) (Grades 7–12) Talented and Gifted (K–Grade 12) Special Education Behavior Disorders (K–Grade 12) Early Childhood Special Ed. (Pre-K–K) Itinerant Hearing Impaired (Pre-K–Grade 12) Itinerant Visually Impaired (Pre-K–Grade 12) Learning Disabilities (K–Grade 12) Mental Disabilities (K–Grade 12) Moderate/Severe/Profoundly Handicapped (K–Grade 12) Multi-Categorical Resource (Grades 7–12) SCI (Special Class with Integration) (K–Grade 12) Physically Handicapped (K–Grade 6)	Regular Education Agriculture (Grades 7–12) English as a Second Language (K–Grade 12) Family and Consumer Sciences (Grades 7–12) Foreign Language (All) (Grades 5–12) Guidance Counselor (K–Grade 8 and Grades 5–12) Industrial Technology (Grades 5–12) Mathematics (Grades 5–12) Music (K–Grade 8 and 5–12) School Media Specialist (K–Grade 6 and Grades 7–12) Science (All) (Grades 5–12) Talented and Gifted (K–Grade 12) Special Education Early Childhood Special Education (Pre-K–K) 1–Instructional Strategist I 2–Instructional Strategist II LD–BD
2004–2005 and 2005–2006	
Regular Education Agriculture (Grades 7–12) English as a Second Language (K–Grade 12) Family and Consumer Sciences (Grades 7–12) Foreign Language (All) (Grades 7–12) Industrial Technology (Grades 7–12)	

3–Instructional Strategist II MD
4–Instructional Strategist II PD
Itinerant Hearing Impaired (Birth–21)
Itinerant Visually Impaired (Birth–21)

2008–2009 and 2009–2010

Regular Education
Agriculture (Grades 5–12)
English as a Second Language (K–Grade 12)
Family and Consumer Sciences (Grades 7–12)
Foreign Language (All) (Grades 5–12)
Guidance Counselor (K–Grade 8 and Grades 5–12)
Industrial Technology (Grades 5–12)
Mathematics (Grades 5–12)
Music (K–Grade 8 and Grades 5–12)
School Media Specialist (K–Grade 8 and Grades 5–12)
Science (All) (Grades 5–12)
Talented and Gifted (K–Grade 12)
Special Education
Early Childhood Special Education (Pre-K–K)
1–Instructional Strategist I
2–Instructional Strategist II LD–BD
3–Instructional Strategist II MD
4–Instructional Strategist II PD
Itinerant Hearing Impaired (Birth–21)
Itinerant Visually Impaired (Birth–21)

2010–2011

Regular Education
Agriculture (Grades 5–12)
English as a Second Language (K–Grade 12)
Family and Consumer Sciences (Grades 7–12)
Foreign Language (All) (Grades 5–12)
Guidance Counselor (K–Grade 8 and Grades 5–12)
Health (Grades 5–12)
Industrial Technology (Grades 5–12)
Mathematics (Grades 5–12)
Music (K–Grade 8 and 5–12)

School Media Specialist (K–Grade 8 and 5–12)
Science (All) (Grades 5–12)
Talented and Gifted (K–Grade 12)
Special Education
Early Childhood Special Education (Pre-K–K)
1–Instructional Strategist I
2–Instructional Strategist II LD–BD
3–Instructional Strategist II MD
4–Instructional Strategist II PD
Itinerant Hearing Impaired (Birth–21)
Itinerant Visually Impaired (Birth–21)

2011–2012

Regular Education
Early Childhood
English as a Second Language (K–Grade 12)
English/Language Arts
Family and Consumer Sciences (Grades 5–12)
Foreign Language (All) (Grades 5–12)
Guidance Counselor (K–Grade 8 and Grades 5–12)
Health (Grades 5–12)
Industrial Technology (Grades 5–12)
Mathematics (Grades 5–12)
Middle School
Music (K–Grade 8 and 5–12)
Science (All) (Grades 5–12)
Talented and Gifted (K–Grade 12)
Teacher Librarian (K–Grade 8 and 5–12)
Special Education
Early Childhood Special Education (Pre-K Special Education
Early Childhood Special Education (Pre-K–K)
1–Instructional Strategist I
2–Instructional Strategist II LD–BD
3–Instructional Strategist II MD
4–Instructional Strategist II PD
Itinerant Hearing Impaired (Birth–21)
Itinerant Visually Impaired (Birth–21)

2012–2013

Statewide Academic Disciplines or Subject Matter

Regular Education
Early Childhood
English as a Second Language (K–Grade 12)
English/Language Arts (All)
Family and Consumer Sciences (Grades 5–12)
Foreign Language (All) (Grades 5–12)
Guidance Counselor (K–Grade 8 and 5–12)
Health (Grades 5–12)
Industrial Technology (Grades 5–12)
Mathematics (Grades 5–12)
Middle School Certification (Grades 5–8)
Music (K–Grade 8 and Grades 5–12)
Science (All) (Grades 5–12)
Talented and Gifted (K–Grade 12)
Teacher Librarian (K–Grade 8 and Grades 5–12)
Special Education
Early Childhood Special Education (Pre-K–K)
1–Instructional Strategist I
2–Instructional Strategist II LD–BD
3–Instructional Strategist II MD
4–Instructional Strategist II PD
Itinerant Hearing Impaired (Birth–21)
Itinerant Visually Impaired (Birth–21)

2013–2014

Statewide Academic Disciplines or Subject Matter

Regular Education
Early Childhood
English as a Second Language (K–Grade 12)
Family and Consumer Sciences
Guidance Counselor (Kindergarten–Grade 8 and 5–12)
Health (Grades 5–12)
Industrial Technology (Grades 5–12)
Mathematics (Grades 5–12)
Middle School Certification (Grades 5–8)

Science–All Areas (Grades 5–12)
Talented and Gifted (Kindergarten–Grade 12)
Teacher Librarian (Kindergarten–Grade 8 and Grades 5–12)
Special Education
Early Childhood Special Education (Pre-K–K)
Instructional Strategist II Behavior Disorders/Learning Disabilities
Instructional Strategist II Mental Disabilities
Instructional Strategist I Mild/Moderate
Instructional Strategist II Physical Disabilities
Itinerant Hearing Impaired (Birth–Age 21)
Itinerant Visually Impaired (Birth–Age 21)

2014–2015

Statewide Academic Disciplines or Subject Matter

Regular Education
Agriculture (Grades 5–12)
Early Childhood
English as a Second Language (K–Grade 12)
Family and Consumer Sciences (Grades 5–12)
Guidance Counselor (K–Grade 8 and Grades 5–12)
Health (Grades 5–12)
Industrial Technology (Grades 5–12)
Mathematics (Grades 5–12)
Middle School Certification (Grades 5–8)
Science–All Areas (Grades 5–12)
Talented and Gifted (K–Grade 12)
Teacher Librarian (K–Grade 8 and 5–12)
Special Education
Early Childhood Special Education (Pre-K–K)
Instructional Strategist II Behavior Disorders/Learning Disabilities
Instructional Strategist II Mental Disabilities
Instructional Strategist I Mild/Moderate
Instructional Strategist II Physical Disabilities
Itinerant Hearing Impaired (Birth–Age 21)
Itinerant Visually Impaired (Birth–Age 21)

2015–2016

Statewide Academic Disciplines or Subject Matter

Regular Education

- Agriculture (Grades 5–12)
- English as a Second Language (K–Grade 12)
- Family and Consumer Sciences (Grades 5–12)
- Foreign Language (All)
- Industrial Technology (Grades 5–12)
- Mathematics (Grades 5–12)
- Professional School Counselor (K–Grade 8 and 5–12)
- Science (Grades 5–12)
 - All Science
 - Biology
 - Chemistry
 - Earth Science
 - Physics
- Speech Communication/Theatre (Grades 5–12)
- Talented and Gifted (K–Grade 12)
- Teacher Librarian (K–Grade 8, K–Grade 12, and Grades 5–12)

Special Education

- Early Childhood Special Education (Pre-K–K)
- Instructional Strategist II Behavior Disorders/Learning Disabilities
- Instructional Strategist II Mental Disabilities
- Instructional Strategist I Mild/Moderate
- Instructional Strategist II Physical Disabilities
- Itinerant Hearing Impaired (Birth–Age 21)
- Itinerant Visually Impaired (Birth–Age 21)
- Pre-Kindergarten–Grade 3 Regular/Special Education (Serving in Special Education or in Early Childhood Inclusive Classrooms)

2016–2017

Statewide Academic Disciplines or Subject Matter

Regular Education

- Agriculture (Grades 5–12)
- Business (Grades 5–12)

- English as a Second Language (K–Grade 12)
- Family and Consumer Sciences (Grades 5–12)
- Foreign Language (All)
- Industrial Technology (Grades 5–12)
- Mathematics (Grades 5–12)
- Professional School Counselor (K–Grade 8 and Grades 5–12)
- Science (Grades 5–12)
 - All Science (Grades 5–12)
 - Basic (Grades 5–12)
 - Biology (Grades 5–12)
 - Chemistry (Grades 5–12)
 - Earth Science (Grades 5–12)
 - Physics (Grades 5–12)
- Speech Communication/Theatre (Grades 5–12)
- Talented and Gifted (K–Grade 12)
- Teacher Librarian (K–Grade 8, K–Grade 12, and Grades 5–12)

Special Education

- Early Childhood Special Education (Pre-K–K)
- Instructional Strategist I Mild/Moderate
- Instructional Strategist II Behavior Disorders/Learning Disabilities
- Instructional Strategist II Mental Disabilities
- Instructional Strategist II Physical Disabilities
- Itinerant Hearing Impaired (Birth–Age 21)
- Itinerant Visually Impaired (Birth–Age 21)
- Pre-K–Grade 3 Regular/Special Education (Serving in Special Education or in Early Childhood Inclusive Classrooms)

2017–2018

Statewide Academic Disciplines or Subject Matter

Regular Education

- Agriculture (Grades 5–12)
- Business (Grades 5–12)
- English as a Second Language (K–Grade 12)
- Family and Consumer Sciences (Grades 5–12)
- Foreign Language (All)
- Industrial Technology (Grades 5–12)

Mathematics (Grades 5–12) Science (Grades 5–12) All Science (Grades 5–12) Basic (Grades 5–12) Physics (Grades 5–12) Talented and Gifted (K–Grade 12) Teacher Librarian (K–Grade 8, K–Grade 12, and Grades 5–12) Special Education Early Childhood Special Education (Pre-K–K) Instructional Strategist I Mild/Moderate Instructional Strategist II Behavior Disorders/Learning Disabilities Instructional Strategist II Mental Disabilities Instructional Strategist II Physical Disabilities Itinerant Hearing Impaired (Birth–Age 21) Itinerant Visually Impaired (Birth–Age 21) Pre-K–Grade 3 Regular/Special Education (Serving in Special Education or in Early Childhood Inclusive Classrooms)	Speech/Language (Pre-K–Grade 12) Visually Impaired (Pre-K–Grade 12)
	2000–2001 Special Education Behavior Disorder (Pre-K) Early Childhood Handicapped (Birth–5 yrs) Hearing Impaired (Pre-K) Interrelated Program (Pre-K) Visually Impaired (K–Grade 12)
	2001–2002 and 2002–2003 Special Education Behavioral Disorders (Pre-K–12) Early Childhood Handicapped (Birth–5 years) Gifted (Pre-K–Grade 12) Hearing Impaired (Pre-K–Grade 12) Interrelated Program (Pre-K–Grade 12) Visually Impaired (Pre-K–Grade 12)
	2003–2004 Special Education Behavioral Disorders (Pre-K–Grade 12) Early Childhood Handicapped (Birth–5 yrs) Gifted (Pre-K–Grade 12) Hearing Impaired (Pre-K–Grade 12) Interrelated Program (Pre-K–Grade 12)
	2004–2005 Special Education (Pre-K–Grade 12) Adaptive–Emotionally Disturbed Disorder Early Childhood Handicapped Educational Interpreter Hearing Impaired Severe Multiple Disabilities Speech/Language
	2005–2006 Special Education (Pre-K–Grade 12) Adaptive–Emotionally Disturbed Disorder Educational Interpreter Hearing Impaired

Learning Disability	Special Education (Pre-K–Grade 12)
Speech/Language	Audiology
Visually Impaired	Infant/Toddler
2006–2007	Interrelated Program
Birth–3 yrs	Occupational Therapy
Infant/Toddler	Severe Multiple Disabilities
Grades Pre-K–12	Speech/Language
Adaptive–Emotionally Disturbed Disorder	Visually Impaired
Audiology	
Educational Interpreter	
Gifted	
Hearing Impaired	
Learning Disability	
Occupational Therapy	
Physical Therapy	
Physically Impaired	
Psychology	
Special Education Instructional Media Center (SEIMC)	
Speech/Language	
Visually Impaired	
2007–2008	
Special Education (Pre-K–Grade 12)	Statewide Academic Disciplines or Subject Matter
Audiology	Special Education (Pre-K–Grade 12)
Behavior Disorder (Emotionally Disturbed)	Hearing Impaired
Hearing Impaired	Mental Retardation
Learning Disability	Occupational Therapy
Occupational Therapy	Physical Therapy
Severe Multiple Disabilities	Severe Multiple Disabilities
Speech/Language	Speech/Language
2008–2009 and 2009–2010	
Special Education (Pre-K–Grade 12)	
Behavior Disorder (Emotionally Disturbed)	
Hearing Impaired	
Interrelated Program	
Occupational Therapy	
Severe Multiple Disabilities	
Special Education Administrator	
Speech/Language	
2010–2011	
Special Education (Pre-K–Grade 12)	
Educational Interpreter	
Gifted	
Integration Specialist	
Occupational Therapy	
Physical Therapy	
Severe Multiple Disabilities	
Special Education Administrator	
Special Education Supervisor	
Vocational Special Needs	

2014–2015

Special Education (Pre-K–Grade 12)
Adaptive Special Education
Early Childhood Handicapped
Functional Special Education
Gifted
Hearing Impaired
Visually Impaired

2015–2016

Special Education (Pre-K–Grade 12)
Behavior Disorder
Hearing Impaired
Physical Therapy
Psychology
Speech/Language
Severe Multiple Disabilities
Visually Impaired

2016–2017

Statewide Academic Disciplines or Subject Matter

Special Education (Pre-K–Grade 12)
Gifted
Hearing Impaired
Mental Retardation
Speech/Language
Visually Impaired

2017–2018

Statewide Academic Disciplines or Subject Matter

Special Education (Pre-K–Grade 12)
Gifted
Mental Retardation
Speech/Language
Visually Impaired

KENTUCKY

1990–1991 and 1991–1992

Foreign Languages (Secondary)
Learning Disabled (K–Grade 12)
Trainable Mentally Handicapped (K–Grade 12)

1992–1993 and 1993–1994

Educable Mentally Handicapped (K–Grade 12)
Emotionally Disturbed (K–Grade 12)
Foreign Languages (Secondary)
Learning Disabled (K–Grade 12)
Physically Handicapped (K–Grade 12)
School Media Librarian (K–Grade 12)
Trainable Mentally Handicapped (K–Grade 12)

1994–1995

Art (K–Grade 12)
Educable Mentally Handicapped (K–Grade 12)
Emotionally Disturbed (K–Grade 12)
Foreign Languages (Secondary)
Learning Disabled (K–Grade 12)
Music (K–Grade 12)
Physically Handicapped (K–Grade 12)
School Media Librarian (K–Grade 12)
Trainable Mentally Handicapped (K–Grade 12)

1995–1996

Educable Mentally Handicapped (K–Grade 12)
Emotionally Disturbed (K–Grade 12)
Foreign Languages (Secondary)
Guidance Counselors
Learning Disabled (K–Grade 12)
Physically Handicapped (K–Grade 12)
School Media Librarian (K–Grade 12)
Trainable Mentally Handicapped (K–Grade 12)

1996–1997

Educable Mentally Handicapped (K–Grade 12)
Emotionally Disturbed (K–Grade 12)
Foreign Languages (Secondary)
Guidance Counselors
Learning Disabled (K–Grade 12)

Music	Arts and Humanities (All Levels)
Physically Handicapped (K–Grade 12)	English/Language Arts (Middle and Secondary Levels)
School Media Librarian (K–Grade 12)	Exceptional Children (Including EBD, FMD, LBD, and PD categories)
Trainable Mentally Handicapped (K–Grade 12)	Foreign Languages (Including ESL position)
1997–1998	Mathematics
Educable Mentally Disabled (K–Grade 12)	Music
Emotionally Disturbed (K–Grade 12)	Science
English (Grades 5–12)	Social Studies
Foreign Languages (Secondary)	Speech/Language Disorders
Learning Disabled (K–Grade 12)	Technology Education/Computers
Mathematics (Grades 5–9)	
Physically Disabled (K–Grade 12)	
School Media Librarian (K–Grade 12)	
Science (Grades 5–9)	
Social Studies (Grades 5–9)	
Technology Education (Grades 5–12)	
Trainable Mentally Disabled (K–Grade 12)	
1998–1999	
Alternative School	2002–2003
Art	Art
Foreign Languages (Secondary)	English as a Second Language
Hearing Impaired	English/Language Arts (Grades 5–12)
Learning Disabled (K–Grade 12)	Exceptional Children (EBD, FMD, LBD, PD)
Music	Science (Grades 5–12)
Physically Disabled (K–Grade 12)	Foreign Language
School Media Librarian (K–Grade 12)	Mathematics (Grades 5–12)
Science	Social Studies (Grades 5–12)
Technology Education (Grades 5–12)	Speech/Language Disorders
1999–2000	Technology Education
Art/Arts and Humanities	2003–2004
Exceptional Children (EBD, LBD, PD, FMD)	Art
Foreign Languages	English as a Second Language
Math	English/Language Arts (Grades 5–12)
Music	Exceptional Children (EBD, FMD, LBD, PD)
Science	Foreign Language
Social Studies	Mathematics (Grades 5–12)
Speech/Language	Music (Grades 5–12)
Technology/Computers	Science (Grades 5–12)
2000–2001 and 2001–2002	Social Studies (Grades 5–12)
Art	Technology Education
	2004–2005 and 2005–2006
	Art
	English as a Second Language
	English/Language Arts (Middle/High School)
	Exceptional Children (EBD, FMD, LBD, PD)
	Foreign Language
	Mathematics (Middle/High School)
	Music (Middle/High School)

School Media Librarian
Science (Middle/High School)
Social Studies (Middle/High School)
Speech/Language Disorders
Technology
 Technology Education
 Information Technology

2006–2007

English (Middle and Secondary)
English as a Second Language
Exceptional Children (EBD, FMD, LBD, PD)
Gifted Education, All Grades
Mathematics (Middle and Secondary)
School Media Librarian
Science–Middle School
Science–Secondary (All Areas)
Social Studies (Middle and Secondary)
Technology
 Technology Education
 Information Technology
World/Foreign Language

2007–2008

Biology–Secondary
Chemistry–Secondary
Earth Science
English (Middle and Secondary)
English as a Second Language
Exceptional Children (EBD, FMD, LBD, PD)
Mathematics (Middle and Secondary)
Physics–Secondary
School Media Librarian
Science–Middle School
Social Studies (Middle and Secondary)
Spanish
Technology
 Technology Education
 Information Technology

2008–2009 and 2009–2010

Biology–Secondary
Chemistry–Secondary
Earth Science
English (Middle and Secondary)

English as a Second Language
Exceptional Children (EBD, FMD, LBD, PD)
Mathematics (Middle and Secondary)
Physics–Secondary
Science–Middle School
Social Studies (Middle and Secondary)
Technology
 Technology Education
 Information Technology
World Languages
 Arabic
 Chinese/Mandarin
 French
 German
 Japanese
 Latin
 Russian
 Spanish

2010–2011

Biology
Chemistry
Engineering Technology
English (Middle and Secondary)
English as a Second Language
Exceptional Children (EBD, FMD, LBD, PD)
Information Technology
Mathematics (Middle and Secondary)
Science–Middle School
Social Studies (Middle and Secondary)
World Language

2011–2012

Biology–Secondary
Chemistry–Secondary
Earth Science
Engineering and Information Technology
English (Middle and Secondary) English as a Second Language
Exceptional Children (EBD, FMD, LBD, PD)
Mathematics (Middle and Secondary)
Physics
Science–Middle School
Social Studies (Middle and Secondary)
World Language

2012–2013

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
Engineering and Information Technology
Health Sciences
English (Middle and Secondary)
English as a Second Language (English Language Learners)
Exceptional Children
Emotional–Behavior Disorder
Functional Mental Disorder
Learning Behavior Disorder
Mathematics (Middle and Secondary)
Sciences
Biology (Secondary)
Chemistry (Secondary)
Earth Science
Middle School
Physics
Social Studies (Middle and Secondary)
Speech/Language Pathology
World Languages

2013–2014 and 2014–2015

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
English (Middle and Secondary)
English as a Second Language
Exceptional Children
Emotional–Behavior Disorder
Functional Mental Disorder
Hearing Impaired
Learning Behavior Disorder
Visually Impaired
Mathematics (Middle and Secondary)
Science
Biology
Chemistry
Earth Science
General Science (Middle School and Secondary)
Physics

Social Studies (Middle and Secondary)
World Languages

2015–2016

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
English (Middle and Secondary)
English as a Second Language
Exceptional Children
Emotional–Behavior Disorder
Functional Mental Disorder
Hearing Impaired
Learning Behavior Disorder
Visually Impaired
Interdisciplinary Early Childhood Education
Mathematics (Middle and Secondary)
Science
Biology
Chemistry (Secondary)
Earth Science
General Science (Middle School)
Physics
Social Studies (Middle and Secondary)
World Languages

2016–2017

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
Early Childhood Education
English and Communications
English as a Second Language
Exceptional Children
Emotional–Behavior Disability
Moderate and Severe Disability
Hearing Impaired
Learning Behavior Disability
Visually Impaired
Foreign Languages
Mathematics
Science

2017-2018

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
Exceptional Children
Foreign Languages

Geographic Regions

Barren River Region
Career & Technical Education
Exceptional Children
Foreign Language
English as a Second Language
Science
Speech/Language Pathologist

Cumberlands Region
Career & Technical Education
Exceptional Children
Foreign Language
Early Childhood Education
English & Communications
School Media Librarian
Science

Green River Region
Career & Technical Education
Exceptional Children
Foreign Language
Early Childhood Education
English as a Second Language
Gifted Education
Health & Physical Education
Science

Kentuckiana Works Region
Career & Technical Education
Exceptional Children
Foreign Language
English & Communications
English as a Second Language
Gifted Education
Math
School Media Librarian
School Psychologist
Science

Social Studies

Northern Kentucky Region
Career & Technical Education
Exceptional Children
Foreign Language
Early Childhood Education
English as a Second Language
Gifted Education
Mathematics
School Media Librarian
School Psychologist

Bluegrass Region
Career & Technical Education
Exceptional Children
Foreign Language
Arts & Humanities
Early Childhood Education
English as a Second Language
Gifted Education
Mathematics
Science
Speech/Language Pathologist

East Kentucky Concentrated Employment Program Region
Career & Technical Education
Exceptional Children
Foreign Language
Early Childhood Education
English & Communications
Health & Physical Education
Mathematics
School Media Librarian
School Psychologist
Science
Social Studies
Speech/Language Pathologist
Gifted Education

Lincoln Trail Region
Career & Technical Education
Exceptional Children
Foreign Language
English as a Second Language
School Psychologist
Science
Social Studies

Speech/Language Pathologist	Math (Grades 7–12) Science (Grades 7–12) Special Education (Birth–22 yrs)
<i>TenCo Region</i>	1997–1998 and 1998–1999
Career & Technical Education	Elementary Education Kindergarten/Early Childhood
Exceptional Children	Math Science Special Education
Foreign Language	1999–2000 through 2001–2002
School Media Librarian	Elementary Education Kindergarten/Early Childhood Mathematics Science Special Education (All Areas)
Science	2002–2003 and 2003–2004
<i>West Kentucky Region</i>	Early Childhood Elementary Education Mathematics Science Special Education (classroom teachers only)
Career & Technical Education	2004–2005 through 2007–2008
Exceptional Children	Early Childhood (Pre-K–K) Elementary Education (Grades 1–6) Middle and Secondary Education
Foreign Language	Arts English Foreign Language Mathematics Science Social Studies Special Education
Arts & Humanities	2008–2009 through 2017–2018
Early Childhood Education	<u>Statewide Academic Disciplines or Subject Matter</u>
English & Communications	Arts Early Childhood Education (Pre-K–K)
Gifted Education	
Health & Physical Education	
Mathematics	
School Media Librarian	
School Psychologist	
Science	
Speech/Language Pathologist	
LOUISIANA	
1990–1991 through 1992–1993	
Special Education (K–Grade 12)	
Cross-Categorized	
Specific Learning Disabled	
Speech/Language Impaired	
1993–1994 and 1994–1995	
Learning Disabilities (K–Grade 12)	
Mild/Moderate/Severe/Profound Disabilities (K–Grade 12)	
Speech/Language (K–Grade 12)	
1995–1996	
Special Education for Children and Youth with Disabilities (Birth–22 yrs)	
1996–1997	
Elementary Education (Grades 1–8)	
Kindergarten/Early Childhood (Pre-K–4 yrs)	

Elementary Education (Grades 1–5)	1996–1997
Middle and Secondary Education	
English	Chemistry (Grades 7–12)
Foreign Language	Latin (Grades 7–12)
Mathematics	Mathematics
Science	Spanish (Grades 7–12)
Social Studies	Speech Pathology (K–Grade 12)
Special Education	Teachers of Children with Disabilities (K–Grade 12)
MAINE	
1990–1991 and 1991–1992	1997–1998
Special Education for Handicapped Children (K–Grade 12)	Chemistry (Grades 7–12)
1992–1993	Physics (Grades 7–12)
Foreign Languages (except French) (K–Grade 12)	Spanish (K–Grade 12)
Special Education (K–Grade 12)	Speech Pathology (K–Grade 12)
1993–1994	Teachers of Children with Disabilities (K–Grade 12)
Latin (Grades 6–12)	
Spanish (Grades 6–12)	1998–1999
Special Education for Children with Disabilities (K–Grade 12)	Chemistry (Grades 7–12)
1994–1995	French (K–Grade 12)
Latin (K–Grade 12)	Mathematics (Grades 7–12)
Spanish (K–Grade 12)	Physics (Grades 7–12)
Teachers of Children with Disabilities (K–Grade 12)	Spanish (K–Grade 12)
1995–1996	Speech Pathology (K–Grade 12)
Chemistry (Grades 7–12)	Teachers of Children with Disabilities (K–Grade 12)
Latin (K–Grade 12)	
Physics (Grades 7–12)	1999–2000
Spanish (K–Grade 12)	Chemistry (Grades 7–12)
Speech Pathology (K–Grade 12)	French (K–Grade 12)
Teachers of Children with Disabilities (K–Grade 12)	Mathematics (Grades 7–12)
2000–2001 and 2001–2002	Physics (Grades 7–12)
Chemistry (Grades 7–12)	Spanish (K–Grade 12)
Computer/Technology (K–Grade 12)	Speech and Language Clinicians (K–Grade 12)
French (K–Grade 12)	Teachers of Children with Disabilities (K–Grade 12)
Mathematics (Grades 7–12)	
Physics (Grades 7–12)	

Spanish (K–Grade 12)	2004–2005
Speech and Language Clinicians (K–Grade 12)	English as a Second Language
Teachers of Children with Disabilities (K–Grade 12)	Foreign Language
	Chinese
2002–2003	French
Chemistry (Grades 7–12)	German
Chinese (K–Grade 12)	Japanese
Computer/Technology (K–Grade 12)	Latin
French (K–Grade 12)	Russian
Italian (K–Grade 12)	Spanish
Japanese (K–Grade 12)	Gifted/Talented
Latin (K–Grade 12)	Mathematics
Mathematics (Grades 7–12)	Science
Physics (Grades 7–12)	Special Education (Birth to 5 yrs. and K–Grade 12)
Russian (K–Grade 12)	Special/Hearing Clinicians
Spanish (K–Grade 12)	Teachers
Speech and Language Specialists (K–Grade 12)	Technology Education/Industrial Arts
Teachers of Children with Disabilities (Ages 0–5 and K–Grade 12)	2005–2006 through 2013–2014
Technology Education/Industrial Arts (K–Grade 12)	<u>Statewide Academic Disciplines or Subject Matter</u>
2003–2004	English as a Second Language (English Language Learners)
Chemistry (Grades 7–12)	Gifted/Talented
Chinese (K–Grade 12)	Mathematics
Computer/Technology (K–Grade 12)	School Librarians
English as a Second Language (K–Grade 12)	Science
French (K–Grade 12)	Special Education (Birth–5 Years and K–Grade 12)
German (K–Grade 12)	Speech/Hearing Clinicians
Gifted/Talented (K–Grade 12)	Technology Education/Industrial Arts
Italian (K–Grade 12)	World Languages
Japanese (K–Grade 12)	Chinese
Latin (K–Grade 12)	French
Mathematics (Grades 7–12)	German
Physics (Grades 7–12)	Japanese
Russian (K–Grade 12)	Latin
Spanish (K–Grade 12)	Russian
Speech and Language Specialists (K–Grade 12)	Spanish
Teachers of Children with Disabilities (Ages 0–5 and K–Grade 12)	2014–2015
Technology Education/Industrial Arts (K–Grade 12)	English as a Second Language
	Gifted/Talented

Industrial Arts	German
Mathematics	Russian
School Librarians	
Science	
Special Education	
World Languages	
Chinese	
French	
German	
Japanese	
Latin	
Russian	
Spanish	
2015–2016	
English as a Second Language	
Gifted/Talented	
Industrial Arts	
Mathematics	
School Librarian	
Science	
Special Education (Teachers and Speech/Hearing Clinicians)	
World Languages	
Chinese	
French	
German	
Japanese	
Latin	
Russian	
Spanish	
2016–2017	
<u>Statewide Academic Disciplines or Subject Matter</u>	
English as a Second Language	
Gifted/Talented	
Industrial Arts	
Mathematics	
School Librarian	
Science	
Special Education (Teachers and Speech/Hearing Clinicians)	
World Languages	
French	
2017–2018	
<u>Statewide Academic Disciplines or Subject Matter</u>	
English as a Second Language	
Gifted/Talented	
Industrial Arts	
Mathematics	
School Librarian	
Science	
Special Education (Teachers and Speech/Hearing Clinicians)	
World Languages	
French	
German	
Latin	
Spanish	
MARYLAND	
1990–1991 through 1992–1993	
Special Education (Elementary)	
1993–1994	
Chemistry	
Earth Science	
Foreign Languages	
Mathematics	
Physical Science	
Physics	
Special Education	
Speech Pathology	
1994–1995	
Chemistry	
Computer Science	
Earth/Space Science	
English as a Second Language	
General Science	
Generic Special Education (Infant–Grade 3 and Grades 6–12)	

Mathematics	Special Education Areas
Occupational Therapy	Generic (Grades 6–12)
Physical Science	Hearing Impaired
Physical Therapy	Severely and Profoundly Handicapped
Physics	Visually Impaired
Severely and Profoundly Handicapped	
Spanish	
Special Education	1998–1999
Speech Pathology	Art
Technology Education	Computer Science
	English as a Second Language
	General Science
	Mathematics
	Music
	Physical Science
	Special Education Area
	Generic (Grade 6–Adult)
	Severely and Profoundly Handicapped
1995–1996	1999–2000
Chemistry	Art
Computer Science	Computer Science
English as a Second Language	Earth/Space Science
General Science	English as a Second Language
Generic Special Education (Infant–Grade 3 and	Family and Consumer Sciences
Grades 6–12)	General Science
Mathematics	Mathematics
Occupational Therapy	Music
Physical Science	Physical Science
Physical Therapy	Technology Education
Severely and Profoundly Handicapped	Special Education Areas
Spanish	Generic (Grade 6–Adult)
Speech Pathology	Severely and Profoundly Handicapped
Technology Education	
1996–1997	2000–2001 and 2001–2002
Chemistry	Agriculture
Computer Science	Art
English as a Second Language	Computer Science
General Science	Earth/Space Science
Mathematics	English as a Second Language
Physical Science	Mathematics
Physics	Physical Science
Severely and Profoundly Handicapped	Physics
Visually Impaired	Spanish
	Special Education (All Areas)
1997–1998	
Chemistry	
Computer Science	
English as a Second Language	
General Science	
Physical Science	
Physics	

<u>Geographic Shortage Areas</u>	Foreign Languages (Grades 7–12) German Latin Spanish
Baltimore City, Maryland Prince George's County, Maryland	Mathematics (Grades 7–12) Science (Grades 7–12) Chemistry Earth/Space Physical Science Physics
2002–2003 and 2003–2004	Special Education Generic: infant/primary (Birth–Grade 3) Generic: elementary/middle (Grade 1–8) Generic: secondary/adult (Grade 6–adult) Hearing Impaired Severely and Profoundly Disabled Visually Impaired
No TSA proposal submitted	
2004–2005	
<u>School Systems</u>	2005–2006
Allegany County Anne Arundel County Baltimore City Baltimore County Calvert County Caroline County Carroll County Cecil County Charles County Dorchester County Frederick County Garrett County Harford County Howard County Kent County Montgomery County Prince George's County Queen Anne's County St. Mary's County Somerset County Talbot County Washington County Wicomico County Worcester County	<u>School Systems</u> Allegany County Anne Arundel County Baltimore City Baltimore County Calvert County Caroline County Carroll County Cecil County Charles County Dorchester County Frederick County Garrett County Harford County Howard County Kent County Montgomery County Prince George's County Queen Anne's County St. Mary's County Somerset County Talbot County Washington County Wicomico County Worcester County
<u>Subject Areas</u>	
Career and Technology Education (Grades 7–12) Business Education Computer Science Family and Consumer Sciences Health Occupations Technology Education English as a Second Language (Pre-K–12)	

<u>Subject Areas</u>	Queen Anne's County Somerset County St. Mary's County Talbot County Washington County Wicomico County Worcester County
Arts	
Dance (Pre-K–12 and 7–12)	
Theatre (Grades 7–12)	
Career and Technology (Grades 7–12)	
Computer Science	
Family and Consumer Sciences	
Technology Education	
Early Childhood Education (Pre-K–3)	
English as a Second Language (Pre-K–12)	
Mathematics (Grades 7–12)	
Political Science (Grades 7–12)	
Science (Grades 7–12)	
Chemistry	
Earth/Space	
Physical Science	
Physics	
Spanish (Grades 7–12)	
Special Education	
Generic: infant/primary (Birth–Grade 3)	
Generic: elementary/middle (Grades 1–8)	
Generic: secondary/adult (Grade 6–adult)	
Hearing Impaired	
Severely and Profoundly Disabled	
Visually Impaired	
2006–2007 and 2007–2008	
<u>School Systems</u>	
Allegany County	
Anne Arundel County	
Baltimore City	
Baltimore County	
Calvert County	
Caroline County	
Carroll County	
Cecil County	
Charles County	
Dorchester County	
Frederick County	
Garrett County	
Harford County	
Howard County	
Kent County	
Montgomery County	
Prince George's County	
2008–2009 through 2010–2011	
<u>School Systems</u>	
Allegany County	
Anne Arundel County	
Baltimore City	
Baltimore County	
Calvert County	
Caroline County	
Carroll County	
Cecil County	
Charles County	

Dorchester County
Frederick County
Garrett County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County
Queen Anne's County
Somerset County
St. Mary's County
Talbot County
Washington County
Wicomico County
Worcester County

Subject Areas

Career and Technology Education (Grades 7–12)
Technology Education
Computer Science (Grades 7–12)
English for Speakers of Other Language (Pre-K–12)
Foreign Languages (Grades 7–12)
Chinese
German
Italian
Japanese
Latin
Spanish
Mathematics (Grades 7–12)
Science (Grades 7–12)
Chemistry
Earth/Space Science
Physical Science
Physics
Special Education Areas
Generic: Infant/Primary (Birth–Grade 3)
Generic: Elementary/Middle (Grade 1–8)
Generic: Secondary/Adult (Grade 6–Adult)
Hearing Impaired
Severely and Profoundly Disabled
Visually Impaired

2011–2012 and 2012–2013

Statewide Academic Disciplines or Subject Matter

Career and Technology Education (Grades 7–12)
Family and Consumer Sciences
Technology Education
Computer Science (Grades 7–12)
English for Speakers of Other Languages (Pre-K–Grade 12)
Foreign Language Areas (Grades 7–12)
Chinese
Spanish
Mathematics (Grades 7–12)
Science Areas (Grades 7–12)
Chemistry
Earth/Space Science
Physical Science
Physics
Special Education Areas
Generic: Infant/Primary (Birth–Grade 3)
Generic: Elementary/Middle (Grades 1–8)
Generic: Secondary/Adult (Grade 6–Adult)
Hearing Impaired
Severely and Profoundly Disabled
Visually Impaired

Geographic Regions (School Systems)

Allegany County
Anne Arundel County
Baltimore City
Calvert County
Carroll County
Cecil County
Charles County
Dorchester County
Frederick County
Harford County
Howard County
Montgomery County
Prince George's County
Queen Anne's County
St. Mary's County
Talbot County
Washington County

Wicomico County
Worcester County

2013–2014 and 2014–2015

Statewide Academic Disciplines or Subject Matter

Career and Technology Areas (Grades 7–12)
Family and Consumer Sciences
Health Occupations
Computer Science (Grades 7–12)
English for Speakers of Other Languages (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Science Areas (Grades 7–12)
Chemistry
Earth/Space Science
Physical Science
Physics
Special Education Areas
Generic: Infant/Primary (Birth–Grade 3)
Generic: Elementary/Middle (Grades 1–8)
Generic: Secondary/Adult (Grade 6–Adult)
Hearing Impaired
Severely and Profoundly Disabled
Visually Impaired
World Language Areas (Pre-K–Grade 12)
Chinese
Spanish

Geographic Regions (School Systems)

Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County
Dorchester County
Frederick County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County

Queen Anne's County
St. Mary's County
Somerset County
Washington County
Wicomico County

2015–2016

Statewide Academic Disciplines or Subject Matter

Arts
Art (Pre-K–Grade 12)
Dance (Pre-K–Grade 12)
Theatre (Pre-K–Grade 12)
Business Education
Career and Technology Areas (Grades 7–12)
Family and Consumer Sciences
Technology Education
Computer Science (Grades 7–12)
ESOL (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Science Areas (Grades 7–12)
Chemistry
Earth/Space Science
Physical Science
Physics
Special Education Areas
Generic: Infant/Primary (Birth–Grade 3)
Generic: Elementary/Middle (Grades 1–8)
Generic: Secondary/Adult (Grade 6–Adult)
Hearing Impaired
Visually Impaired
World Language Areas (Pre-K–Grade 12)
Chinese
Spanish

Geographic Regions (School Systems)

Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County
Dorchester County

Frederick County
Garrett County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County
Queen Anne's County
St. Mary's County
Somerset County
Talbot County
Washington County
Wicomico County
Worcester County

2016–2017

Statewide Academic Disciplines or Subject Matter

Arts
Music (Pre-K–Grade 12)
Career and Technology Areas (Grades 7–12)
Family and Consumer Sciences
Technology Education
Computer Science (Grades 7–12)
English (Grades 7–12)
ESOL (Pre-K–Grade 12)
Health (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Middle School Education (Grades 4–9)
Science Areas (Grades 7–12)
Biology
Chemistry
Physical Science
Physics
Special Education Areas
Generic: Secondary/Adult (Grade 6–Adult)
Hearing Impaired
World Language Areas (Pre-K–Grade 12)
French
Spanish

Geographic Regions (School Systems)

Allegany County
Anne Arundel County
Baltimore City

Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County
Dorchester County
Frederick County
Garrett County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County
Queen Anne's County
St. Mary's County
Somerset County
Talbot County
Washington County
Wicomico County

2017–2018

Statewide Academic Disciplines or Subject Matter

Arts (Pre-K–Grade 12)
Dance
Career and Technology Areas (Grades 7–12)
Family and Consumer Sciences
Technology Education
Business Education (Grades 7–12)
Computer Science (Grades 7–12)
English (Grades 7–12)
ESOL (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Middle School Education (Grades 4–9)
English/Language Arts
Mathematics
Science
Social Studies
Science Areas (Grades 7–12)
Biology
Chemistry
Earth/Space Science
Physical Science
Physics

Special Education Areas	1999–2000
Generic: Infant/Primary (Birth–Grade 3)	No TSA proposal submitted
Generic: Elementary/Middle School (Grades 1–8)	
Generic: Secondary/Adult (Grade 6–Adult)	2000–2001
Blind and Visually Impaired	Bilingual Education (K–Grade 12)
Hearing Impaired	Moderate Special Needs Education (K–Grade 12)
World Language Areas (Pre-K–Grade 12)	2001–2002 through 2003–2004
French	No TSA proposal submitted
Spanish	2004–2005 through 2007–2008
Geographic Regions (School Systems)	Academically Advanced
Allegany County	ELL/TBE
Anne Arundel County	ESL/ELL/ELD
Baltimore City	Transitional Bilingual Education
Baltimore County	Instructional Technology
Calvert County	Mathematics
Caroline County	Modern Foreign Languages
Carroll County	French
Cecil County	German
Charles County	Italian
Dorchester County	Latin and/or Classical Humanities
Frederick County	Other Modern Language
Garrett County	Portuguese
Harford County	Russian
Howard County	Spanish
Kent County	Reading/English L.A.
Montgomery County	English/Language Arts
Prince George's County	Reading
Queen Anne's County	Sciences
St. Mary's County	Biology
Somerset County	Chemistry
Talbot County	Earth Science
Washington County	General Science
Wicomico County	Physics
Worcester County	Special Education
	Deaf/Hard of Hearing
MASSACHUSETTS	Early Childhood (Pre-K–2)
1990–1991 through 1998–1999	Moderate Disabilities
Bilingual Education (K–Grade 12)	Severe Disabilities
Moderate Special Needs Education (K–Grade 12)	Speech/Language/Hearing Disorders
	Vision Impairments
	Technology/Engineering